

STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Department of the Faculty of Education and Teacher Training, which I submitted as partial fulfillment of the requirements for my undergraduate degree, is my original scientific writing.

Regarding the other people's works whose ideas are quoted in this study, proper citations have been made in accordance with the standard legal and intellectual standards in the tradition of scientific writing.

I would be willing to accept any consequences in the form of any sanction, including losing the related academic degree that I had obtained from the institution as well as other rules in effect in Indonesia if the originality of this paper is later demonstrated to be either partially or completely true or it qualifies as convincing plagiarism.

Serang, March 17th, 2023



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In the name of Allah, the Most Gracious, the Most Merciful, Lord of the worlds.

For His blessings, and guidance, the author was able to complete this thesis as the regulation of S1 degree education in the English Education Department, Teacher Training Faculty at State Islamic University of Sultan Maulana Hasanuddin Banten. Praise be to Allah, the Lord of the world who have sent our Prophet Muhammad SAW who has brought us from the age of ignorance to this age of light of knowledge. The researcher is aware that without the assistance, counsel, and direction of numerous individuals, this thesis could not have been completed.

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ABSTRACT

This research aims to analysis the types of code-mixing in Banten used by 2nd grade students of SMA Negeri 2 Kota Serang, to know the factors of students used code-mixing, to know the reasons of students used code-mixing. The mixed method research. To answer the questions, the researcher used observation, questionnaire, and interview in collecting data from forty one students 2nd grade of SMA Negeri 2 Kota Serang. The subject of this research was code mixing used by students. The results of this research that all 2nd grade students of XI MIPA 4 at SMA Negeri 2 Kota Serang used code mixing and it found the types of code mixing that used by students were morphemes, word, modifiers, phrase, clause, sentences. While the factors of students used code mixing were participation roles and relationship, situational factor, message intrinsic factor, and language attitude, dominance attitude, and security attitude factors. The reasons that cause the students used code mixing were talking about a particular topics, quoting somebody else, be emphatic about something, interjection, repetition is used for clarification, intention of clarifying the speech content for interlocutor, expressing group identity. Based on the results, it suggested for students to focus on learning English and as EFL students must used English to give great effort to master English. The students also have to improve vocabulary though using code mixing.

Key word: Code-mixing, mixed method research, students

THE ADVISERS APPROVAL

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“An Analysis of Indonesian-English Code Mixing Found In Banten
(A Study of 2nd Grade Students At SMA Negeri 2 Kota Serang)”
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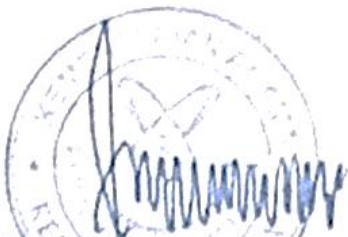
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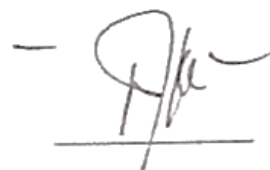
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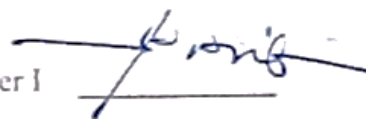
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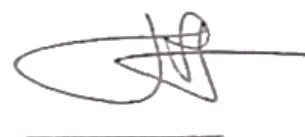
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DEDICATION

I would dedicated this paper to my precious and dearest parents *Mr. Heru Sasongko and Mrs. Siti Rumini*. I really appreciate for their love, affection, prayer, effort, support, and others that have been given to me for a more perfect life.

MOTTO

0,01 percent is better than 0,00 percent every day

(James Clear)

A BRIEF BIOGRAPHY

The researcher, Irma Eka Pratiwi was born in Ponorogo, 24th January 2000. She is the first daughter of two children from Mr. Heru Sasongko and Mrs. Siti Rumini. She finished her elementary school at SDN 3 Ngasinan, Jetis, Ponorogo in 2012. Furthermore, she finished her junior high school at MTs Al-Mawaddah, Jetis, Ponorogo in 2015 and finished her senior high school at MAS Al-Mawaddah, Jetis, Ponorogo in 2018.

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