

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Actually, although it is often considered as a Cinderella skill, listening is a very crucial skill, especially in the communication process. One of the most crucial language skills is listening since it enables everyone to learn from what they hear and discuss. This is certainly crucial for students to do in to improve their listening skills throughout the learning process, particularly in learning English. Basically, based on finding of this study, the think-pair-share had a significant impact on students' listening skills improvement, which allowed students the chance to think critically, then pair up for discussions, then share their findings in front of the class. This is an opportunity for students to become more confident to communicate with others.

It has been proved in chapter IV that there is an improvement from pre-cycle, cycle 1 and cycle 2. At the pre-cycle, the mean score of students was 60,33 and there was no student that reached score 75 or accomplish the minimum completeness criteria. Meanwhile, in the cycle 1, the mean score of students was 69,16 and there were 11 students accomplish the minimum completeness criteria. Then, in the cycle 2 there was an increase with the mean

score was 77 and there were 23 students accomplish the minimum completeness criteria.

In addition, this study also reveals that TPS enables students to (1) think and activate their background knowledge by recalling past experience and remembering previous knowledge (2) trains them to think critically by recognizing and understanding the theme of the song along with its language features; and (3) train them to be able to communicate effectively with all classmates.

## **B. Suggestion**

In this section, the researcher would like to give some suggestion to be considered by some parties, such as: First to contribute to English teachers regarding the implementation of Think-Pair-Share (TPS) technique to increase students' listening skills. Second, for students this study may be beneficial to students to increase their listening skills by using the TPS technique. The last, it has been previously known from the result of this study using TPS technique that can be improve the students' listening skills. Then, this research can be utilized as a material consideration by other researchers for further research with the different sample and location.