

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly, later on is proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 7th, 2023



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the Merciful, and the Compassionate

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without her blessing, mercy, and guidance, it would be possible for the researcher to finish the thesis.

Herewith the researcher would like to express her profound gratitude, more than she can express, to Dr. Yuyu Heryatun, M.Pd as the first advisor and Tri Ilma Septiana, M.Pd as the second advisor who have guided, supported, provided direction and advice to the researcher from the beginning to the end of the preparation of this thesis.

Finally, in the preparation of this thesis, the researcher realizes that there are still many shortcomings both in terms of structure and others. Therefore, the researcher expects constructive criticism and suggestions for the perfection of this thesis. The researcher hope that this thesis will be useful for the reader and become references for another researcher.

Wassalamu'alaikum Wr.Wb.

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ABSTRACT

Nurafia Widianingsih. 181230015. 2023. Increasing Students' Listening Skills Through Think-Pair-Share (TPS) Technique. (*A Classroom Action Research at the Eleventh Grade of MA Al-Islah Cikeusal*)

Basically, this study aims to improve students' listening skills through Think-Pair-Share (TPS). To accomplish the aims, this study used the Classroom Action Research (CAR). The subject of this research was Eleventh Grade of MA Al-Islah Cikeusal. There were 30 students involved in this study. Besides, a senior English teacher was also took part as a research collaborator. This research was conducted in two cycles which each cycle consisted of four steps, namely planning, acting, observing, and reflecting. The result of this research is TPS technique can increase students' listening skills. It can be inferred that there is an improvement from pre-cycle, cycle 1 and cycle 2. At the pre-cycle, the mean score of students was 60,33 and there was no student that reached score 75 or accomplish the minimum completeness criteria. Meanwhile, in the cycle 1, the mean score of students was 69,16 and there were 11 students accomplish the minimum completeness criteria. Then, in the cycle 2 there was an increase with the mean score was 77 and there were 23 students accomplish the minimum completeness criteria. In addition, the finding of this study also reveals that TPS enables students to (1) think and activate their background knowledge by recalling past experience and remembering previous knowledge, (2) trains students to think critically by recognizing and understanding the theme of the song along with its language features; and (3) it also trains students to be able to communicate effectively with all classmates.

Key words: *classroom action research, listening, and think-pair-share.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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“Increasing Students' Listening Skills through Think-Pair-Share (TPS) Technique
(A Classroom Action Research at the Eleventh Grade of MA Al-Islah Cikeusal)”

It has been approved by the research paper advisers for further approval by the
board of Examiners.

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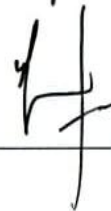
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DEDICATION

With deep gratitude and with the completion of this thesis, the researcher would like to dedicate it to:

1. Allah SWT., who has given the researcher health and convenience so that the researcher can finish this thesis.
2. My beloved parents (Mr. Wahyudin and Mrs. Wiwin Tohariah) who have prayed, provided encouragement and support so that the researcher can complete this thesis.
3. Myself, thank you for the spirit and try my best.

MOTTO

“Patience is a key element of success.”

-Bill Gates-

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