

CHAPTER V

CLOSING

A. Conclusion

Based on the research findings and data interpretation in eighth grade at SMP Al-Irsyad Waringinkurung Serang Regency, this research can be summarized into the following points:

1. Students' vocabulary mastery skills before treatment were very weak. This can be seen from the mean score pre-test results in the experimental class is 36.6. While vocabulary mastery skills increased after treatment using Vocabulary trees media, it can be seen that there was an increase in the mean post-test of 81.8.
2. Based on the data analysis conducted using the t test, it shows that $t_0 > t_t$ or $5.39 > 1.67$. Based on the previous comparison, the t-test in accepting the alternative hypothesis (H_a) is accepted, the null hypothesis (H_0) is also rejected. In other words, it can be concluded that the vocabulary tree significantly improved students' vocabulary knowledge in the eighth grade of Al-Irsyad Junior High School in Waringinkurung.

B. Suggestion

After conducting research on the effectiveness of Vocabulary trees on the ability to master vocabulary mastery. The researcher provides several suggestions, namely:

A. For the teacher

1. Teachers should modify the application of interesting teaching strategies and media to make learning English less boring so as to increase students' interest in learning English.
2. Teachers should create a pleasant learning atmosphere and warm relationship with students and change their teaching style from teacher centric to student centric.
3. Teachers can use vocabulary trees as one of the student learning media because this media is visual which can facilitate students in improving vocabulary mastery.

B. For the students

1. Students should have high motivation to improve their English vocabulary mastery.
2. Students should be able to use smartphones well, one of which is by finding their own learning media. So that they are interested and able to improve their ability to learn English.

3. Students can use Vocabulary Trees as a learning media to improve their vocabulary mastery ability.

C. For future researchers

1. The researcher hopes that the research conducted can help other researchers in conducting research in the field of English language learning.
2. It is necessary to conduct additional studies on this topic with a wider scope of samples, collected from several schools and various levels, not just one school.