

STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, 12th June 2023



Herlina Wati
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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be Hisprophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper. I would like to express my deepest gratitude, more than can be expressed, to Dr. Moh. Nur Arifin, S.Ag., M.Pd. as my first supervisor who has given me tremendous motivation and encouragement and also to Tri Ilma Septiana Septiana, M.Pd., my second supervisor for her valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, M.Hum., the Secretary ofthe English Education Department. Last, but far from least, her very sincere thanks especially go to her beloved parents namely Mr. Hawasi and Mrs. Alviah, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

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ABSTRACT

Herlina Wati. 191230115. 2023. The effectiveness of vocabulary trees to improve students' vocabulary mastery (*A Quasi Experimental Research at the eight grade of SMP Al-Irsyad Waringinkurung*)

The main aims of this study was to examine the effectiveness of vocabulary trees to improve students' vocabulary mastery. The researcher used quasi experimental as the research method in order to investigate whether students' vocabulary mastery in experimental class can improve gradually after receiving treatment by using vocabulary trees, The researcher used a pre-test and a final test by involving 60 students as sample where they divided into 2 groups. The researcher used t-test to analyze data and conducted hypothesis testing. This finding of this study showed that $t_0 > t_t$ or $5.39 > 1.67$. It means that the the alternative hypothesis (H_a) was accepted while the null hypothesis (H_0) was also rejected. In other words, it may be concluded that there was significant effect of using vocabulary trees to improve students' vocabulary at the eighth grade of SMP Al-Irsyad Waringinkurung Serang regency. In addition, in qualitative sense, the finding of this study also revealed that vocabulary tree was very flexibility and east to use for students in learning process by giving opportunity to them to fill the vocabulary tree with appropriate words that related to the figure or place being described as well as it can be adapted to the material and learning objectives in the syllabus.

Key words: *Vocabulary trees, English vocabulary, a quasi-experiment*

THE ADVISERS' APPROVAL

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(A *Quasi Experimental Research at the eight grade of SMP Al-Irsyad Waringinkurung*)

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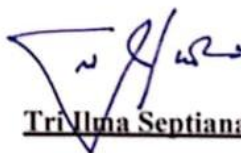
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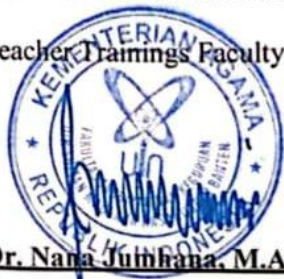


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DEDICATION

This paper is dedicated to:

My beloved parents, Mr. Hawasi and Mrs. Alviah, who always provide endless support, facilities, and love. Furthermore, my 2 dearest siblings, Haeriyah Wati and Agustin Nuraini Bilqis and my younger brother Saputra Maulana ikhsan, who always support in every step that researchers take.

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MOTTO

Tetaplah berbuat baik walaupun tidak diperlakukan dengan baik

“Keep doing good even if you are not treated well”

A BRIEF BIOGRAPHY

Researcher Herlina Wati was born in Serang on December 24, 2001. She is the second child of three siblings. She graduated from Elementary School in 2013 from Cilaku Public Elementary School, while in elementary school he always won the class and often took part in poetry competitions at the Serang sub-district level, Pramuka. She continued her education at Serang City 9 Public Middle School and graduated in 2016. At junior high school she also always ranked in the top 5 every semester from grade 7 to grade 9, he also often took part in competitions such as Paskibra at the Provincial and National levels. She also went on to Serang City 7 State High School and graduated in 2019, while in high school she had become the general secretary of Osis during his period.

Her adult life began in 2020, when she entered college by taking English language education study programs through the UMPTKIN pathway in 2019. For about 4 years she was a student at Sultan Maulana Hasanuddin Banten Islamic State University, a lot of experience and lessons were gained. during that time the author always has a relatively large average value so that the process is accompanied by prayer and full of hard work that he goes through bringing the writer to the final point before graduation and making this research.

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