

## **BAB V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researcher concluded this research to answer the formulation of the problem, The conclusion was based on the data finding and hypothesis testing:

The teacher using group discussion strategy in learning to speak English in class XI AKL SMK 17 Cilegon was carried out by the English teacher as a method that was considered quite effective in learning speaking. In practice, the teacher carried out a small group discussion strategy which was good for use in the learning process. And the teacher teaching strategy also using giving motivation to the students if learning english is easy motivational strategies are techniques that promote the individual's goal-related behavior Because human behavior is rather complex, there are many diverse ways of promoting it ± in fact, almost any influence a person is exposed to might potentially affect his/her behavior.

Before the researcher gave treatment both of experimental class (XI AKL 1) and control class (XI AKL 2), the researcher got the result of the average pre-test score in the experimental class was 64,01, while the average pre-test score in the control class was 52,43. The

lowest score of pre-test in experimental was 54, while the lowest score of pre-test in control class was 43. The highest score of pre-test in experimental class was 77, while the highest score of pre-test in control class was 66, There were only 6 students in experimental class who achieved the minimum completeness criteria (KKM), while in control class there were 1 students who achieved the minimum completeness criteria (KKM). the researcher got the result of The average post-test score in the experimental class was 70,02, while the average post-test score in the control class was 74,16. The lowest score of post-test in experimental was 6,9, while the lowest score of post-test in control class was 66. The highest score of post-test in experimental class was 85, while the

highest score of post-test in control class was 81. There were 29 students in experimental class who achieved the minimum completeness criteria (KKM), while in control class there were 18 students who achieved the minimum completeness criteria (KKM).

The use Duet challenge tiktok as media improve students' speaking skill at SMK 17 cilegon which showed that there was significant effect of using duet challenge tiktok as teaching media in improving students' speaking skill than without using duet challenge tiktok . The percentage of duet challenge tiktok effect in teaching

speaking was also high. Based on the results of the t test showed  $t_t$  was 4.41 while  $t_0$  at a significance level of 5% was 1,672. In short, statistical tests show that  $t > t_0$  or  $4.41 > 2.392$ . In the degree significance 5% = 1,672 in degree of significance 1% = 2,392. After that the researcher compared the data with  $t_t$  (t table) both in degree significance 5% and 1%. Therefore  $t_o:t_t = 4,41 > 1,672$  in degree of significance 5% and  $t_o:t_t = 4,41 > 2,392$  in degree significance 1%.

Based on the fact above, the researcher summarized that there is significant effect of using duet challenge tiktok on students' speaking skill at XI AKL SMK 17 Cilegon. The data from the table shows an increase in the posttest results in each class. Each criterion is indicated to be more than many in fluency because the highest score is fluency. It is proven that students are motivated to make interesting and interesting TikTok videos to post. Step by step, they are confident to speak English in the video.

## **B. Suggestion**

The researcher also suggest the school, the English teachers, and further researcher to improve English learning especially in speaking skill and to improve the next advance research:

For schools The school should motivate teachers to make more use of the facilities and infrastructure that have been provided for learning. In addition, the school is expected to motivate teachers to choose, develop, and use interesting learning media and according to the material to be taught, especially using video media , and this reseach show the duet challenge tiktok is giving positive impact to students speaking skills.

For English Teachers Teachers are expected to continue to deepen their knowledge about various kinds of appropriate and interesting learning media, because learning media is one of the factors that can improve student learning outcomes. Therefore, teachers should be able to choose and develop learning media, so that learning activities are not boring and can attract students' attention to pay more attention to the material presented. Teachers can make video media as one of the learning media that can be applied in learning speaking skill that can improve student learning outcomes, To attract students' interest and to increase their motivation to learn the target language, English teachers can be starting using duet challenge tiktok because this media has been proven to help teachers in teaching and to help providing a fun and motivating atmosphere for students in learning. English teachers also need to carefully choose videos that

are suitable with students' needs and criteria in order to ensure that the videos are in line with the study objectives, students' age and so on.

#### For Further Researchers

For further researchers, it is hoped that this research can be useful in conducting research activities related to the use of video media in the process of learning activities in English subjects, especially speaking skill , but the reseachers also can get more information from the ather journal for get more better strategy to improve their speak