BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research of the data analysis, the condition of students' listening skill at second grade of MAN 1 Kota Serang, The researcher was able to make various conclusions, namely:

- 1. The students' listening skill at the second grade of MAN 1 Serang before treatment was weak. This can be seen from the average pre-test in the experimental class is 57.37. Students' listening skill improved after receiving treatment with TED Talk videos. This can be seen in an increase in the average post-test in the experimental class is 71.31.
- 2. Based on the analysis data that conducted by the t-test produced t_o = 2,62. From these results show that t_o = 2,62 higher than t_t = 1,67 at 5% and t_o = 2,62 higher than t_t = 2,38 at 1%. It means H_a is accepted dan H_o is rejected which means Ted Talks is effective in increasing the listening skills of 11 MAN 1 Serang grade students.

B. Suggestion

After conducting research on the effectiveness of TED Talks

Video for student listening skills. The researcher gave several

suggest, namely:

a. For the teacher

- Teachers must modify their implementation of engaging teaching strategies and media to the needs of their students.
- The teacher must be able to find learning media that are interesting for students to be able to improve students' abilities in the future.
- 3. The teacher can use Ted Talks videos as one of the student's learning media because there are various kinds of topics discussed and they can be adjusted to the material and student interests.

b. For the students

- Students must be highly motivated to advance their English abilities, particularly in listening.
- 2. Students must be able to use their smartphones well, one of which is to find their own learning media. So, they are

interested and able to improve their abilities in learning English.

3. Students can use Ted Talks as learning media to improve their listening skills.

c. For the future researchers

- The researcher hopes that the research conducted can help other researchers conduct research in the field of English learning.
- 2. It is need to conduct additional study on this topic using a wider sample scope, collected from multiple schools and at various levels rather than just one school.
- For future research, it is expected to have more varied set of questions.