

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 27 Maret 2023



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## ACKNOWLEDGMENT

### *In the Name of Allah, the Most Beneficent, the Most Merciful*

All praise to be Allah SWT, the Lord of the worlds, the Almighty, who was given mercy, direction, and guidance to us. The author offers salutations and greetings to the Prophet Muhammad, who is responsible for bringing humanity from the dark ages to the current era of radiant light, which is Islam. The author is aware that she would not be able to successfully complete this paper without the help of Allah SWT. The author also thanks her parents, Mr. Suwarno and Mrs. Kati Supini, who constantly pray for her and provides for her emotionally, financially, and in a variety of other ways.

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## ABSTRACT

**Intira Maharani.** 191230121. 2023. The Effectiveness of “TED Talk” Videos for Students’ Listening Skills (*A Quasi-Experimental Research in the Second Grade of MAN 1 Serang*).

This study investigates the effectiveness of TED Talks videos for second-grade students' listening skills at MAN 1 Serang. In particular, this study investigated whether the use of video TED Talks improved students' listening skills. This research was conducted based on the statement of the problem. 1) How is the listening ability of grade 2 students at MAN 1 Serang? 2) How is the effect of “TED Talks” video for students’ listening skill?. This study used a quasi-experimental method with two classes, namely class XI IPA 2 as the experimental class and class XI IPA 4 as the control class. After collecting the data, the researcher analyzed the data using the t-test. Based on the results, the researcher found the average pre-test in the experimental class is 57.37 and the average post-test value in the experimental class is 71,31. Meanwhile, the average pre-test in the control class is 60,69 and the average post-test value in the control class is 61,94. According to the data, the value of  $t_o = 2,62$  is bigger than  $t_t = 1,67$  (5%) and  $t_t = 2,38$  (1%). From these results, it can be concluded that  $H_a$  is accepted and  $H_o$  is rejected, which means Ted Talks Video is effective in helping improve student listening.

Key words : *TED Talks, videos, listening skill.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
Intira Maharani entitled  
“The Effectiveness of “TED Talk” for Students’ Listening Skill”  
(*A Quasi-Experimental Research in the Second Grade of MAN 1 Serang*)  
has been approved by the research paper advisers for further approval by the  
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# THE EFFECTIVENESS OF “TED TALK” VIDEOS FOR STUDENTS’ LISTENING SKILL

((A Quasi-Experimental Research in the Second Grade of MAN 1 Serang))

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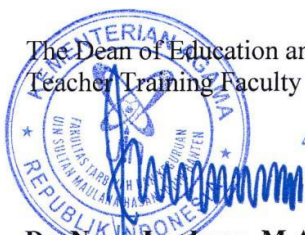
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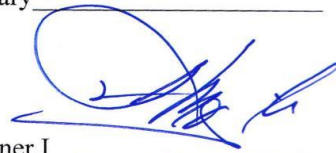
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## **DEDICATION**

This Research paper is dedicated to:

Mr. Suwarno and Mrs. Kati Supini, constantly pray for me and provides for me emotionally, financially, and in a variety of other ways. My beloved friends, Linda Muflihah and Nurul Aida, who have always been by my side, encouraged me, offered support, and helped me.



## **MOTTO**

“ It’s okay to fall down, to get hurt. All you have to do is get back up and keep running”

- Kim Namjoon

## **A BRIEF BIOGRAPHY**

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