

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the the findings of the research of the previous chapter, the researcher might reach the following conclusion :

- 1) Answered the question about How is the student's speaking skill in VII grade MTsN 4 Tangerang, the speaking skills of students in seventh grade are still many who are shy and nervous to speak because they are afraid of making mistakes in pronunciation, but there are some students who already understand and can speak English, with the method PPS all students participate in answering and asking questions, students become more enthusiastic and happy with the PPS method.
- 2) Next, answered the research question about How is the effect of PPS method in teaching speaking at the VII grade MTsN 4 Tangerang, The researcher can conclude that the use of PPS (Participation Point System) as learning method significantly affects students' speaking skills in the seventh grade of MTsN 4 Tangerang because the score indicated that the experimental class score was higher if compared to the control class that was not given treatment (63,6>50).

B. Suggestion

After concluding this research, the researcher tries to give several suggestions that might be useful for everyone, especially for students, teachers, and the researcher in the future, below are suggestions:

1) For Students

The researcher suggest that all students, especially those in the second grade at MTsN 4 Tangerang, to practice speaking English, such as using this PPS (Participation Point System) method to learn to speak English. Researchers hope that by using the PPS (Participation Point System) method, they will enjoy learning English, become more confident, and motivated to study hard.

2) For Teacher

To make pupils more active and confident in speaking English, the instructor should be inventive in their approach to teaching English. Teachers should help students develop self-awareness and autonomy in their English learning, especially in speaking. To improve students' speaking skills, the teacher may employ different media in teaching speaking, such as the PPS (Participation Point System) Method.

3) For the researcher

The researcher expects this research to be valuable to everyone, provide relevant knowledge, and serve as a reference for future research.

Aside from that, the researcher expects that this study will give useful experience for the researcher as a future instructor.