

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 21st, 2023



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the Merciful, The Compassionate

There is no valuable words to be said but all praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solutation be upon the great prophet Muhammad SAW who has given us mercing and blessing, and guided us from the darkness to the lightness.

Herewith I would like to express her profound gratitude, more than she can express to :

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2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
3. The Head of English Education Department, Dr. Hj. Anita, S.S., M.Pd.
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The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr.Wb.

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ABSTRACT

Yanti Apriyani, 181230027. 2023. “The Use of Participation Point System Method in Learning Speaking Skill. (An Experimental Research at the VII Grade Students in MTsN 4 Tangerang)”

The aim of this study is to find out the effect of using participation point sytem (pps) method in learning speaking skill. The researcher used experimental research in this study. The researchers collected data from 74 students who were divided into two classes. one as the experimental class and one class as the control class. To gain valid and reliable data, the researcher used some research instruments, namely observation, pre-test and post-test. The population is the seventh grade of MTsN 4 Tangerang year 2022/2023, while class 7.6 as experimental class and 7.7 the control class serves as the sample. The study's findings support the hypothesis that the t-test of both the sample and the t-table found a 5% significance level in table 1,66 and a 1% significance level in table 2,37, respectively. As a result, t_t is equal to or greater than t_t 1%, or 5%. The difference between to (t observation) and t_t (t table) is the mean. To find out if it's higher, we need to look at the t table in the references section. The result of tt on significant 5% = 1,66 and 1% = 2,37. It indicates that to > t_t or 6,6 > 2,37 and 6,6 > 1,66 so the null hypothesis (Ho) rejected and the experimental hypothesis (Ha) is general.

Keywords : *Speaking, PPS (Participation Point System) Method.*

THE ADVISOR'S APPROVAL

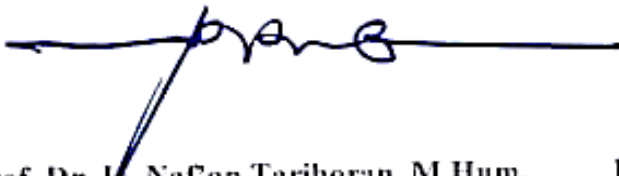
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(An Experimental Research at the VII Grade Students
in MTsN 4 Tangerang)**

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DEDICATION

This research paper dedicated to:

*The writer's beloved parents as her first respected
teachers:*

Mr. Moh. Jamaludin

And

Mrs. Siti Nuraeni

MOTTO

“Our greatest pride is not never fail, but bounced back every time we fall.”

A BRIEF BIOGRAPHY

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