

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher would like to conclude the research based on the data obtained and the Hypothesis submitted in the previous chapter as follow:

1. According to research done at MTs Mathlaul and Anwar Bojong, pupils struggle to comprehend their reading texts. Most eighth-graders struggle with reading comprehension, which prevents them from understanding the text in their English textbooks. Children find it exceedingly challenging to recognize the key themes when asked to do so because they cannot read the text. Students' interest in reading in the classroom will improve if teachers actively educate them to read to decrease boredom and cater to students' desires. Many factors affect reading comprehension. The teacher must actively participate in teaching reading to keep pupils engaged in class. The student's interest in reading will rise as a result of this.
2. The results of the study suggest that discovery learning can boost students' interest in learning English and reading comprehension since it aids in skill development and active participation in learning activities, which enables them to identify themselves and solve their difficulties.

Finding learning subjects is consequently a very engaging activity for students. Students who employ discovery learning will have an easier time comprehending the topics they must independently master.

3. The results showed that students' reading comprehension skills have increased due to exploration learning. The experimental class's average Score was 37.37 before employing discovery learning; after utilizing discovery learning, the average score increased significantly to 60.59. We can infer that exposing kids to discovery-based education will enhance their reading comprehension.

B. Suggestions

1. For teachers

Teachers can use the discovery learning method to build an exciting and fun way of learning for students, especially in learning to read. It will also make learning activities flexible.

2. For students

Students can improve their reading skills, and it is hoped that they can take advantage of learning application-driven discovery learning at school to help them improve their English language skills in a fun way.

3. For Researchers

Students can improve their reading skills, and it is hoped that they can take advantage of learning application-driven discovery learning at school to help them improve their English language skills in a fun way.