

STATEMENT OF ORIGINALITY

Here, I declare that the research paper I wrote as a particular fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education, and letters wholly constitute my original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 22nd, 2023



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There are no valuable words to be said, but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon a time, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

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Last but far from least, her heartfelt thanks especially go to her beloved parents and those who have helped him, who are not mentioned personally here; without their patience, guidance, and cooperation, this thesis could never have been written.

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ABSTRACT

Melani Agustini. 181230168. 2022. The Effect Of Using Discovery Learning in Reading Comprehension. (A Quasi-Experimental Research Method in Eight Grade of MTs Mathlaul Anwar Bojong).

This study is designed to determine the effect of discovery learning on reading comprehension in the eighth grade. It is conducted based on the research questions 1). How is the reading of class eight at MTs Mathlaul Anwar Bojong? 2). Is there any effect of the Discovery Learning method on students' reading comprehension? 3). Is there a factor influencing improving students' reading comprehension through discovery learning? This study examines the effectiveness of using discovery learning to improve students' reading comprehension. This study used an experimental research design, and the data was collected from 54 students in two classes (the experimental and the control classes). The pre-and post-test scores show the outcome of this study. It can be seen from the mean pre-test score in the experimental class (37,37) and the mean post-test Score (60,59). Meanwhile, the statistical calculations show that the values of t_o (8,28) and df (52) have a 5% ($t_{table}=1,67$) and 1% ($t_{table}=2,40$) significance, respectively. From comparing the t_o and t_{table} , the result is $t_o > t_{table}=8,28 > 1,67$ and $t_o > t_{table}=5,61 > 2,40$. It means that $t_{observation}(t_o)$ is higher than $t_{table}(t_t)$, so the null Hypothesis (H_0) is rejected, and the alternative Hypothesis (H_a) is accepted. It means that using discovery learning significantly affects teaching students reading Comprehension.

Keywords: reading, Comprehension, and discovery learning.

THE ADVISERS' APPROVAL

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“The Effect Of Using Discovery Learning in Reading Comprehension. (A
Quasi-Experimental Research Method in Eight Grade of MTs Mathlaul
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STUDENT'S READING COMPREHENSION**
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DEDICATION

This research paper is dedicated to the following:

The researcher would like to thank everyone. I dedicate this thesis to Allah SWT, especially to my beloved parents (Mr. Agus Hidayat and Mrs. Eneng Sulasih,S.Pd.I). Thank you for the sacrifices, prayers, education, advice, affection, and support. To my beloved brothers and sisters (Yusi Hindriyani, Fitri Yani, and Hilda Gustiawati) and my whole family. And also to my support system (Tesa Juliana), who always gave me enthusiasm and effort during my studies until the preparation of this thesis. And also to my best friend (Robiatul Adawiah), who always cheers me up when I feel insecure. Mainly, I also want to thank myself, who has been able to finish this thesis well, who has been able to survive, who has been able to fight, and who has been able to face all obstacles.

MOTTO

“INDEED, AFTER HARDSHIP COMES EASE”

(QS. AL-INSYIRAH: 6-7)

A BRIEF BIOGRAPHY

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