

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the writer would like to conclude the research based on the data obtained and the statements of problem submitted in the previous chapter. The research findings show that strategy that use by the teacher there are, Small Group Discussion Strategy, Demonstration Strategy, Brainstorming Strategy, and Game Strategy.

The research finding shows that the advantages that use by the teacher there are, the strategy can make students concentrate on material creatively and can exchange points of view, the teacher can provide a fun learning atmosphere and it is able to attract students' attention and interest in learning writing, students can learn to write good paragraphs, the students can give some positive responds to the material, the students don't get bored easily because they also enjoy learning using the media, not just using the blackboard for me to explain the material, and the students can respond the material that given by the teacher.

The research finding shows that the disadvantages there are, The students were not focused because the students chatted outside of learning, in beginning of learning students still look difficult, the

students still lack in vocabulary when teaching writing process and the teacher must see one by one the students to help them, the teacher uses computer and power point, and it is something new for students and makes students hard to follow the material, before starting the lesson, the teacher needs more time in preparation the teaching media.

B. Suggestion

After conducting the research and getting the findings about teachers' strategies in teaching writing, the researcher would like to give several suggestions to teachers, students, and the other researchers.

1. For the teacher

- a. In writing learning process, teachers must prepare Lesson Planning which includes active learning activities.
- b. The teachers need to add new knowledge about learning strategies in teaching writing.
- c. The teachers also must build students' schemata before the writing learning begins.

2. For students

- a. The students can tell the obstacles they face during writing learning proses to the teacher, so that solutions to the problems students face can be discussed.
- b. Students should also try to actively participate in the learning process.
- c. The researcher suggests to student more understand the material that have presented by the teachers.

3. For another researcher

- a. Further researcher who will conduct similar research to use this study as their source or to continue this research with using other methods that can be used in teaching writing.
- b. Further researchers who want to conduct the research about teachers' strategies in teaching writing are suggested to consider and understand the teachers as subject to find out the relevant information about their strategies in teaching writing.