STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfilment of the requirements for the Sarjana degree and submitted to

the English Education Department, the Faculty of Education and

Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific

writing tradition.

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepare to receive any consequences in the form of any

sanction such as losing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang, June 12th 2023

METERAL TEMPEL

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In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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11. Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Serang, June 12th 2023

The Writer

ABSTRACT

Atikah Rahmawati. 171230040. 2023. An Analysis Of Teachers

Strategies In Teaching Writing

This study aims to reveal the teacher's strategy in writing

skills in class Tenth MAN 2 Kab. Serang. The constraints experienced

by the teacher in learning to write have been explained. This research

uses case studies. The subjects in this study were English teachers who

taught English in class Tenth. The object and specificity of this research

has led to the teacher's strategy in teaching writing. Data collection

methods used in this study include checklist observation methods,

interviews. The results of this study indicate that there are several things

that stand out related to the issues raised, namely; Related to the

teaching and learning process the teacher uses several teaching

strategies, namely strategies using games, small group discussions and

brainstorming. Obstacles experienced in learning to write include

keeping students from being afraid to ask questions, motivating students

to imagine something that will become their reference in writing either

in the form of texts or scientific research.

Keywords: *Teachers' Strategy, Writing Ability*

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THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Atikah Rahmawati entitled "An Analysis Of Teachers Strategies In Teaching Writing (A Case Study In Tenth Grade Of High School at MAN 2 Kab. Serang)" has been approved by the research paper advisers for further approval by the board examiners.

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Dedication

This research paper is dedicated to my self who have struggled to finish this thesis and also to my beloved parents, Alm. Mr. M. Hamdi and Mrs. Afifah who never stopped praying for my happiness, my success, always love, and support me in various way.

MOTTO

"Act now, don't procrastinate"

"If you are tired, rest. Not leaving"

"Sometime the people with worst past, creat the best future"

A BRIEF BIOGRAPHY

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While completing her studies, she taught at SDN Cinanggung as a teacher for grade 2. With the experience of teaching at the elementary school, she knows more about the knowledge she has acquired and can improve his teaching skills.

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