

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the calculations presented in chapter IV, there are several conclusions that can be drawn as follows: there is a significant effect of using the Numbered Heads Together Technique on students' ability to write descriptive text. Because from the result of the data calculation in previous chapter where null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. It means that the writer concluded that there is a significant influence of using Numbered Heads Together Technique towards students' descriptive text writing ability at the first semester of the seventh grade of MTs Al-Khairiyah Margagiri.

It was supported by the score achieved by that students in which they got higher scores after the writer gave the treatment by using Numbered Heads Together Technique to teaching writing. The significant influence can be seen from sig. (2-tailed) of the equal variance assumed in the independent sample t-test table where the sig. (2-tailed) is 0.000 it is lower than significance level of α 0.05 and it means (H_0) is rejected and (H_a) is accepted. It can be proved from the hypothetical test, where alternative hypothesis is accepted and null hypothesis is rejected.

It can be concluded that the Number Head Together (NHT) technique is effective for teaching the ability to write descriptive text. This can be seen from the gain score of the experimental class which was taught using the Number Head Together (NHT) technique which was higher (16.67) than the control class (9.64).

B. Suggestion

After concluding the research, the researcher provides some suggestions for teachers, students, and other researchers. They are presented as follows:

1. For teachers

In this research, the writer found that the Numbered Heads Together technique can be used to improve students' ability to write descriptive text. And this technique is recommended for English teachers, because this technique is a good technique to be applied in the process of teaching English, especially writing for junior high schools.

2. For Students

Students must study hard and practice more in writing English to improve their writing skills, especially understanding how to produce good written texts using the Numbered Heads Together technique, also they must go through each step in the Numbered Heads Together technique including groups with friends. them, revise, edit and discuss their writing in groups.

3. For further Research

The findings of this study should provide information about Numbered Head Together which students can use to increase their knowledge, especially in learning English, especially learning to write descriptive texts. Other writers should apply this NHT technique to different skills or text genres and at different student levels.