

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the word of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on. proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 10<sup>th</sup> of April, 2023



**Shinta Awaliatus Sa'adah**

SRN: 191230053

## ABSTRACT

**Shinta Awaliatus Sa'adah.** 191230053. 2023. The Effectiveness of Numbered Head Together in Improving Students' Writing Skills on Descriptive Text (A *Quasi-Experimental Research at Seventh Grade of MTs Al-Khairiyah Margagiri Bojonegara Kabupaten Serang in Academic Year 2023/2024*).

This study aims to measure the effectiveness of Numbered Head Together in improving students' writing skills on descriptive texts in English class VII at MTs Al-Khairiyah Margagiri Kabupaten Serang. The number of students in the experimental class were 18 people and in the control class were 17 people. In this study, the method used is the Quasi-experimental method. In collecting data, the writer used an instrument in the form of observation, interview, and written test for the pre-test and post-test. After giving the post-test, the authors analyzed the data using SPSS version 25.

The results of this study showed that differences of the posttest mean score of students in experimental class 76.44 which is greater than the posttest mean score of students in control class 69.76. Based on the value of T-test (0.000) is smaller than a significance level of  $\alpha$  (0.05) so it can be concluded that  $H_0$  is rejected and  $H_a$  is accepted. This shows that there is a difference between student learning outcomes in the experimental class when compared to learning outcomes in the control class. Thus, the use of the Numbered Head Together is effective to improve students' writing skills on descriptive text of class VII at MTs Al-Khairiyah Margagiri Kabupaten Serang in the Academic Year of 2023/2024.

**Keywords:** Numbered Heads Together, Writing Ability, Descriptive Text

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
Shinta Awaliatus Sa'adah with the title  
"The Effectiveness of Numbered Head Together in Improving Students  
Writing Skills on Descriptive Text  
(A Quasi Experimental Research at the Seventh Grade of MTs Al-Khairiyah  
Margagiri Kabupaten Serang)."  
has been approved by the research paper advisers for further approval by  
the Board of Examiners.

Serang, 10<sup>th</sup> of April, 2023

Adviser I,



**Dr. Hj. Fitri Hilmiyati, M.Ed.**

NIP. 197006141997032001

Adviser II,



**Ila Amalia, M.Pd.**

NIP. 197707312006042002

Acknowledged by:

The Head of English Education Department



**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 197704102003122001

**THE EFFECTIVENESS OF NUMBERED HEAD TOGETHER  
IN IMPROVING STUDENTS WRITING SKILLS  
ON DESCRIPTIVE TEXT  
(A QUASI EXPERIMENTAL RESEARCH AT THE SEVENTH GRADE  
OF MTS AL-KHAIRIYAH MARGAGIRI KABUPATEN  
SERANG).**

By:

SHINTA AWALIATUS SA'ADAH

SRN. 191230053

Under the Supervision of:

Adviser I,



**Dr. Hj. Fitri Hilmiyati, M.Ed.**

NIP. 197006141997032001

Adviser II,



**Ila Amalia, M.Pd.**

NIP. 197707312006042002

Acknowledged by:

The Dean of Faculty of Education

And Teacher Training



**Dr. Hani Jumhana, M.Ag.**  
NIP. 197010291999031002

The Head of English Education

Department



**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 197704102003122001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Shinta Awaliatus Sa'adah has been approved by the Board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 05<sup>th</sup> of June 2023

The Board of Examiners:

**Dr. Hj. Eneng Muslihah, MM., Ph.D.**  
NIP. 196811171991032001

Chair person 

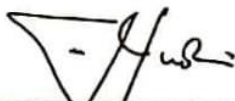
**Abdul Qodir, M.Pd.I**  
NIP. 198802022018011001

Secretary 

**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 197704102003122001

Examiner I 

**Tri Ilma Septiana, M.Pd.**  
NIP. 430078703

Examiner II 

**Dr. Hj. Fitri Hilmiyati, M.Ed.**  
NIP. 197006141997032001

Adviser I 

**Ila Amalia, M.Pd.**  
NIP. 197707312006042002

Adviser II 

## **A BRIEF BIOGRAPHY**

The researcher name is Shinta Awaliatus Sa'adah. She was born in Serang, August 3<sup>rd</sup> 1999. She lives in Kp. Dukuh-Bojonegara, Serang-Banten. First Daughter of Kafrawi and Engkay Karyati.

The researcher started her study in TK KH. Ja'far Bojonegara. Then continued her study in SDN Baketor, graduated in 2011. Then, she continued her study of SMP KH. Ja'far Bojonegara. She finished Junior High School in 2014 and went on to SMAN 1 Bojonegara to complete her education, and graduated in 2017. Then continued her study in BBC English Training Specialist on Diploma 1 program for 1 year. Later on, she continued her education to the State Islamic University "Sultan Maulana Hasanuddin Banten" and took English Education Department, Faculty of Education and Teachers Training.

As long as her study in UIN SMH Banten. The researcher achieved some dedications. In campus, the researcher has become an ESA Member in 2020, in the Kominfo Division and has become one of the best member in the Kominfo Division of ESA 2020. In addition, She has also joined student organizations on campus, such as PRAMUKA (Scout), as Internal Manager of the Scout Arts Unit of UIN SMH Banten 2021, and as Deputy Chair of the Scout Arts Unit of UIN SMH Banten 2022.

## **DEDICATION**

This paper I sincerity dedicated to my beloved parents Mr. Kafrawi and Mrs. Engkay Karyati, thanks for all sacrificed, prayed and motivated, thanks so much for everything that given to me. And thanks to my young brothers Arya Wijaya Karyana and Surya Putra Wijaya who have prayed in my progress.

Thanks to my best friends and my special friend who always support me in every steps. I will try to be good person. Thank to my big family who always gives me a prayer and support. Thanks to all my friends who always support. Thanks myself.

## MOTTO

الْعِلْمُ صَيْدٌ وَالْكِتَابَةُ قَيْدُهُ قَبْدُ صَيْوَدِكَ بِالْحَبَالِ الْوَاتِقَةِ

Artinya : Ilmu bagaikan binatang buruan, sedangkan tulisan adalah tali pengikatnya, maka ikatlah buruanmu dengan tali yang kokoh.

“Science is like a hunted animal while writing is the binding, and then binds it with a sturdy strap”

- *Imam Syafi'i* -



## ACKNOWLEDGMENT

*Alhamdulillahirobbil'alamin. In the name of Allah, the most Gracious, the most Merciful.*

There is no valuable words to be said but all praises be to Allah SWT, the almighty God, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

On this occasion the writer would like to give his gratitude, respect as well appreciation to all the people who have given great contribution, assistance and support, have indebted to, and have been involved either directly or indirectly. Especially to the followings:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd as the Rector of The State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag as the Dean of faculty Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as the Head of English Education Department.
4. Dr. Hj. Fitri Hilmiyati, M.Ed. and Ila Amalia, M.Pd. as advisor I and II who have devoted their time and gives his such as a great deal of help, patient guidance, advice and feedback in this writing.
5. Sir Eko Wahyu Wibowo, S.Si., M.M. as academic advisor who always helps in this writing.
6. The headmaster of MTs Al-Khairiyah Margagiri who has given permission to conduct research.
7. The English teacher of MTs Al-Khairiyah Margagiri who has helped the writer in this research.

8. My beloved parents Mr Kafrawi and Mrs Engkay Karyati who always give prayers, supports, advice, understanding and patiently, as long as the writer finish the thesis.
9. My young brothers and my family who give me support, motivation, and always give me a pray to pass finished this paper.
10. The staff of the state institute for Islamic studies Sultan Maulana Hasanuddin Banten especially those at the study program of English who have given great help during the writer's study and contribution to the accomplishment of this paper.
11. My entire best friend in TBI-B 2019 who have given me support.
12. All parties who cannot be mentioned one by one who have helped a lot in completing this thesis.

The writer will not forget their kindness and may Allah SWT be pleased to repay their good deed and always protect, bless all of us. Aamiin.

Finally, the writer hopes this paper can give an advantages contribution for all of us and useful for all reader.

Serang, 10<sup>th</sup> of April, 2023

The writer,

Shinta Awaliatus Sa'adah

## TABLE OF CONTENTS

<b>STATEMENT OF ORGINALITY .....</b>	<b>i</b>
<b>ABSTRACT .....</b>	<b>ii</b>
<b>THE ADVISERS' APPROVAL .....</b>	<b>iii</b>
<b>THE BOARD EXAMINERS' APPROVAL .....</b>	<b>v</b>
<b>A BRIEF BIOGRAPHY .....</b>	<b>vi</b>
<b>DEDICATION .....</b>	<b>vii</b>
<b>MOTTO .....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiv</b>
<b>CHAPTER I .....</b>	<b>1</b>
<b>INTRODUCTION .....</b>	<b>1</b>
A. Background of the Research .....	1
B. Identification of Problem .....	4
C. Research Question .....	4
D. The Objective of The Study .....	4
E. The Significances of The Research .....	5
F. Organization of Study .....	5
<b>CHAPTER II .....</b>	<b>6</b>
<b>REVIEW OF THEORITICAL FRAMEWORK.....</b>	<b>6</b>
A. Concept of Writing .....	6
B. Concept of Descriptive Text .....	8
C. Grammatical Features of Descriptive Text .....	10
D. Numbered Head Together .....	12
E. Previous Study .....	18

F. Hypothesis .....	20
<b>CHAPTER III .....</b>	<b>21</b>
<b>RESEARCH METHODOLOGY .....</b>	<b>21</b>
A. The Setting of Research .....	21
B. Research Method .....	21
C. Population and Sample .....	22
D. Research Design .....	23
E. Data Collection .....	24
F. Research Instruments .....	26
G. Scoring of Test .....	27
H. Assessing of Writing .....	28
I. Data Analysis Techniques .....	30
<b>CHAPTER IV .....</b>	<b>35</b>
<b>RESEARCH FINDING AND DISCUSSION.....</b>	<b>35</b>
A. Research Findings .....	35
B. Discussion .....	43
<b>CHAPTER V .....</b>	<b>48</b>
<b>CONCLUSION AND SUGGESTION.....</b>	<b>48</b>
A. Conclusion .....	48
B. Suggestion .....	49
<b>REFERENCES.....</b>	<b>50</b>
<b>APPENDDIXES .....</b>	<b>54</b>

## LIST OF TABLES

Table 3.1	Number of Research Samples .....	23
Table 3.2	Scoring Criteria of Descriptive Text .....	28
Table 3.3	Classification of Effect Size.....	34
Table 4.1	Score Pre test & Post test in Experimental class.....	35
Table 4.1	Score Pre test & Post test in Experimental class.....	36
Table 4.3	Results of Normality Analysis of Experimental and Control Class .....	39
Table 4.4	Results of Homogeneity Analysis of Experimental and Control Class....	41
Table 4.5	T test analysis results .....	42

## LIST OF APPENDICES

APPENDIX 1 Lesson Plan of Experimental Class.....	54
APPENDIX 2 Lesson Plan of Control Class.....	66
APPENDIX 3 The Results of Pre Test Experimental Class .....	78
APPENDIX 4 The Results of Pre Test Control Class .....	83
APPENDIX 5 The Results of Post Test Experimental Class.....	88
APPENDIX 6 The Results of Post Test Control Class.....	93
APPENDIX 7 Form of Pre Test .....	98
APPENDIX 8 Form of Post Test.....	99
APPENDIX 9 Consultation Book .....	100
APPENDIX 10 Proposal Approval.....	104
APPENDIX 11 Thesis Decision Letter.....	105
APPENDIX 12 The Letter of Research Permission .....	107
APPENDIX 13 The Letter of Having Research.....	108
APPENDIX 14 The Percentage Point of The T Distribution.....	111