

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the explanation of the research results in the previous chapter which aims to determine the effectiveness of Duolingo in teaching students listening skills at SMPN 2 Gunungsari, kab. Serang. The conclusions can be obtained:

1. According to the research results, the Mean pre-test (before treatment) score of the experiment class was 61.5, whereas the control class scored 63.5. Furthermore, the researcher also found several difficulties that influence students' listening skills by interview. Firstly: Students have low listening skills, which is shown by audio that must be played at a lowered speed. Then, students also lack vocabulary. This is shown by the fact that the students have misspellings, which of course it has a different meaning. In addition, students are worried about inaccuracies in listening to audio because students have negative perception on listening, but the students have tried and learned to find answers from audio. The last factor is the lack of media in learning English and the lack of understanding in studying the material.

2. The research results prove that the listening scores of students using Duolingo increase. Their results have answered the research hypothesis that using Duolingo in teaching students listening skills. This can be shown from the results of the post-test (After giving treatment) in the experimental class which was 76.2. while in the control class, it was 63.2. In addition, the t-test results so revealed that $t_o > t_t$ or $5.44 > 1.67$. The statistic hypothesis indicates that if t_o is greater than it, the results H_a (Alternative hypothesis) is accepted and the H_o (Null hypothesis) is rejected. It indicates that Duolingo had an impact on teaching students' listening skills in the eighth grade at SMPN 2 Gunungsari, Kab. Serang.

B. Suggestion

Based on the explanation of the research results, discussion, and conclusions. Researcher have some suggestions that need to be conveyed which can be taken into consideration for further research. Some suggestions in this research are:

1. For the teacher
 - a. The teacher should give explanation of the material clearly. The teacher can use a media in teaching listening skill.
 - b. The teacher must be pay attention to students and find their mistakes.
 - c. The teacher should be active and creative in order the students do not feel bored.

2. For the school

The teacher should be creative in developing English learning process in the classroom in order to make students interested and mastery the material.

3. For Other researchers

For the future researcher, before go to the field, do the observation corectly and musst have appropriate the techniques in teaching English. This paper can be used as a reference for next researcher to develop the students especially in teaching listening. There are many problem on students, not only in the field of listening skills. Hopefully for the next researcher can be considering to find the solution of that problem. This problem is very good to be observed.