

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements of the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the worlds of science writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 12<sup>th</sup> 2023

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## ABSTRACT

**Siti Mariam.** 181230130. 2023. The Effectiveness of Using Duolingo in Teaching Listening Skills. (A *Quasi Experimental Research in The Eighth Grade of SMPN 2 Gunungsari, Kab. Serang*).

The purpose of this research is to measure the effectiveness of using Duolingo in teaching listening skills. The research method in this research is a quasi-experimental design that includes three steps; Pre-test, treatment, and post-test. The population of this study was the eighth grade of SMPN 2 Gunungsari, Kab. Serang which consists of two classes. The number of samples is the same as the number of the population, namely VIII A as the experiment class and VIII B as the control class. Each class consists of 30 Students English Foreign Learners. The researcher used the t-test formula to analyze data post-test results from the experiment class. The results of post-test in the experimental and control class with mean score  $76,2 > 63,2$ . The t-test results with significance 5% reveal that  $t_o > t_t$  or  $5.44 > 1.67$  According to the t-test,  $H_a$  or alternative hypothesis is accepted and  $H_o$  or Null hypothesis is rejected. It concludes that Duolingo has a significant effect on teaching listening skills In The Eighth Grade of SMPN 2 Gunungsari, Kab. Serang.

Keywords: *Quasi-experimental, Listening, Duolingo.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Mariam entitled “The Effectiveness of Using Duplingo in Teaching Listening Skills (A Quasi-Experimental in The Eighth Grade of SMPN 2 Gunungsari, Kab. Serang)” has been approved by the research paper advisers for further approval by the board Examiners.

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# THE EFFECTIVENESS OF USING DUOLINGO IN TEACHING LISTENING SKILLS

(A *Quasi-Experimental in The Eighth Grade of SMPN 2 Gunungsari, Kab. Serang*)

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## **DEDICATION**

This research paper dedicated to:  
The Writer's Beloved Parents (Mr. Abdullah (Alm) and Mrs. Kamsanah)  
and Dearest Siblings as her support system and first respected teachers.

## MOTTO

*"But they plans, and Allah plans. And Allah is the best of  
planners (3:54)"*



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In the name of Allah, the most merciful, the compassionate. Praises to be Allah, the owner of life, who has given us mercy, guidance, and helps. It would be possible for the researcher to finish this paper. Peace be upon to the great prophet Muhammad SAW who has brought us from the darkness to the lightness.

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The researcher realizes that this paper still has many shortcomings, therefore the researcher is willing to accept all constructive criticism and suggestions. The researcher hope this paper can be usefull to researcher, readers and all parties in general.

Serang, June 12<sup>th</sup> 2023

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