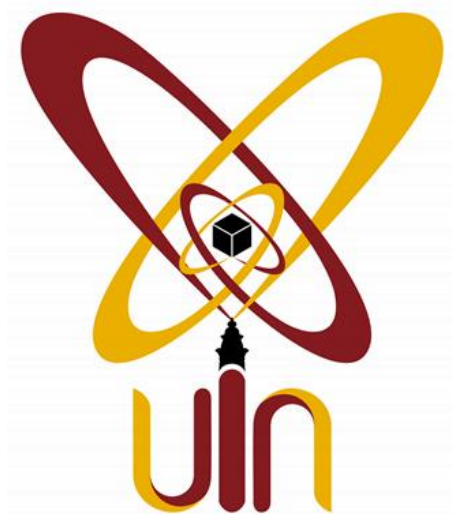


THE EFFECTIVENESS OF THINK-TALK-WRITE (T-T-W) STRATEGY ON STUDENTS' WRITING DESCRIPTIVE TEXT ABILITY

(A Quasi-Experimental Research at the Eighth Grade of SMP Negeri 89
Jakarta)

A PAPER

Submitted to the English Education Department As a Partial Fulfillment
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