

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately according to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 12th June 2023



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ABSTRACT

Wiolda Hudaebiy. 181230155. 2023. TEACHER'S DIFFICULTIES IN TEACHING ENGLISH SPEAKING SKILL TO AUTISM SPECTRUM DISORDER STUDENTS IN AN INCLUSIVE SETTING (A Case Study at SMP Mutiara Bunda Cilegon)

This study aimed to find out the difficulties that the English teacher faces in teaching English speaking skill to autism spectrum disorder (ASD) students in an inclusive setting and the solutions English teacher uses to deal with the difficulties. The formulated problems of this study were: (1) What are the difficulties that the English teacher faces in teaching English speaking skill to autism spectrum disorder students in an inclusive setting? (2) What are the solutions that the English teacher uses in solving the difficulties in teaching English speaking skill to autism spectrum disorder students in an inclusive setting? This research was conducted through qualitative research with case study method. One English teacher who teach in seventh grade participated in this study as a participant during the observation and interview. Other ones are supporting teacher of seventh grade and three seventh-grade students with autism spectrum disorder, they took part as participants during observation. The result shows that the difficulties the English teacher faced in teaching English speaking skill are related to the behaviour and competence of ASD students. In overcoming those difficulties, the English teacher needed the help of a co-teacher/assistant and applied approach also strategies appropriate to the ASD students' needs.

Keywords: *Teacher's Difficulties, English Speaking Skill, Autism Spectrum Disorder, Inclusive Setting.*

THE ADVISORS' APPROVAL

The undergraduate research paper of Wiolda Hudaebby entitle "Teacher's Difficulties in Teaching English Speaking Skill to Autism Spectrum Disorder Students in An Inclusive Setting (A Case Study at SMP Mutiara Bunda Cilegon)"

Has been approved by the research paper advisers for further approval by the Board of Examiners.

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SKILL TO AUTISM SPECTRUM DISORDER STUDENTS IN AN
INCLUSIVE SETTING**

(A Case Study at SMP Mutiara Bunda Cilegon)

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Now, she is still being a student of English Education Department that nowadays processing to do her own paper as condition of Sarjana degree in State Islamic University of Sultan Maulana Hasanuddin Banten and hopefully going to graduate in 2023.

DEDICATION

This research paper dedicated to:

Me,

My beloved father and mother,

And all those who have helped me to complete this research paper.

MOTTO

“Wipe your tears and tell yourself that life must go on.”

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Bismillahirrahmanirrahim,

Proudly, I would like to express my deepest gratitude to Allah SWT for all his blessings and mercies because finally, I can complete this paper. It is only for him I give all my hopes and wishes. Shalawat and salam always be given to our Prophet Muhammad SAW who has guided us to the right way of life.

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This paper is far from ideal, as the writer recognizes. As a result, the writer greatly appreciated any suggestions or criticisms to improve this paper. The writer then hopes that this paper will benefit everyone.

Serang, June 12th 2023

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