TEACHER'S DIFFICULTIES IN TEACHING ENGLISH SPEAKING SKILL TO AUTISM SPECTRUM DISORDER STUDENTS IN AN INCLUSIVE SETTING

(A Case Study at SMP Mutiara Bunda Cilegon)

A PAPER

Submitted to English Education Department as a Partial Fulfillment of the Requirements for Sarjana Degree



By:

WIELDA HUDAEBY SRN.181230155

FACULTY OF EDUCATION AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY OF SULTAN MAULANA HASANUDDIN BANTEN

2023 A.D/1444 A.H