A. Conclusions

Based on the writer taken the research entitled “The implementation of PQ4R strategy in teaching reading comprehension at 8th grade of SMPN 1 Petir kabupaten Serang”, she can conclude:

1. Based on the data pre-test and post-test at experimental class, the students’ score was improving. Both of score was proved after the treatment was given to the students’ reading comprehension. From the result of the data that was described at the previous chapter it shows that strategy of pq4r is effective in improving students reading comprehension.

2. Based on the data In teaching learning reading teachers need methods to keep students motivated and able to understand the material they read, and one of the methods that are effective in helping students understand and remember the material they read is PQ4R method.

3. Based on the result that was described on the previous chapter, strategy of pq4r is effective in improving students reading comprehension, because it made the student focus on the reading material. So far it shown that pq4r strategy can help the students to improve their reading comprehension.
B. Suggestion

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students’ English ability, to develop reading comprehension.

1. In teaching reading material, the teacher needed some strategies to make students more interested. One of the strategy is pq4r. With it, the students will be more enjoyable and also focus during reading the material. Hence teacher can apply this strategy in the classroom.

2. No doubt if strategy pq4r can help the students to improve their reading comprehension.