

# CHAPTER I

## INTRODUCTION

### **A. Background of The Study**

Language is one of the most effective means of communication. Through language, people communicate with one another; transfer message and exchange information. Dissemination of science and technology, culture and art is made possible through language. Today, one of the international language is English. In Indonesia, English is learnt as a foreign language. It means that English is only spoken by particular people whose profession demands the English mastery as a communication instrument.

Since English as international and scientific language, it is very important to learn English in globalization era nowadays, In Indonesia, English is taught at schools from elementary school up to universities. Apart from formal education, English is also taught in private courses outside of school. It is expected that all of the students in Indonesia can master English, The English mastery should involve four major language skill, namely listening, speaking, reading and writing. The listening skill indicates the ability of grasping an oral message and apprehending it. Secondly, the speaking skill is the ability of conveying the message orally. Whereas, the reading skill is the ability of catching a written message. And the last one, the writing skill done to the ability of transferring the message in writing. All of them are integrated and supported to each other.

Reading is one of the language skills and it is a process of getting idea of written text. The aims of reading, however are not only to spell the words of a written text but also to catch the idea of it. Due to the writers experience in teaching, Writers would like to deal with one of the student problem found in the classroom. English at SMPN 1 petir is considered as a compulsory subject serving as a tool for self achievement. Many student have problem in reading because they feel bored while attending it.

According to some teachers at SMPN 1 petir most students are only able to read the text of his course , but they are difficult to understand the text they read , it took quite a long time for to find and understand the contents of the texts they read. the problem here is the lack of ability of students' reading comprehension

The succes of student in mastering the four language skill is much infuenced by the way they learnt and also method used by the teachers in presenting the material. If both conditions are met, the teaching and learning process will be effective, fruitful, and there is no reason to say that English is difficult and frustrated subject to learn. It a must for teachers to choose the suitable method in order to reach the objectives of teaching learning process.

PQ4R is a study technique developed by Thomas E.L and Robinson H.A. The acronym stands for *Preview, Question, Read, Reflect, Recite and Review* and this strategy is used mainly to help students with difficulty in reading. Comprehension, retaining and recalling information is a challenge for many students and the PQ4R strategy aims at making reading easier. The study technique can help students with improved understanding and recall of facts.

Based on the students problem, the writer would like to purpose the way in teaching students reading comprehension The Implementation Of PQ4R Strategy In Teaching Students Reading Comprehension, English in interesting subject

## **B. The Statements of the problem**

Based on the background above, the writer formulates the research problem as follow:

1. How is the students' ability reading comprehension ?
2. How is the implementation of PQ4R strategy in teaching reading?
3. How is the effectiveness of PQ4R strategyin reading comprehension?

### **C. The Objectives of the research**

Based on the limitation of the problem and the statement of the research, the aim of the research are to know :

1. To know the students' ability in reading comprehension.
2. To know the implementation of PQ4R strategy in teaching reading
3. To know the effectiveness of PQ4R strategy in reading comprehension.

### **D. The Hypothesis**

Hypothesis is a formal statement about an expected relationship between two or more variables which can be tested through an experiment.<sup>1</sup>

The research searches The implementation of PQ4R strategy in teaching reading comprehension and has two hypothesis to submit, those are :

1. The Null Hypothesis ( $H_0$ ) = There is no significant the implementation of PQ4R strategy in teaching reading comprehension.
2. The Alternative Hypothesis ( $H_a$ ) = There is significant the implementation of PQ4R strategy in teaching reading comprehension.

### **E. The Organization of Writing**

Chapter I Discuss about Introduction, which is including about background of study, the statements of the problem, the objective of research, the hypothesis, the organization of writing.

Chapter II Discuss about definition of reading comprehension, definition of PQ4R method, the procedures of PQ4R.

Chapter III Discuss about methodology of research, which is including about Research Methodology : a) The place and time of the study, b) The Method of the research, c) The

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<sup>1</sup> IbidP.203

population and sample, d) Research Instrument, e) Tehnique of the data collecting, f)  
Tehnique of the data analizing