

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, April 17th,2017

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Intan yuliyanti, 2017, “ The Implementation of PQ4R Strategy in Teaching Reading Comprehension (An Experimental research at the second grade of SMPN 1 Petir – serang)”. (Undergraduate research paper, Departement of English Education, Faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan Maulana Hasanuddin Banten”). Adviser: **As’ari, S.S., M.Si. and Anita, S.S., M.Pd.**

ABSTRACT

This research is designed to find out the effectiveness of the PQ4R strategy in teaching reading comprehension. The research conducted based on the main problem: 1) How is the students’ reading comprehension ? 2) How is the implementation of PQ4R strategy in teaching reading? 3) How is the effectiveness of PQ4R strategyin reading comprehension?. This research oriented to the following aims: 1) To know the students’ reading comprehension. 2) To know the implementation of PQ4R strategy in teaching reading. 3) To know the effectiveness of PQ4R strategyin reading comprehension.

This research use experimental research. To answer the questions, the writer collected the data from 71 students spread in two classes, one class as an experimental class and another one as a control class. The population is 8th grade of SMPN 1 Petir , while class C as the experimental class and class D as the control class are taken as the sample.

The result of the research shows that the hypothesis, that the null hypothesis is accepted its showed from statistical value that significant 5% = 2,00 and significant of 1% = 2,65 and the result of $t_0 = 3,06$. Based on the calculating of the data of t-test it showed the effectiveness of pq4r strategy of teaching reading comprehension.

Finally, it was suggested that English teacher should have appropriate method in teaching English and be more motivated in order to be easier for the students in learning reading comprehension.

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Intan Yuliyanti entitled: "The Implementation of PQ4R in Teaching Reading Comprehension" Experimental research at the first grade of SMPN 1 Petir- Serang. Has been approved by the research paper advisors for further approval by the board of examiners.

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**THE IMPLEMENTATION OF PQ4R IN TEACHING READING
COMPREHENSION**

(Experimental research at the first grade of SMPN 1 Petir- Serang)

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DEDICATION

With deep love, this paper was dedicated to:

My beloved parents **Dahep sopandi.** and **Mrs. Ahsanah.**

that always give support and praying in all of the time and believe the research can finish well.

My beloved young brother and my sister (Rafly Pebrian and Novi Lisnawati)

All my family and all my friends

Thanks a lot for your love and supporters in finishing the research. I hope all of your kindness reciprocated by Allah SWT.

MOTTO

"Never give up, fix mistake, and keep stepping"

THE BOARD OF EXAMINERS' APPROVAL

This is certify that the undergraduate research paper of Intan Yuliyanti has been approved by the Board of Examiners as a partical fulfillment of the requirement for the degree of Sarjana in English Education.

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