

CHAPTER I

INTRODUCTION

A. Background of the Study

The language of the deaf communities throughout the world are equivalent to spoken languages, differing only in their modality of expression. We talk face to face and over all manner of electronic media, and everyone responds with more talk. Because we live in a world of language, because language is the source of human life and power.¹

Studying a language requires learning a variety of features of that language, including pronunciation, writing system, grammar, pragmatics, rhetorical modes for reading and authoring, culture, and spelling, but vocabulary is the most significant aspect." Furthermore, vocabulary is an important component of learning a foreign language. According to Allen, students should study English vocabulary that exposes them to a rich and expressive language, given the need of mastering vocabulary to bridge basic communication.²

English as an international language that used by every country in the world to communicate. In Indonesia, English is used as a foreign language to communicate with foreigners in order to convey all the thoughts, feelings and actions that you want to convey. It is also used as a formal language that must be learned and mastered by students in schools, namely elementary school, junior high school, high school and college.

In English there are four skills that must be mastered by the students which are listening, speaking, reading and writing. These four skills are taught to all English language learners. However, these skills will not be formed properly if

¹ Victoria Fromkin, Robert Rodman and Nina Hyams. *An Introduction to Language*. (Los Angeles: Cengage, 2017), 1-2.

² Agustina Ratna Puspita, Ikhsanudin, Clarry Sada. "Developing a Supplementary Material on Vocabulary Development for Year-7 of Junior High School", *Jurnal Pendidikan dan Pembelajaran Khatulistiwa* Vol. 6, No.3 (2017), 27.

students do not master the English component. One of the important components of English is vocabulary. Vocabulary is needed to gain a better understanding in these four English skills. So, students need to learn English vocabulary. Vocabulary is the center of language and it is very important for English language students, because by mastering vocabulary students can understand the readings being studied.

Vocabulary is divided into two types: receptive vocabulary and productive vocabulary. Receptive vocabulary are words that the students recognizes and understands when they appear in context, but which he cannot produce correctly. Productive vocabulary is words that students understand, can be spoken and used constructively in speaking and writing.

Teachers must use appropriate or creative ways in English lessons, especially in junior high school. They must also pay attention to strategies in English learning activities. However, there are still many teachers who teach English without creative strategies and fun strategies, especially in teaching in junior high schools. If teachers teach students with media, they will more easily attract students' interest in school. Students will not only be interested in teaching process and learning process but also in the teacher's strategy. The teacher's strategy in teaching becomes more dominant in the development of students to improving the quality of education in the field of education.

In fact, many people who study English, especially at the beginner level, are often faced with vocabulary mastery problems. They cannot understand and master it well. This is evidenced from the pre-research observations conducted by the observer to the third grade students of MTs Daar Et-Taqwa Petir. Based on the pre-research observation, the writer found that students as learners face several obstacles in mastering vocabulary.

This research will be conducted by using the Research and Development method. Research and Development (R&D) is a research method used to produce certain products of the material and test the effectiveness of these

methods. In the field of education, Research and Development (R&D) is a research method used to develop or validate products used in education and learning.³

In this research, the researcher focused on designing English booklet vocabulary for teaching English which aims to improve students' vocabulary mastery. With this booklet vocabulary, students can understand and know the meaning of English words properly and correctly. So that this booklet vocabulary is suitable for use by students as a learning media in English vocabulary mastery. Therefore, the researcher had an idea to make an English booklet vocabulary. This booklet vocabulary makes easier for students to understand English vocabulary. Because booklet vocabulary is easy object to carry wherever students go, so students can read booklet vocabulary anywhere.

B. Identification of the Problems

Based on the background of the study, the researcher identifies some problem as follow:

1. The Students have difficulty in learning English
2. The students are lack understand English vocabulary
3. The teachers are lack the media for teaching English

C. Research question

This research contributes to English language education research and development. Therefore, the researcher sets out to the following research questions below:

1. What does the English booklet vocabulary look like?
2. How to interest students' vocabulary mastery by using English booklet vocabulary?
3. How is the effectiveness of using the English booklet vocabulary for teaching English?

³ Hanafi, "Konsep Penelitian Research and Development in education", *Jurnal Saintifika Islamica UIN Banten* Vol. IV, No. 2, (Maret, 2017), 130.

D. Product Specification

The product produced in this research is an English booklet vocabulary. Then the resulting product specifications are as follow:

1. An English booklet vocabulary for English learning students, with a paper size 105mm X 148mm or A6
2. Researchers will make an attractive and colorful book cover because an attractive appearance will attract students' attention to read and study it.
3. The paper used on the cover is 230gr ivory paper, while the contents will use art paper.
4. The font used in this booklet vocabulary is Comic San.
5. The beginning of the booklet contains a cover page, a foreword, and a table of contents.
6. The core part of the booklet contains complete vocabulary with pronunciation.
7. The end of the booklet contains a bibliography, developer profile, and back cover page.
8. The booklet produced will be dominated by bright colors to attract student's reading interest.
9. The language used is very simple so that it is so easy for students to understand the material.