

STATEMENT OF ORIGINALITY

I here with declare that the research, paper I wrote as a partial fulfilment of requirement for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 23rd October 2022



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ACKNOWLEDGMENT

In the name of Allah, the merciful, the compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith the researcher would like to express her profound gratitude, more than she can express, to Dra. Hj. Fitri Hilmiyati, M.Ed., the first advisor, thank also go to Siti Sa'diah, S.Pd., M.Hum., the second advisor and Dr. Hj. Anita, S.S., M. Pd. As The Head of English Education Department for the correction and invaluable criticism.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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ABSTRACT

Annisa Ayundi Prastiwi. 181230017. 2022. The Effect of Questioning Strategy towards Students' Reading Comprehension at The Eleventh Grade Students in SMAN 1 Ciruas.

This research is designed to compare the students' achievement in reading comprehension before and after being taught by questioning strategy and to find out the effect of "Questioning Strategy" towards students' reading comprehension at the eleventh grade students in SMAN 1 Ciruas. This research used an experimental research design and the data was collected by giving the pre-test and post-test from 74 students in two classes (experimental class and control class). The results of this research can be seen from the students' pre-test and post-test data. The mean of pre-test score in experimental class is 75.4 meanwhile the mean of post-test score is 86.8. Based on the statistical calculation, the value of t_0 is 4.20, and the df is 72. Based on the df , it has been found that the t_{table} value at the significant level of 5% is 1.67 and at the significant level of 1% is 2.38. From comparing the t_0 and the t_{table} , the result is $t_{5\%} < t_0 > t_{1\%} = 1.67 < 4.20 > 2.38$. It means that the $t_{observation}$ is higher than the t_{table} . Therefore, the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. It means that there is a significant effect of using Questioning Strategy on students' reading comprehension skills. Therefore, it can be concluded that the Questioning strategy can be used by the teacher as one of the teaching strategies for reading comprehension.

Key words: *questioning strategy, reading comprehension, experimental research.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Annisa Ayundi
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entitled

“ The Effect of Questioning Strategy towards Students’ Reading
Comprehension”

has been approved by the research paper advisers for further approval by the
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DEDICATION

This paper is dedicated to:

My beloved mother, father, and young sisters

Mrs. Sri Rahayu, Mr. Suwandi, Devina Ayundi

Maharani, and Hanandia Ayundi Aindayani

MOTTO

“ For indeed, with hardship (will be) ease. Indeed, with
hardship (will be) ease.”

(Al-Inshirah: 5-6)

A BRIEF BIOGRAPHY

The researcher, Annisa Ayundi Prastiwi, was born in Magetan on July 4th, 2000. She is the first child out of 3 of Mr. Suwandi and Mrs. Sri Rahayu.

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