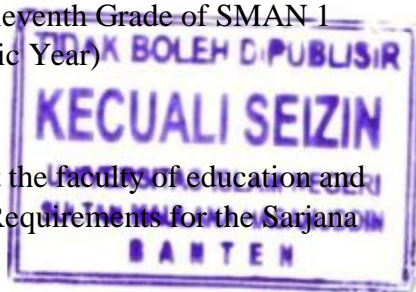


# **THE EFFECT OF QUESTIONING STRATEGY TOWARDS STUDENTS' READING COMPREHENSION**

(A Quasi Experimental Research with The Eleventh Grade of SMAN 1  
Ciruas 2021/2022 Academic Year)

**A PAPER**

Submitted to the English Education Department the faculty of education and  
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Degree



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