

## STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, later on, is proved, it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 2<sup>nd</sup> 2023



## ABSTRACT

**Yasmin Aulia Mumtaz, 181230018.** *“Teaching Narrative Text through Teams Games Tournament Method to Improve Reading Comprehension.”* (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasannuddin Banten).

This research used experimental research which aims to measure the effectiveness of the Teams Games Tournament method in a narrative text to improve students' reading comprehension in grade nine of SMP Negeri 10 Kota Serang. The main problem is How does teaching narrative text through Teams Games Tournament method improve the students' reading comprehension?. To answer the previous research question, researchers collected data from 75 students as a sample from two classes. The first class is the experimental class (IX J) which consists of 38 students. While the second class is the control class (IX I) which consists of 37 students. Researcher used a quasi-experimental design that consisted of 3 stages, namely pre-test, treatment, and post-test. Then the scores of the two classes were analyzed by using the t-test. Based on the results of statistical calculations at a degree of significance of 5% that was 1.67 and the result of  $t_o = 9.13$ . That is, the result of the t-test showed that  $t_o > t_t$  or  $9.13 > 1.67$ . This means that t-test shows alternative hypothesis ( $H_a$ ) was accepted. In other words, it can be drawn a conclusion that there is a significant effect of the use of the Teams Games Tournament method in narrative texts to improve students' reading comprehension in grade nine of SMP Negeri 10 Kota Serang.

Keywords: Teaching EFLs, Teams Games Tournament (TGT), Narrative Text, Reading Comprehension

## THE ADVISERS APPROVAL

This is to certify that the undergraduate research paper of

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“Teaching Narrative Text through Teams Games Tournament Method to Improve reading Comprehension”

It has been approved by the research paper advisers for further approval by the board of Examiners.

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TOURNAMENT METHOD TO IMPROVE READING  
COMPREHENSION**

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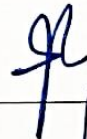
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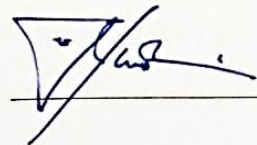
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## **A BRIEF BIOGRAPHY**

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Serang, March 2<sup>nd</sup> 2023

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## DEDICATION

With deep gratitude and with the completion of this thesis, the author would like to dedicate it to:

1. Allah, who has given me health and convenience so that I can finish this thesis.
2. Two great people in my life are my parents. Both of them made everything possible so that I can reach the stage where this thesis is finally finished. Thank you for all the sacrifices, good advice, and prayers that you never stop giving me.
3. My closest friends and guidance friends have accompanied me, providing motivation, support, and advice so that I can complete my thesis.
4. Myself. Thank you for fighting so far against ego and uncertain moods during the writing of this thesis

## **MOTTO**

**“The more that you read, the more things you will know.**

**The more that you learn, the more places you'll go.”**

**-Dr. Seuss-**



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### *Bismillahirrahmanirrahim*

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Praise be to the presence of Allah SWT, thanks to His grace, and guidance, for all His blessings given to the writer so that he can finish this thesis well. Sholawat and greetings may always be poured out to the great Prophet Muhammad SAW, he is a noble human being who was born as the savior of human life because he brought us from the jahiliyah era to the present with the treatise he brought, namely Al-Islam.

With the help of Allah and the intention and effort of the writer, thesis entitled “*Teaching Narrative Text through Teams Games Tournament Method to Improve Reading Comprehension*” is a final project submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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2. Mr. Dr. Nana Jumhana, M.Ag., Dean of the Faculty of Education and Teacher Training at the State Islamic University of Sultan Maulana Hasanuddin Banten.
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Finally, in the preparation of this thesis, the writer realizes that there are still many shortcomings both in terms of structure and others. Therefore, the writer expects constructive criticism and suggestions for the perfection of this thesis. The writer hopes that this thesis that the writer has made can be useful and inspire those who read it.

*Walaikumsalam wr.wb*

Serang, March 2<sup>nd</sup> 2023

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