

Bukti Korespondensi

Supardi, S., Juhji, J., Azkiyah, I., Muqdamien, B., Ansori, A., Kurniawan, I., & Sari, A. F. (2021). The ICT Basic Skills: Contribution to Student Social Media Utilization Activities. *International Journal of Evaluation and Research in Education*, 10(1), 222-229.

The screenshot displays the submission page for article #20598 on the International Journal of Evaluation and Research in Education (IJERE) website. The page is organized into several sections:

- Header:** Includes the IJERE logo, ISSN 2252-9832, e-ISSN 2620-5440, and a navigation menu with links for HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS.
- Submission Summary:** Provides a quick overview of the article, including the title "The ICT basic skills: Contribution to student social media utilization activities" and the submission date of March 21, 2020.
- Status:** Indicates the article is published in Volume 10, No 1, March 2021.
- Submission Metadata:** Lists the authors and their affiliations, including Supardi Supardi, Juhji Juhji, Intan Azkiyah, Birru Muqdamien, Ann Ansori, Iwan Kurniawan, and Ahmad Fitriadi Sari.
- Right Sidebar:** Contains user login information for Juhji, citation analysis tools like Google Scholar and Scopus, quick links to author guidelines and editorial boards, and a search function for journal content.

Name	Aan Ansari
Affiliation	Universitas Islam Negeri Sultan Maulana Hasanudin Banten
Country	Indonesia
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Affiliation	Kementerian Agama Kabupaten Tangerang
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Title and Abstract

Title The ICT basic skills: Contribution to student social media utilization activities

Abstract This study aimed to analyze the contribution of Information and Communications Technology (ICT) basic skills to student social media utilization activities. Quantitative research was determined as a method with regression analysis. A total of 144 students selected randomly participated in this research. The research instrument used a five-scale questionnaire, consisting of 22 items of ICT skill instruments and 20 items for social media utilization instruments. The results showed a high level of ICT students' basic skills and social media use activities. There is a contribution of basic ICT skills to student social media utilization activities. The higher of the basic skill of ICT causes the higher the level of activity utilization of their social media. Research recommendations suggest efforts to improve students' basic ICT skills.

Indexing

Keywords Education; ICT basic skills; Social media

Language en

Supporting Agencies

Agencies —

HOME ABOUT USER HOME SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

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#20598 Review

SUMMARY REVIEW EDITING

Submission

Authors Supardi Supardi, Juhji Juhji, Fitran Akhyah, Birru Madamien, Aan Ansari, Iwan Kurniawan, Ahmad Fitriadi Sari

Title The ICT basic skills: Contribution to student social media utilization activities

Section Educational Approaches

Editor Rafael Daryadi (Review)
Lina Lindenskov, Ph.D. (Review)
Maja Lubidji, Ph.D. (Review)
Anghar Isoltani, Ph.D. (Review)

Peer Review

Round 1

Review Version 20598-20598-1-REV.DOCX 2020-03-21

Initiated 2020-03-21

Last modified 2020-08-13

Uploaded file None

Editor Decision

Decision Accept Submission 2020-09-08

Notify Editor Editor/Author Email Record 2020-09-08

Editor Version None

Author Version

20598-20598-1-REV.DOCX	2020-09-31	DELETE
20598-20598-2-REV.DOCX	2020-09-05	DELETE
20598-20598-3-REV.DOCX	2020-09-05	DELETE
20598-20598-4-REV.DOCX	2020-09-07	DELETE
20598-20598-5-REV.DOCX	2020-11-30	DELETE
20598-20598-6-REV.DOCX	2020-11-21	DELETE

Upload Author Version No file selected.

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View IJERE Site



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USER

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Juhji

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Editor/Author Correspondence

Editor Subject: [IJERE] Editor Decision [DELETE](#)

2023-08-22 04:16:44 The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Julji Juhji,

We have reached a decision regarding your submission entitled "The ICT Basic Skills: Contribution to Student Social Media Literation Activities" to International Journal of Evaluation and Research in Education (IJERE), a SCOPUS and ERIC indexed journal (<https://bit.ly/2E38hDJ>).

Our decision is to ACCEPT with major revisions

Reviewer N:

The IJERE team to evaluate submitted papers:

Content:

Fair

Significance:

Fair

Originality:

Good

Relevance:

Fair

Presentation:

Good

Recommendation:

Fair

Comments to the Author

After reading the paper the manuscript is of potential interest to the readership of this journal, but there are major issues that must be addressed before the article could be published:

In general:

i) Background – Expand a little more to highlight the research problem to highlight the study need.

ii) Methodology – expand a little more. Add analysis methods.

iii) Contribution: Would be a good paper if it did look at the research impact on community.

iv) Findings: Should align with the study goal.

v) Recommendations: Expand a little more.

vi) Recommendation for Researchers

Introduction

A very short introduction to enable the reader's understanding of the research problem.

• Introduce the paper describing what the paper is about. Expand to emphasize the problem leading to a clear set of research questions and objectives the research addresses.

• Give readers a one-line preview of the other sections of the paper.

Literature review

Used sub-headings to organise topics. Some important studies are not included. The paper should relate in a coherent and convincing way with issues of real-world significance. This is an essential phase contributing to research design.

Theoretical framework emerging from the literature review helps could research questions and points of emphasis.

Suggestions

• Include few introductory lines at the beginning to indicate what the review will cover clearly outlining the purpose and scope.

• Consider summarising the text based on the study purpose.

• Focus more on the empirical studies' backgrounds.

• Add more information to enable readers' understanding of the authors' view.

Methodology

This is one of the most critical parts of the paper that reviewers found lacking detail.

The methods should be adequately described to show how the research was conducted to improve clarity and transparency.

Instruments

The section must devote details on the description of the instrument.

Expand the development process of the instrument.

Data analysis

The quality of statistical reporting and data presentation in the paper is inadequate.

Findings and discussion

Needs clear and comprehensive explanations to assist readers' understanding.

Challenges

How were these reported in discussion?

Conclusion

The conclusion falls short of providing sufficient information that would allow a reader to actually understand the contribution of this research. What was found? Would expect the conclusion to refer back to research questions.

Limitations - There is no mention of the limitations of this study.

Summary

The study presented an important topic that would be of interest to the readership of this journal. Most research is needed, including the international audience. However, in its current form, the research doesn't match what is wanted and the surveys do not provide relevant data. It is missing a level of detail needed to understand the study result, and the impact of the results as well as the research contribution. Perhaps the authors are likely close to the topic that they are skipping over details that they know, but the reader would not.

Overall, the paper requires more information and focus. The areas requiring attention are highlighted in the individual sections.

In summary, the paper needs:

- a re-write of the abstract to give an adequate summary of the paper and mention the key concepts.
- expanding the introduction by clearly stating the research problem to suitably inform the reader.
- A synthesized and structured critique of the literature.
- clarifying the research procedures with an adequate explanation of the methods.
- Improving the survey instrument - construction of the questionnaire and the validity tests.
- Expanding the discussion to allow writing a well-developed conclusion summarising the entire paper. The outcomes should be discussed in relation to the existing research.
- emphasising the significance of the research - a clear showing of how the findings contribute to new knowledge.
- Using results to adequately support the claims in conclusion, and how the results of the research can be used for future research.

• More recent bibliography is necessary. Remove all outdated references! Furthermore, the reference list of new publications is a little bit weak. There are not enough studies from Europe or western countries. Before I can make a final decision on the paper, please refer to more references. It is suggested that the author(s) can consider the following papers related to necessity of use of mobile learning in educational settings, preservice teachers training etc. to strengthen the background and conclusions of the study:

Kalogiannakis, M., & Papadakis, S. (2019). Evaluating pre-service kindergarten teachers' intention to adopt and use tablets into teaching practice for natural sciences. *International Journal of Mobile Learning and Organisation*, 13(1), 113-127.

Papadakis, S. (2018). Evaluating pre-service teachers' acceptance of mobile devices with regards to their age and gender: a case study in Greece. *International Journal of Mobile Learning and Organisation*, 12(4), 336-352.

Kalogiannakis, M., & Papadakis, S. (2020). The Use of Developmentally Mobile Applications for Preparing Pre-Service Teachers to Promote STEM Activities in Preschool Classrooms. In S. Papadakis, & M. Kalogiannakis (Eds.), *Mobile Learning Applications in Early Childhood Education* (pp. 62-100). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1486-3.ch005

Papadakis, S., & Kalogiannakis, M. (2020). A Research Synthesis of the Educational Value of Self-proclaimed Mobile Educational Applications for Young Age Children. In S. Papadakis, & M. Kalogiannakis (Eds.), *Mobile Learning Applications in Early Childhood Education* (pp. 1-19). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1486-3.ch001

/* The paper is not oriented for international audience as there are country-specific terms. The authors must make their document more international oriented.

/* The authors are encouraged to write concisely. The text can be reduced significantly.

/* In general, the English in the present manuscript is of publication quality and require minor improvement. Please carefully proof-read spell check to eliminate grammatical errors.

Positive:

/* Similarity check with iThenticate revealed a similarity index of 10% which is considered appropriate. A maximum of around 60 quoted words is accepted per paper. There are papers with over 60 words. No previously copyrighted material was used.

In preparing a revised manuscript, please also include a table of how you have responded to each of the issues listed above point by point.

Dear AUTHOR, summarizing my feedback, I expect your contribution to be highly valued by journal's readers, if you improve it according to the review statements. Please resubmit for review within a month at the latest. Please in any case inform me if you plan to submit your revised paper or even if you think you need more time.

I look forward to receiving your revised manuscript in the near future.

With best regards,

International Journal of Evaluation and Research in Education (IJERE)
<http://www.iaescore.com/index.php/IJERE>

Editor Subject: [IJERE] Editor Decision

[DELETE](#)

3/23/2024 09:42

42/41 888 The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Juhji Juhji,

all references must be written in English

there are so many authors; please attach the statement that explain contribution of each author.

International Journal of Evaluation and Research in Education (IJERE)
<http://www.iaescore.com/index.php/IJERE>

Editor Subject: [HERE] Editor Decision [DELETE](#)

2023-09-29
11:53 AM The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Juhji Juhji,

explain in detail regarding validity and reliability of instrument
write future direction/suggestion in CONCLUSION section in about one paragraph

International Journal of Evaluation and Research in Education (IJERE)
<http://jere.iasescore.com/index.php/IJERE>

Editor Subject: [HERE] Editor Decision [DELETE](#)

2023-09-29
11:53 AM The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Juhji Juhji,

It is my great pleasure to inform you that your paper entitled "The ICT Basic Skills: Contribution to Student Social Media Utilization Activities" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://br.ig/2Vystq>) and ERIC (<https://bit.ly/2E886O3>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iasescore.com/gfa/jere.docx>, or <http://iasescore.com/gfa/jere.rar> for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision, NOT as new submission).

You should submit your camera-ready paper within 6 weeks.

I look forward to hearing from you.

Thank you

Best Regards,
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Universitas Aneka Daklon
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Fax +62274381523
linahand@gmail.com