

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the research, the research concluded that speech effectiveness students' writing skill in descriptive text by English animated movie especially for the seventh grade of MTsN 1 Kota Serang . it can be drawn from the result of mean score between the pre test and the post test from experimental group and control group. The mean score of the pre – test in experimental group was 59,3 and the mean score of the pre -test in control group was 53, meanwhile, the mean score of the post – test in control group is 70,11 and the mean score of post-test in experimental class was 85,7. The mean score of experimental class was higher therefore the treatment by using speech effectiveness that conducted there times for the experimental class was better than control class who did not get the treatment.

Based on the analysis result of this research, showed that the result of t_{test} formula to test the hypothesis of this research. The result showed that in significance degree of 5%, $t_{\text{test}} (t_o) > t_{\text{table}} (t_l)$ (3,23 > 2.65). It means that the result of t_{test} was higher than the result of t_{table} . So, the null hypothesis (H_0) is rejected.

It means that the answer of research problem was proven that there is a significant difference between students' writing skill in descriptive text by English animated movie and without using English animated movie in MTsN 1 Kota Serang. It can be concluded that English animated movie as a media on students' writing descriptive text helped students to get better achievement in writing descriptive text.

B. Suggestion

After the researcher carried out the research, she would like to give some suggestion related to the research findings and discussion. The result of this study showed that it is effective to be applied in teaching and learning process. There are some points that the researcher might suggest:

For the teacher:

1. The teacher should use English animated movie towards students' writing skill in descriptive text as a media to use in their writing. So students can produce better writing.
2. The teachers should motivate their students to keep learning and writing use a media. It is make the students more interested to create the sentences in writing descriptive text.

3. The teacher should be more creative to find out the various themes of the descriptive text. The descriptive text is not only describe about person, but the teacher can also ask the students to describe a panorama, animal, or a thing. It is better if the teacher ask a students to describe their favorites person or a thing to be described. It is more interesting for students.

For the students:

The students can use English animated movie enhance or improve their descriptive writing ability