

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the Formulation of problem about “The students before using song lyric and the effectiveness of Using song lyric on student’s English phrasal verb mastery at the Eleventh Grade MA Daar El- Istiqomah Sukawana-Serang-Banten”, the writer describe the conclusion as follows :

1. In general, the real condition of students English phrasal verb at the Eleventh Grade of MA Daar El- Istiqomah Sukawana-Serang-Banten, before the students given treatment is low. While doing a pre-test there are many factors why the students are difficulties in English phrasal verb, there are. students at MA Daar El-Istiqomah were still hard to understand and learn vocabulary especially in phrasal verb. Based on what a writer has observed in that school, there are some factors that writer has found. There are teaching progress is not control, it is less of motivation, the student’s environment is not support for learning, sometimes teacher’s knowledge reference or varieties teaching is slow and less attention in vocabulary while learning process. It can be seen from the result of pre-test in experiment class. The lowest score is 40 and the highest score is 72. Meanwhile the result after the students given treatment it can be seen from the result of

post-test in experiment class. The lowest score is 72 and the highest score is 84.

2. The result of the analysis of the research show the value of  $t_{observation}$  is bigger than  $t_{table}$ . It means  $t_{observation} (22,59) > t_{table} (1.99)$  in 5%, and  $t_{observation} (22,59) > t_{table} (2.65)$  in 1%. It means that  $H_a$  (alternative hypothesis) of the result is accepted and  $H_o$  (null hypothesis) is rejected. So, it means that there is significant effect in using song lyric on student's English phrasal verb mastery at the Eleventh Grade of MA Daar El- Istiqomah Sukawana-Serang-Banten.

## **B. Suggestion**

Based on conclusion above, the writer proposes some suggestion for teacher, students, leader of boarding school, and the librarian as such follows:

1. For the teacher
  - a. The teacher should be detail and clear explanation to students how to use phrasal verb in written and spoken language.
  - b. The teacher should be make students feel enjoy in learning English.
  - c. The teacher should be able to use various and interesting techniques in teaching speaking to arouse students motivation in joining his/her class.
  - d. The teacher should give the explanation of material as details as possible in order to the students understand clearly.

2. For the students
  - a. The students have more spirit and more motivated in teaching learning process.
  - b. Train to speak alone, memorize many vocabularies, watching foreign films as video and listen the conversation from cassettes, reading a foreign novels or books.
3. For the lead of boarding school
  - a. The lead of boarding school must obligate to all teachers to make preparation before teaching
  - b. The lead of boarding school Create English area in learning activity and use class time for optimal authentic language input and interaction.
4. For the librarian
  - a. The librarian must obligate to all students to bring the book or magazine especially in English to improve knowledge and add the vocabulary for the students
5. For next researcher it is hoped that they could develop their study deeply from any resources because the writer realized that his writing is still far from being perfect.