CHAPTER II
THEORETICAL FRAMEWORK

A. Phrasal verb

1. Definition of Phrasal Verb

Phrasal verb is important part in English learning spoken or written and also language style in communication. Generally phrasal verb is defined as a verb and particle combination. Phrasal verbs they contain two words. In phrasal verb, the first word is a verb and the second word is called a partical\(^1\).

In the ultimate of phrasal verb, phrasal verbs are either separable and nonseparable. Separable phrasal verb can be separated by their object. E.g \textit{I took my shoes off}. Nonseparable phrasal verb can not be separates by their object. E.g \textit{he run into tree}\(^2\).

Based on Scott Thornbury said “Phrasal verbs are another instance of the fuzziness at the boundary


\(^2\) Carl W. Hart, \textit{The Ultimate Phrasal Verb Book} (New York: Barron’s, 1999), 01.
between words and grammar. They are particularly problematic for learners both because of lexical meaning (which are often idiomatic) and their grammatical form.\(^3\)

2. **Types of Phrasal Verbs**

Phrasal verb has many types, and to be mastery phrasal verb it is very important to know the difference about it. Based on Scott Thornbury there are four types of phrasal verb.\(^4\)

Type 1: intransitive e.g. *come to* (recover consciousness) these don’t take an object.

Type 2: transitive insparable e.g. *look into* (investigate) these must take an object which always comes after the verb.

Type 3: transitive separable e.g. *put off* (postpone) the object can either come between the verb and the particle or after the verb. If we use pronoun than it must go between.

\(^3\) Scott Thornbury, *How to Teach Vocabulary* (London: Longman, 2002), 123.

Type 4: three parts e.g *put up with* (endure) these are always intransitive insparable. From these type, student can learn the different of phrasal verb in English. It is more easy to understand for student to know the classify of phrasal verb.

In this research the writer will explain all the types from phrasal verb, so all students can be master and understanding the types of phrasal verb and distinguish between forms of each types of phrasal verb.

3. **The Importance of Phrasal Verb**

Phrasal verb are very important for learners because they are so prevalent in everyday spoken and informal written language. It is something sooner or later, students have to learn of phrasal verb because a native speaker use them all the time and it is also important part of the English language. Phrasal verbs are in very common use in spoken and colloquial English. However they are idiomatic and students need to give them special attention if they wish to speak the language
fluently\(^5\). Therefore learning phrasal verb make it language be quality, familiar more than one or two meaning language, in addition learning to use phrasal verb will encourage students sound natural in casual conversation. Idioms and phrasal verb are in important part of every language. Therefore, as a language learner knowing idioms is useful in at least two ways. The more idioms that learner know, the more native-like a language will sound. By learning idioms, students will learn a lot about the culture of the community speaking the language.

4. The Difficulty of Phrasal Verb

Phrasal verb are extremely common language and it is still difficult to learn for students because many of them are idiomatic and also have more than one meaning. There are the main reason for this:\(^6\)

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a. In many cases the meaning of the phrasal verb cannot be deduced from its element, it is being used idiomatically.

b. Many phrasal verb are polysemous, they more than one meaning.

c. There are difficult with grammar of phrasal verb, particularly with the position of the particles.

In other words, even though phrasal verb are still difficult to learn, phrasal verb also a common language which is used of many native speaker and also used in everyday spoken and written language. Therefore song lyrics are very useful tool for learning phrasal verb because it was fun and entertaining.

5. Idiom and Phrasal Verb

Most phrasal verb are not informal, and slang words, usually many the words of phrasal verb often appear in song lyrics. Sometimes phrasal verbs are also idiomatic built has different idioms use as a way of expressing ourselves. Idiom are very important language.
Idiom and phrasal verb also make a language sound very creative, often the good writer use idiomatic expressions and sometimes they have different meaning. Both of them are part of the language which is used in common foreign language. Idiom usually they have a meaning other than the exact word expressed\textsuperscript{7}. Idiom are saying people used to express themselves in conversation. They have another meaning other than what actually say\textsuperscript{8}. Idioms could define as expressions which have and idio syntactic meaning which is not a purely compositional function of the meaning of their individual part: e.g be careful not to upset applecart\textsuperscript{9}. In other words, phrasal verb are multiple particles and words, it consist transitive and intransitive.

6. Technique in Teaching Phrasal Verb

There are hundreds of phrasal verbs and phrasal verbs is not easy stuff to learn. Actually many techniques

\textsuperscript{7} George Watson, 190 Ready to Use Activities That Make English Fun, (San Francisco: Jossey Bass, 2002), 161.
\textsuperscript{8} Ibid., 162.
\textsuperscript{9} Andrew Radford, Analysing English Sentences a Minimalist Approach, (New York : Cambridge University Press, 2009), 241.
for learning vocabulary and phrasal verb in the class. The teacher can use anything of teaching tools according what the lesson and material.

Phrasal verbs sometimes the less common teaching lesson in the class. Not all students concern in learning vocabulary of phrasal verb. Students need to know a lots of phrasal verbs, if they want to reach a good English level. Therefore to make student interesting in learning phrasal verb, teacher have to creatively to make material more interesting. There are the technique which is teacher can use it as teaching tool in the class.

According Ruth Grains and Stuart Redman say “there are many techniques of vocabulary teaching. There are visual aids, verbal explanation, and contextual guesswork¹⁰.

1. Visual Aids

In this technique, teacher can use paper or screen slide show of song lyrics or whiteboard. The teachers use

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paper to song lyric and underline the words that we needs and writing the words and meaning at white board as visual aid.

2. Verbal Explanation

In this technique, teacher can explain the meaning of the words. A teacher should select and provide words based on students’ level. This technique is efficient way to explain unknown words.

3. Contextual Guesswork

In this technique, the students learn vocabulary from a text of song lyric. The students can understand the meaning of difficulty word from text through song lyric. They can guess from the meaning of lyric.

From the techniques above the writer use in this research by visual aids because the writer use paper of song lyrics. The students more quickly understand when the teacher explain the vocabulary because the object is concrete or real.
B. Music, Lyric and Song

1. Definition of Music

Music is part of everyone’s life. It consists of melody, harmony, rhythm and sound. Music is sound organized into pattern that can please the ear or communicate feeling or a mood. With music it helps student to control mind and to be experienced of emotion and make a good mood while in the class. The most people like singing and listening music. Music is humanly organized sound. Learning English is easy with music and song, when learners love to the song, easy to follow and know the lyric. This activity can be enhance of students’ motivation to be better in learning English especially in vocabulary.

Music is as the star of communication about any topics between an individual, two individuals and group. According to John A. Sloboda “Music is the unique tools within which human can express, by the organization of

sound, gestures, their knowledge and social relation between human\textsuperscript{13}. Then according to this statement, music naturally can make people move their feelings and also there are story which human can share each others with any language.

2. Definition of Lyric

A music composition is not always a sequence of melody with a lyric. The composition without a lyric on its melody called an instrumental music. On the contrary, the one with lyric is called a song\textsuperscript{14}.

In other definition lyric are words that make up a song usually consisting of verses and choruses. Lyric is piece of the words and short poem that be sung\textsuperscript{15}. Lyric is a short poem expressing personal emotion or having to do with such a poem. Lyric also has the number of words, poem, metaphor or language. In other hand, the lyric has many word of grammatical such as verb,

\textsuperscript{14}Http://wilkimedia//composition of song lyrics .acceed 29/07/17.4.30 pm.
\textsuperscript{15}Francis Blessington, Is there a lyric center?, \textit{The Sewanee Review} ,vol.107,No.2 (Spring, 1999), 216.
pronoun, phrasal verb etc. Song lyric has many useful for learning new vocabulary.

Lyric is memorable language and it is about what’s happened now. Sometime in the lyrics contain a politics, social, or economic and also culturally message. Therefore lyric is one of the media for study English of vocabulary, listening, phrasal verb or pronunciation. The Students can improve their vocabulary throughout English song lyrics. In this research, the researcher used the lyric which contain of phrasal verb to improve students English.

3. Definition of Song

Song has a role in language learning. Song is useful for practicing new vocabulary for English learner because song is easy to make change the mood, feeling and emotion and all people are often singing and practicing with lyrics. Song is something to sing; short poem set to music\(^\text{16}\). With song lyrics it help students to

learn phrasal verb is easier, simple and also fun. Song is not just for enjoyment, but song is an art that is setting of a poem to music, specifically conceived to enhance the meaning of the text. Hence teaching and song are unity of an art where teacher should be creatively to deliver material in the class as good way as possible.

Song is short of music with words that be sung\(^\text{17}\). Song is a short musical work set a poetic text with equal importance given to music and to the words. It may be written for one or several voices and it is generally performed with instrument accompaniment.

Song is an interesting media that offers the high imagination. The language song usually easy to be understood. It gives motivation and makes the relation between the teacher and students closer. And the relation will make the students have bravery to ask the teacher about everything including new vocabularies in song that they learn. Siti Tarwiyah states that song in foreign

language classes maybe use to motivate students and to create a more relaxing foreign language classes\textsuperscript{18}.

C. Why song lyric?

Songs are often a welcome change from the routine of classroom activity in learning a language. Songs also make the experience of learning English and enjoyable.

There are some reason of using song in English classroom\textsuperscript{19}.

a) Songs provide examples of everyday language; the language of most songs is simple, often in a conversational style.

b) Songs are easy to find. Everybody has access to records, CDs, cassettes, videos, mini discs, and songbooks. If your own collection isn’t enough, the students themselves will no doubt have an inexhaustible supply.

\textsuperscript{18} Siti Tarwiyah, Game, Song and Practical Ideas to Teach Language, (Semarang: 2008), p. 2.

\textsuperscript{19} Akis Davanellos, Methodology:English Teaching Profesional (\textit{Issues thirteen}, 1993), 13.
c) Songs are highly motivating. Both young people and adults tend to enjoy being taught through songs.

d) Music and songs are part of everyday life. In the car, at home, at sporting event, at times of celebration, in theatres, at the cinema, and even out in the streets, people constantly hear – and sing – songs. It therefore seems natural to make the man integral part of the language learning process.

e) Songs are the natural opportunities for meaningful repetitions which other texts will find students spontaneously practicing, both with others and alone? Song and music are essential for students who are learning English as a foreign language to master phrasal verb. The students can use it in anytime and everywhere they can play it.

1. Advantages and Disadvantages of using song lyrics

Using songs in the classroom have some advantages. Songs are.\(^\text{20}\)

\(^\text{20}\) Ontesol. *Using Song With Adult Learner*. http://how-to-teach-english.ontesol.com/usingsongs-with-adult-learners accessed on March 03/03/2017 10.30 AM
a. Improve student motivation;

b. Reinforce grammatical structures;

c. Enhance pronunciation and vocabulary;

d. Help memorize patterns making learning easier;

e. Build fluency.

Using song in the classroom have some disadvantages, there are some potential problems with songs. They are:

a. Be very fast for ESL learners;

b. Contain slang or ungrammatical sentences (he don’t...);

c. Have difficult vocabulary that even upper

d. Intermediate students will not understand.

Based on disadvantages of using song lyric in the class, teacher have to be creative for delivery material to make easy for student in understanding language in song lyrics. Because many of them are slang words and ungrammatical form, then it will need strategy in
teaching phrasal verb with song lyrics, such as the way of choice song and presenting song lyric in the class.

2. Choice of song

Before using song in classroom it is important to make sure that the song is suitable for teaching to their own students. Teacher should know what must to do with song. The song must be update, interesting, popular, positive massage and also appropriate with the topic.

Many songs include of slang, bad grammar, idiomatic, phrasal verb or unnatural stress word. Therefore teacher should be select carefully. Teacher needs to select ones that fit with students' level, including level of difficulties of the vocabulary, the length of the song, the popularity\(^\text{21}\). The choice of song is better of what people know, liked, there was the lyrics and also full of spirit. Therefore a song or rhyme should suit to

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\(^{21}\) M.P. Kun Herrini, *Teaching English to Young Learners Through Songs: Linguistic Conference of the year* (Jakarta, Atma Jaya, 2010), 484.
pupil’s age group and their interest, match their level of English and have catchy, and easy to remember melody.

3. The Benefit of Using Music in Class

Music can enrich spirit of students in the class. Many homework, exercise or problem of student’s personality, sometimes that makes it feel stressing or bored in class. Then with music it is could make students relax and fun. Music also can set the mood in the star of lesson. Music can also be useful in classroom, there are:

a. To set the mood at the star of lesson. It is mean the teacher can open the lesson in the classroom by music to support student’s motivation.

b. To give teacher something to talk about with his students at the star of lesson (especially useful with class that is not known)

c. As background music while students work on “dull” exercises;

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d. As background music to set the scene while students
so particular task.
e. Simply pleasure or as a break between activities;
f. To help students relax;
g. To close down, conclude, round of the lesson-to say
goodbye with.

Based on the website, Chris Brewer, M.A., a
noted authority on the integration of music throughout the
curriculum, there are some outcome and benefit for
student while studying English with song lyric and music.
They are:24

a. Play music to set a positive mood at the start of the
day or at the beginning of a class.
b. Raise student energy levels with upbeat music as
needed throughout the day.
c. Play music reduce stress levels, relieve frustration
and create a peaceful classroom environment.

24 http://Benefits of Using Music in the Classroom by Chris Breweer,
M.A.htm
d. Play music to help sustain student attention and concentration.

e. Play music to motivate and inspire your student.

f. Play music to encourage interaction and build classroom community.

g. Use music in the classroom to increase the joy of learning.

From the explanation above we can concluded the benefits from song lyrics. Song is an interesting media that offers the high imagination. The language song usually easy to be understood. It gives motivation and makes the relation between the teacher and students closer. And the relation will make the students have bravery to ask the teacher about everything including new vocabularies in song that they learn.

4. Technique for presenting song

To make effective while presenting songs in class, teacher have to plan it in good way. According to John
M. Purcell, in his journal that Whitaker has four plan basic steps in presenting song in class:25

a. The teacher plays the song while the students look at the words silently.

b. The students repeat the words without singing them.

c. The teacher points out vocabulary, idiom, grammar items, and gives pronunciation cues.

d. The teacher plays the song again, letting students join when in they feel confident enough about singing along. It also will make good atmosphere while teaching English.

D. Thinking Framework

Vocabulary is central of language teaching learning, but many students still have problem in learning vocabulary. Memorizing and understanding word are the major problem. They often found unfamiliar word such as phrasal verb. They did not know the meaning and the differences of words such as “put on, put in, put back, and also looking for, knocked

on, knock out” etc. Those words often appear in any reading text of TOEFL, News or Songs etc. It can be said the students have lack of phrasal verb. Therefore teaching phrasal verb should be need more attention, tenacity, and repetition. One of variation ways in teaching phrasal verb is using song lyrics.

The song is not just for entertaining, but also reinforcing course features, such as pronunciation, listening, grammar and vocabulary. Teaching vocabulary by using song lyrics was interesting and positively affect memory. The song is a very specific kind of everyday expression and has been lifestyle of human being. Then, song is one of capable tool of teaching technique in language classroom and it is build students“ motivation to enrich vocabulary more in daily activity with fun, useful and meaningful.

To make the song is useful in language classroom, teacher have to be creatively in presenting song to students. Therefore teacher have to choose the vocabulary items that relate to students“ needs. After decided vocabulary items
teacher have to choose a song for teaching media and popular song may be interesting for students.

Based on the statement above, the researcher can say that using song lyrics could enrich students' phrasal verb and help student in learning vocabulary. Song lyrics are also considered to be one of effective teaching techniques in teaching vocabulary especially in phrasal verb of MA Daar El-Istiqomah of eleventh grade.