

ENGLISH FOR SPECIFIC PURPOSES (ESP)

An English Book for Medical Students



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ENGLISH FOR SPECIFIC PURPOSES (ESP)

An English Book for Medical Students

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Media Madani

English for Specific Purposes (ESP): An English Book for Medical Students

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1. ESP

1. Title

PREFACE

English for Specific Purposes (ESP): An English Book for Medical Students is a guide for various medical students who want to explore the English relate to their study interest or content of knowledge. Identifying the vocabulary for ESP is important for setting learning goals and programs of the study, so finding out what learners know before they start a study can help determine what their vocabulary needs are.

This book has been written for those who wish to understand the vocabulary and explanation of English for Specific Purposes (ESP). As we know that textbook English is seldom of the language of work-related environment. Obviously familiar words and phrases may both amuse and confuse the student when used in different context. Then, nowhere is the more apparent than in the field of healthcare.

It is hoped that this book will serve a brief account of the study, both for those who are learning for their own study interest and for those who will go on the study in greater detail.

English for Specific Purpose (ESP): An English Book for Medical Students

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CHAPTER I **HUMAN BODY**

The human body is really complicated. Every shape or every part has the function to do for particular life. It is made up different organ systems, organs, tissues and cells. According to Faller & Schuenke (2004: 2) The human body is composed of roughly 75 x 1012 cells (= 75,000 billion cells), of which as many as 25 x 10¹² (25,000 billion cells) occur as erythrocytes in the blood and which therefore constitute the commonest type of cell.

| | Cells | Tissues | Organs | Systems |
|------------|-----------------|----------------|---------------|-----------------------------|
| Definition | the smallest | An | A part of | Organization of |
| | creature or | organization | body which | many different |
| | living thing in | of many cells, | do for a | kinds of |
| | the body of | or | particular | organs. |
| | human, | combination | activity, or | |
| | animal and | of similarly | organizations | |
| | plant | differentiated | of different | |
| | | cells which | kinds of | |
| | | act together | tissues. | |
| | | to do a | | |
| | | common | | |
| | | function. | | |
| Types | Unicellular, | Epithelial, a | | 1. Nervous |
| | a single- | thin basement | | Skeletal |
| | celled | membrane | | 3. Muscular |
| | organism, | which | | 4. Circulatory |
| | such as | provides | | Digestive |

| 1 | | |
|-----------------|-----------------|----------------|
| flagellates, | mechanical | 6. Respiratory |
| amoebas, | support for | 7. Urinary |
| bacteria and | epithelium. It | 8. Reproductiv |
| fungi | divided into | е |
| | surface | 9. Endocrine |
| | (cover | |
| | external and | |
| | internal | |
| | surfaces in | |
| | the body), | |
| | glandular | |
| | (produce | |
| | secretions | |
| | which are | |
| | deposited in | |
| | the external | |
| | and internal | |
| | surface of the | |
| | body), | |
| | sensory (part | |
| | of structure of | |
| | sense organs) | |
| Multicellular, | Connective, | |
| the cells | connect | |
| organize in | organs with | |
| large unit, for | blood vessels. | |
| example | Supporting, | |
| human, plant | to support | |
| and animal. | function | |
| and animal. | predominates, | |
| | • | |
| | or supporting | |
| | cartilage and | |
| | bone tissues. | |
| | Muscle, as | |
| | chemical and | |
| | electrical | |

| | stimuli. | |
|--|-------------|--|
| | Nerve, is | |
| | made up | |
| | individual, | |
| | neuron and | |
| | glia cells. | |

A. Head

| No | Parts of Body | Function |
|----|----------------|----------------------------|
| 1 | Hair | As Human's crown or to |
| | | moist or to protect inside |
| | | the skull, brain. |
| 2 | Brain | As center of nervous |
| | | system |
| | a Dight Dyain | Deleted to Emetional |
| | a. Right Brain | Related to Emotional, |
| | | Language |
| | b. Left Brain | Related to Rational, Math |
| | c. Small Brain | Keep the unforgettable |
| | | memories |
| 3 | Forehead | To protect the soft organ |
| | | from the front side |

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| 4 | Eyebrow | To hold the water sweat fall |
|----|---------|-------------------------------|
| | | on eyes |
| 5 | Eyelash | To filter the light and to |
| | | hold the water or dust fall |
| | | on eyes |
| 6 | Eyes | To see, or view, or stare, or |
| | | look |
| 7 | Nose | Respiratory organ, inhale |
| | | and exhale |
| 8 | Nostril | To filter the air comes in |
| | | the nose |
| 9 | Cheek | To keep the face |
| | | temperature, help the |
| | | digestive system |
| 10 | Jaw | Food acquisition |
| 11 | Ear | To hear or to listen |
| 12 | Mouth | Organ of digestive system |

| 13 | Lip | To hold the food and to |
|----|------------------------|-----------------------------|
| | | drink, to keep the |
| | | unwanted objects |
| 14 | Tongue | To feel the taste or flavor |
| | a. Front side | To feel sweet |
| | b. Left and Right side | To feel sour and salty |
| | c. Back side | To feel bitter |
| 15 | Teeth | To break down the food |
| 16 | Chin | Help the jaw to chew |

B. Upper Body

| No | Parts of Body | Function |
|----|---------------|--|
| 1 | Neck | To make head's movement |
| 2 | Adam's apple | To protect the walls and larynx |
| 3 | Chest | To protect vital organs such as lungs, heart |

| 4 | Breasts (for female) | To provide mother's milk |
|----|----------------------|-------------------------------|
| 5 | Nipples | To breastfeed |
| 6 | Stomach | To store food (to change |
| | | the food into energy) |
| 7 | Waist | To distribute fat, or protect |
| | | the inside soft organ such |
| | | as kidney |
| 8 | Navel/Belly Button | To keep body's |
| | | temperature, or to carry the |
| | | nutrients when pregnant |
| 9 | Back | To integrate the activity |
| | | between lower limbs, |
| | | upper limbs, spine and |
| | | pelvis. |
| 10 | Shoulder | To support and allow a |
| | | wide range of motion, to |
| | | place the hand in various |
| | | positions to accomplish |
| | | upper limb exercises. |
| | | |

| 11 | Arm | To perform motions and |
|----|-----------------|----------------------------|
| | | tasks |
| 12 | Armait | To connect the arm and |
| 12 | Armpit | |
| | | shoulder, to make forearm |
| | | movement |
| 13 | Elbow | To flex and extend the arm |
| | | in grasping and reaching |
| | | things. |
| 14 | Гамаажа | To do bisono and tricono |
| 14 | Forearm | To do biceps and triceps |
| 15 | Wrist | To make movement along |
| | | two axes such as flexion, |
| | | extension, adduction and |
| | | abduction |
| 16 | Hand | To manipulate object in |
| | | accomplishing a goal |
| | | |
| 17 | Finger | To hold, feel the objects |
| | a. Thumb | To hold, feel the objects |
| | b. Index finger | To hold, feel the objects |
| | | |

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| | c. Middle finger | To hold, feel the objects |
|----|------------------|---------------------------|
| | d. Ring finger | To hold, feel the objects |
| | e. Little finger | To hold, feel the objects |
| 18 | Fingernail | To shield the fingertip |

C. Lower Body

| No | Parts of Body | Function |
|----|-------------------------|---------------------------|
| 1 | Penis (politely, Mr. P) | Urinary and reproductive |
| | | system |
| 2 | Vagina (Ms. V) | Urinary and reproductive |
| | | system |
| 3 | Hips | To make feet movement |
| 4 | Buttocks | To have a seat |
| 5 | Kidney | To filter the blood |
| 6 | Thigh | To extend the leg |
| 7 | Leg | To provide locomotion and |

| | | support the body |
|----|----------------|--|
| 8 | Knee | To swing forward or back while walking, running and kicking. |
| 9 | Shin, or tibia | To distribute weight across knee and to ankle |
| 10 | Ankle | To move up and down foot's movement |
| 11 | Feet | To make movement such as walk, run, swim |
| 12 | Toe | To keep balance, to help foot's movement |
| | a. Big toe | To keep balance, to help foot's movement |
| | b. Index toe | To keep balance, to help foot's movement |
| | c. Middle toe | To keep balance, to help foot's movement |
| | d. Ring toe | To keep balance, to help |

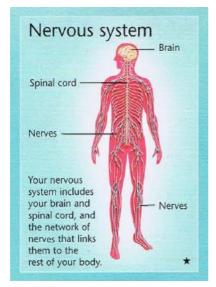
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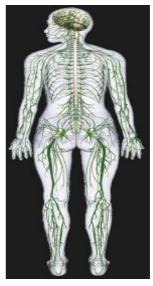
| | foot's movement |
|---------------|--|
| e. Little toe | To keep balance, to help foot's movement |

D. Human Body System

Human body is truly an amazing machine or system. It works together to fulfill vital function and maintain the health. There are nine systems will briefly explain such as nervous, skeletal, muscular, circulatory, respiratory, digestive, urinary, reproductive and endocrine system.

1. Nervous System





Picture 1 (taken from the Usborne Complete Book of the Human Body, Anna Clayborn)

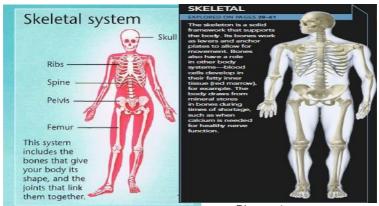
Picture 2 (taken from the Concise of Human Body, Steve Parker)

Based on the picture 1, the nervous system is divided into the brain, spinal cord and nerves. Brain controls human's feelings, movements and thoughts. It also controls what human don't think or unconsciously such as breathing and digesting food while sleeping. Spinal cord shows a segmental structure and serves mainly as a reflex organ. Nerves compose of bundles of

communication strands. There are three types of nerve cells, or called as neuron, such as sensory neuron (responsible for transmitting impulse, mostly from five senses, from all parts of the body to the spinal cord and brain), motor neuron (transmitting impulse from the brain and spinal cord to all parts of body), and interneuron (responsible for conducting from sensory to motor neuron).

There are three of nervous systems in the body, they are central nervous system (CNS) which is brain and spinal cord, peripheral nervous system (PNS) and autonomic nervous system (ANS). Meanwhile, Faller & Schuenke (2004: 533) divided kinds of nervous system which are somatic nervous system (related to conscious movement, voluntary movement and rapid processing of information) and vegetative nervous system (responsible for homeostatic and autonomous regulation of organ functioning).

2. Skeletal System



Picture 3 (taken from the Usborne Complete Book of the Human Body, Anna Clayborn)

Picture 4
(taken from the Concise of Human Body, Steve Parker)

The skeleton holds human body up, provides a rigid framework and supports the structure for whole of the body. The skeletal system consists of all the bones, cartilage, and joints.

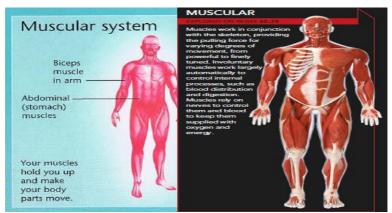
The bones are classified according to the structure, or external shape, as like long, short, flat and irregular bone. The *long* bone is for example bones in the leg and arm, *short* bone such as wrist bones, *flat* is like skull bone, ribs and breast bone, and *irregular* is like spinal bones.

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Meanwhile, cartilage is a bone which is softer and flexible like rubber. There are some kinds of cartilage, including hyaline cartilage, fibrocartilage and elastic cartilage. The hyaline cartilage is found in the trachea and nose and also covers bone end in joints and attached ribs in the sternum. The fibrocartilage is found in the jaw and knee joint. The last, elastic cartilage is found in the outer ears and larynx.

The joints, Faller & Schuenke (2004: 117), are the connections between cartilaginous and/or bony parts of the skeleton. Based on the shape and configuration of joint surfaces, joints have types such as *ball-and-socket joint* which is found in the shoulder and hip, *condylar joints* are in the forearm and the wrist, *hinge joint* is found in the elbow, saddle joint is found in the base of thumb, and *plane joint or gliding joint* is found in the ankle.

3. Muscular System



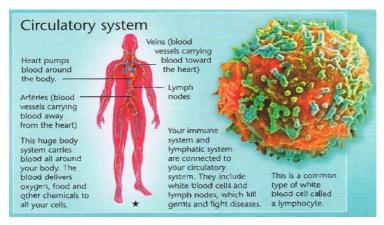
Picture 5 (taken from the Usborne Complete Book of the Human Body, Anna Clayborn)

Picture 6 (taken from the Concise of Human Body, Steve Parker)

Parker (2007: 65), muscles are responsible for movement. There are three types of muscles, which are skeletal muscle, (or called as voluntary muscle), smooth muscle (or called as involuntary muscle) and cardiac muscle. According to Thibodeau and Patton (2012: 142) a skeletal muscle is an organ composed mainly of skeletal muscle fibers and connective tissue. It is attached to bone. Meanwhile smooth muscle can be found in the walls of digestive tract, urinary bladder, arteries and other internal organ. Then, cardiac muscle is formed the walls of the heart.

How do muscle make human body move?, according Parker (2004: 71) the contraction between skeletal muscles and tendons produces body movement. Tendons link the muscle to the bone, they transfer the force from the muscle to the bone during the muscle contraction. Otherwise, ligaments link bones to the bones.

4. Circulatory System



Picture 7
(taken from the Usborne Complete Book of the Human Body, Anna
Clayborn)

According to Rohen and his friends (2011: 16) the center of the circulatory system is the heart, which is situated in the thoracic cavity and in contact with the diaphragm. In

order that, circulatory system is also called as cardiovascular system (cardio means heart). The circulatory system transports respiratory gases, nutrient molecules, wastes and hormones throughout the body by blood vessels.

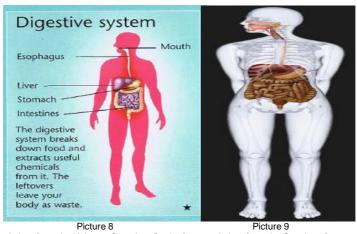
There are three kinds of blood vessels, arteries, veins and capillaries. According to Hudson and Whitaker (2015: 122) arteries carry blood away from the heart and deal with high pressure, and so have strong elastic walls. It means arteries are responsible for carrying the blood from the heart to all parts of the body. Arteries are red blood vessels. Then, blood pressure is the pressure of blood in the arteries and is a measure of the tension in the arterial wall produced by the blood forced through from the heart, Lewis and Rubenstein (1981: 24).

Veins are blue blood vessels. They are responsible for carrying blood from all parts of the body back to the heart. Arteries and veins may be differentiated by the color of blood vessels and the pressure, arteries are high blood pressure and veins are low blood pressure.

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Claybourne (2006: 61) arteries and veins are connected by minuscule blood vessels, called capillaries. Therefore, capillaries are responsible for linked all the arteries and vein, from the high pressure to low pressure and carrying gases, nutrients and waste products.

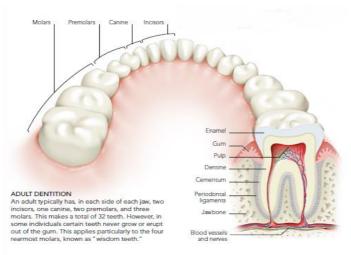
5. Digestive System



(taken from the Usborne Complete Book of the Human Body, Anna Clayborn)

(taken from the Concise of Human Body, Steve Parker)

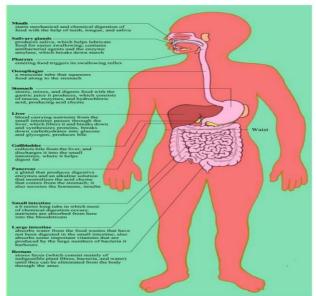
Lewis and Rubenstein (1981: 48), the digestion of food begins in the mouth, the teeth mechanically breaking up what is eaten, the saliva providing lubrication and the tongue mixing and molding the food in preparation for swallowing. It means the digestion in the mouth can be named as mechanic digestion, which is mostly done by the teeth. There are 32 teeth which consist of 8 incisors, 4 canines, 8 premolars, and 12 molars.



Picture 10 (taken from the Concise of Human Body, Steve Parker)

Meanwhile, the chemical digestion is done by the stomach and small intestine. The stomach is responsible for digesting food chemically and physically, and small intestine is responsible for continuing the chemical breakdown and absorbing nutrients.

Here is the pattern and organ:



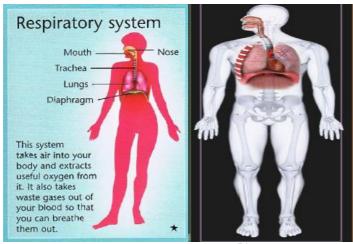
Picture 12
Organ and Its Function of Digestive System

6. Respiratory System

Respiratory system is the process of inhale and exhale, which inhale gets the oxygen to lungs, and exhale releases the carbon dioxide and water from the lungs to the outside. Respiratory system, in close connection with circulatory system, takes the oxygen

for the blood cells and removing the carbon dioxide from the body. The respiratory system is done by the lungs or, other name is, pulmones. Hudson and Whitaker (2015: 102) said that lungs have between 300 – 500 million alveoli, which is where gas exchange occurs.

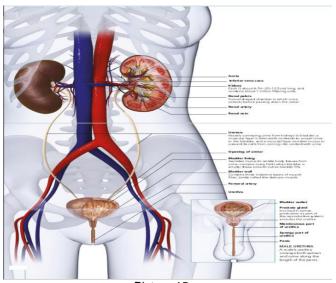
Respiratory organs which involve gas exchange include nose (air enters the lung through the nostril, which has function to filter the air), then the clean air flows into the *nasal cavities* (left and right), to the *pharynx*, or called as throat, then enters the *larynx* which has function to separate respiratory tract and digestive passages, to close the trachea to the pharynx, and voice production, after that to the *trachea* (windpipe which is responsible for coming in and out the air), to the *bronchial* (which has three in the right and two in the left), reach to the lungs.



Picture 13 (taken from the Usborne Complete Book of the Human Body, Anna Clayborn)

Picture 14 (taken from the Concise of Human Body, Steve Parker)

7. Urinary System



Picture 15 (taken from the Concise of Human Body, Steve Parker)

What we eat and drink, besides the energy, they will become waste products. Waste products are produced by the body as long as we live and the waste products are formed in urine. There are some organs which are responsible for removing the waste products from the body, such as:

a. Kidneys, a pair of vital organs which have function to eliminate of metabolic products and toxic

- substances, to maintain of electrolyte concentration, to regulate circulation and forming blood.
- b. Renal pelvis, which are two parts, renal artery and renal vein. Renal artery is responsible to carry blood containing oxygen and urea from the aorta to kidneys. Meanwhile renal vein is for bringing filtered blood from the kidneys to the inferior vein cava.
- c. Ureter, it carries from renal pelvis to urinary bladder.
- d. Urinary bladder is to retain urine until the urine is removed from the body.
- e. Urethra, the tube is to pass the urine from the body.

8. Reproductive System

a. Male Reproductive Organs

According to the development, male reproductive organs have two parts, internal and external. The internal organs involve:

- The Testes, besides as the male reproductive hormone, it is also to produce the sperm.
- The epididymis, which is responsible to store the sperm.

- Vas Deferens, to transport the sperm during ejaculation.
- Seminal vesicles, has the function to produce the bulk of seminal fluid and provide energy source for sperm.
- Prostate, is to produce fluid for semen.

Whereas, the external organs involve:

- Penis, is an organ to pass the urine and semen (or sperm)
- Scrotum, have two organs which are responsible to hold testes out of abdomen and to keep them cool which required for sperm production.

b. Female Reproductive Organs

Same with the male reproductive organs, the female reproductive organs also has the internal and external.

The internal are:

 The Two Ovaries are to produce women's reproductive hormone and contain the ova which is released during menstrual cycle.

- Fallopian tubes are to carry the ovum to uterus, and sperm to the ovum where the fertilization occurs.
- Uterus is responsible to protect and nourish developing offspring.
- Vagina is an organ for childbirth, release the menstrual blood, and the copulation.

Meanwhile, the external are labia major, labia minor, clitoris, and vestibule vagina have the same function to prevent infection from reaching vagina, and to pass the urine.

9. Endocrine System

Endocrine system relates to the hormones in our body. Faller & Schuenke (2004:309) Hormones are chemical messengers consisting of variety of substances (e. g., proteins, peptides, steroids) that mostly act on their target cells in very small amounts. Below are the organs or glands with their function which produce the hormones:

| No. | Organ | Function | |
|-----|-----------------|--|--|
| а | Hypothalamus | Releases hormone production which control pituitary glands, and to combine between nervous system and endocrine functions which allowing nervous system influence endocrine functions. | |
| b | Pineal Gland | Release melatonin, which controls sleep-wake patterns, and regulates the production of hormones related to reproductive organs. | |
| С | Pituitary Gland | As a 'master gland', which regulate may other glands and produce the hormones such as Thyroid-Stimulating Hormones (TSH), Adrenocorticotropic Hormones (ACTH), Follicle-Stimulating Hormones (FSH), Luteinizing hormones (LH), | |

| | | Growth Hormones (GH), |
|---|-------------------|--|
| | | prolactin and oxytocin. |
| d | Thyroid Gland | Regulate aspect of metabolism, including maintenance of body weight, energy use, heat rate. |
| е | Parathyroid Gland | Cooperate with thyroid to control level of calcium. |
| f | Thymus Gland | Produce the hormone which related to development of white blood cells and part of immune system. |
| g | Adrenal Gland | Regulate blood pressure, body's use of fats, carbohydrates, proteins and minerals. |
| h | Pancreas | Produces hormones insulin (to raise blood glucose) and glucagon (to decrease blood glucose). |
| i | Heart | Release atriopeptin which |

| | | controls blood volume and blood | |
|-----|-------------|---------------------------------|--|
| | | pressure, also regulate fluid | |
| | | balance. | |
| | | Release antidiuretic hormone | |
| j | Kidney | (ADH), regulates amount of | |
| | | water removed from the blood. | |
| | | Produce hormone which | |
| k | Stomach and | stimulates production and | |
| K | intestines | elimination of digestive | |
| | | enzymes. | |
| | | Release estrogen and | |
| 1 | Overv | progesterone which are | |
| ' | Ovary | stimulated from pituitary gland | |
| | | and regulate menstrual cycle. | |
| | | Release testosterone which | |
| m | Testes | regulates the growth and | |
| ''' | 16262 | development male sexual | |
| | | organs and production of sperm. | |

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CHAPTER II **MEDICAL DEVICES**

In this chapter, it is discussed about medical devices such as first aid, laboratory equipment and surgical instrument.

A. First Aid Kit

Furst (2018: 1) first aid is all about providing initial lifesaving care before the arrival of professional help. It aims to preserve the victim's life, to prevent worsening of the condition or situation, and to promote the recovery from injury and illness. It has value to self, other and remote location. Then, first aid is very helpful if you have more information and better training when you are to deal with unexpected injury and illness.

There are kinds of first aid according to its function:

The ABCs of First Aid

According to Saubers (2008: 16) the ABCs of first aid is a mnemonic that stands for airway, breathing and circulation. In the ABCs of first aid we need to know how to examine the vital signs, like temperature, pulse, respiratory and blood pressure.

The ABCs of first aid relate to the cardiopulmonary resuscitation (CPR). CPR is a lifesaving technique that is performed when a person's breathing or heart has stopped, according to Shirley (2012: 16). The tools we must provide consisting:

- a. Thermometer
- b. Blood pressure cuff
- c. Face shield
- d. Stethoscope
- e. Pocket mask, etc.

2. Bandages and Wound Care

In the daily life, from the kid to adult we get the wound in our skin like cuts, grazes, severe bleeding, head injuries, and etc. here is the tools:

- a. Alcohol wipes
- b. Antiseptic (cream or wipes, and solution)
- c. Antibiotic ointment packets
- d. Antibacterial hand gel or wipes
- e. Bandages (adhesive, triangular, elastic roller)
- f. Cotton balls

- g. Cold packs
- h. Eye pads
- Gauzes (pads and roller bandage) i.
- i. Gloves
- k. Iodine wipes
- Insect sting relief I.
- m. Vaseline petroleum jelly
- n. Tape (adhesive)

3. Medication

The medication is needed when the bandages and wound care is not effective to relieve the pain or effect the pain. Below are the medicines you may need:

- a. Painkillers or reducing fever, such as paracetamol, ibuprofen, acetaminophen, and aspirin.
- b. Anti-diarrhea, such as loperamide.
- c. Stomach indigestion, such as antacid.
- d. Antihistamine and calamine lotion, to relieve itchiness, sneezing, and watery eyes from an allergy.
- e. Antifungal cream and ointment.
- f. Cough suppressant.
- g. Decongestant tablet.

- h. Hydrocortisone, to relieve minor skin irritation, itches and rashes.
- i. Laxative, to relieve constipation.
- Nasal spray, to relieve symptoms of colds and stuffy nose.
- k. Hand sanitizer

4. Medical Equipment

Medical equipment in the first aid needs to ease in dealing unexpected situation. The equipment such as:

- a. Mask, such as surgical mask, cotton mask, N95
 mask
- b. Face shield
- c. Scissors
- d. Safety pins
- e. Pocket knife
- f. Thermometer
- g. Tweezers
- h. Lighter
- i. Torch or flashlight
- j. Syringe
- k. Penlight
- Cotton swab and cotton wool

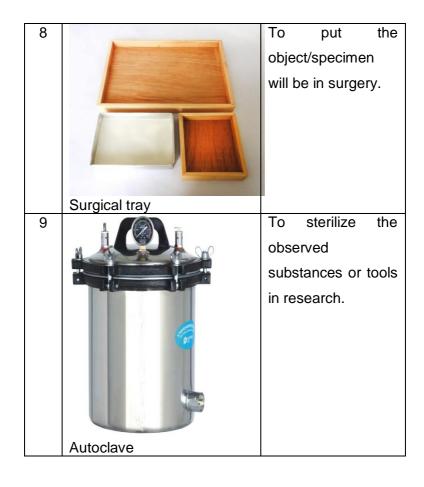
B. Medical Laboratory

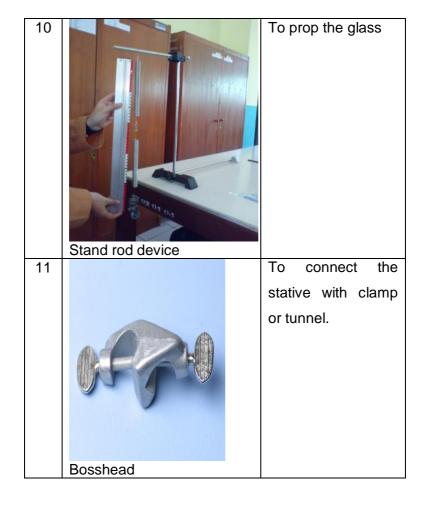
Laboratory, mostly called as lab, in medical is very necessary for human being. According to Merriam-Webster (Merriam-webster.com) laboratory is a place equipped for experimental study in a science or for testing and analysis. There are three main functions in lab such as research resource, learning method, and education infrastructure. The tools which consisting in the lab is:

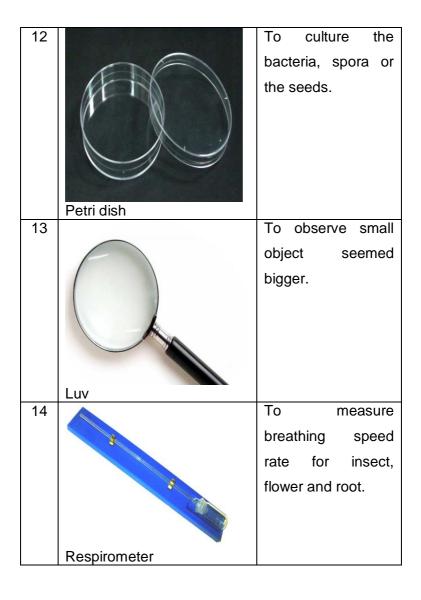
| No | Lab Tools | Function |
|----|--|--|
| 1 | The Human Skeleton The Human Skeleton The Human Skeleton The Human Skeleton The Human Skeleton | To show the parts of human skeleton with their function. |

| Human Body Model To see microorganism and cells. Microscope To change the analog microscope to digital. | 2 | A. | To show the parts |
|--|---|------------------|-------------------|
| Human Body Model To see microorganism and cells. Microscope To change the analog microscope to digital. | | | |
| To see microorganism and cells. Microscope To change the analog microscope to digital. | | | their function. |
| microorganism and cells. Microscope To change the analog microscope to digital. | | Human Body Model | T |
| Microscope To change the analog microscope to digital. | 3 | | |
| Microscope 4 To change the analog microscope to digital. | | | microorganism and |
| To change the analog microscope to digital. | | | cells. |
| analog microscope to digital. | | Microscope | |
| to digital. | 4 | | |
| | | | analog microscope |
| Microcame | | | to digital. |
| | | Microcame | |

| 5 | Striated sensed and a sensed an | To analyze skeletal, smooth and cardiac muscle, to analyze stem and leaf, and etc. |
|---|--|--|
| 6 | Preparation preserved Preparation box | To save the preparation preserved. |
| 7 | Thin glass | To put the observed microorganism/obje ct. |







| 15 | A B B B B B B B B B B B B B B B B B B B | To analyze the combination of gen |
|----|---|--|
| | Genetic box | and genetic principles. |
| 16 | | To separate the liquid based on the density. |
| 17 | Centrifuge | To hold the liquid |
| | Erlenmeyer | |

| 18 | 0 — 300mt 50 — 250 40mt 100 — 200 150 — 150 200 — 100 250 — 50 | To hold liquid |
|----|---|---------------------------------|
| 10 | Beaker | To grind the |
| 19 | 19 | To grind the specimen/material/ |
| | | object. |
| | Mortir and pestle | |
| 20 | | To measure liquid volume |
| | Graduated cylinder | |

| 21 | | To transfer/move |
|----|-----------------|---------------------|
| | 1. | the material powder |
| | | and chemical. |
| | Spatula | |
| 22 | | To hold liquid |
| | Test tube | |
| 23 | | To hold hot test |
| | | tube. |
| | Test tube clamp | |

| 24 | | To heat |
|----|-----------------|---------------------|
| | | substances. |
| | Bunsen burner | |
| 25 | | To heat substances |
| | Spiritus burner | with spiritus. |
| 26 | | To expel the liquid |
| | | |
| | | in drops. |
| | Dropper pippete | |

| 27 | | To pull up liquid into a pippete. |
|----|--------------------|--|
| | Pippete bulb | |
| 28 | | To measure small amount of liquid. |
| 20 | Volumetric pippete | To ringo verious |
| 29 | | To rinse various pieces of laboratory glassware. |
| | Wash bottle | |

| 30 | | To hold hot |
|----|------------------|--------------------------------------|
| | | crucible. |
| | Crucible tong | |
| 31 | Volumetric flask | To make up solution in known volume. |
| 32 | Thermometer | To measure temperature. |

| 33 | | To pour liquid or other substance. |
|-----|--------------|------------------------------------|
| | Funnel | |
| 34 | 0 | To pick up or hold |
| | | small objects. |
| 0.5 | Forcep | - |
| 35 | | To separate liquid |
| | | from solid. |
| | Filter paper | |

C. Surgical Instrument

Goldman (2008: 1) stated that when surgery is recommended to an individual, the proposed operation, regardless of its extent, is perceived by the patient to be a "major" procedure. It can be concluded that surgery, due to the doctor's recommendation, is the major instruction to the patient to cure the disease.

Wray and his friends (2003: 1) stated that an understanding of the basic principles of surgery is essential for all surgeons to be able to apply such knowledge to their specialty. It can be summarized that surgery is an application to the specialty when she or he conducts the surgeon.

According to Jacobs (2007: 88) Surgery is accomplished by instruments being passed back and forth between scrub nurse and surgeon. It can be stated that surgery is conducted by the instruments. Different surgery is different instrument, and below the instruments and their function:

| No. | Name and Picture | Function | Kind of |
|-----|--|---|---|
| | | | Surgery |
| 1. | Olsen-Hegar Needle Holder | To hold and guide suture needles securely for suturing, combination scissor and needle holder which speeds up the suturing process. | Veterinary, podiatric, and dental surgery. |
| 2. | The state of the s | To hold scalpel blades. | All surgery |
| | Scalpel Handle | | |
| 3. | | To attach towels, to handle sponges, and | General surgery |
| | Backhaus Towel | | |

| | Forceps | other material. | |
|----|---------------------------------|--|---|
| 4. | Beckmann Weitlaner Retractor | To retract or hold back tissue or bone for surgical exposure. | General surgery Orthopedic surgery Spinal surgery |
| 5. | Bone Awl | To penetrate bone, open bone canals. To direct pin insertions. | Orthopedic surgery. |
| 6. | Bone Holding Forceps | To hold, stabilize, rotate, reduce and compress bone. To position bone screws and plates. | Orthopedic surgery |

| | Bone Reduction Foreps | | |
|----|-----------------------|------------------------|-------------|
| | | | |
| | Farabeuf-Lambotte | | |
| | Bone Holding Forceps | | |
| 7. | | To apply | Orthopedic |
| | | traction to | surgery |
| | | reduce fractures in | (fractures) |
| | | large bones. | |
| | Bone Hook | | |
| 8. | Magnetal I | To grasp and | General |
| | | handle | surgery |
| | | dressing and | |
| | Dressing/Thumb | other material. | |

| | Forceps | | |
|-----|-----------------------------|---|---|
| 9. | Hemostatic Forceps | To clamp and restrict arteries or tissue, to control the flow of blood. | General surgery |
| 10. | Hohmann Retractor | To retract, expose or hold back tissue or expose bone. | General surgery Orthopedic surgery Spinal surgery |
| 11. | Mayo Hegar Needle Holder | To hold and guide suture needles securely for suturing. | All surgery |

| 12. | | To elevate and dissect bone, tissue and | Trauma, spinal surgery. |
|-----|-----------------------------------|---|-------------------------------|
| | | nerves. | |
| | Periosteal Elevator | To clean and scrape bone. | |
| | | To expose fracture sites | |
| | | or bone in other | |
| | | procedures. | |
| 13. | | To cut and dissect tissue | General surgery |
| | Super-Cut Scissor | To cut sutures, clothing and badages. | |
| 14. | | To hold and guide suture needles | All surgery |
| | Tungsten Carbide Needle Holder | securely for suturing. | |

| 15. | \cap | To cut and | General |
|-----|--------------------|------------------|----------|
| | | dissect tissue | surgery |
| | 0 | To seek seekeens | |
| | | To cut suture, | |
| | | clothing, and | |
| | Tungsten Carbide | bandages. | |
| | Scissor | | |
| | | | |
| 16. | | To grasp and | General |
| | | handle tissue. | surgery |
| | | | |
| | | | |
| | Tissue Forceps | | |
| | 110000 1 010000 | | |
| 17. | | To dissect | General |
| | 400 | tissue | surgery |
| | | | |
| | | | |
| | Dissecting Scissor | | |
| | 3 | | |
| 18. | | To cut suture, | General |
| | GEO WELL | gauze and | surgery. |
| | | other | |
| | | materials. | |
| | Operating Scissor | | |
| | | | |

| 19. | - | To retract, | General |
|-----|-----------------------------|--|-----------------------|
| | | expose or hold | surgery |
| | Volkman Finger Retractor | back tissue, muscle, organs or bones. | Orthopedic surgery |
| 20. | | To scrape, | Orthopedic |
| | | shape and | surgery |
| | | clean bone | |
| | Bone Curette | | |
| 21 | | To cut bone or | Orthopedic |
| | | to remove | surgery |
| | | bone spinters. | |
| | Bone Cutter | | |
| 22. | 4 8 | To cut or | Orthopedic |
| | | remove small | surgery |
| | | pieces of | |
| | 6) | tissue or bone. | |
| | Bone Ronguer | | |

| 23. | | To retrieve, | Orthopedic |
|-----|-----------------------|------------------|--------------|
| | | grasp, hold, | surgery |
| | 0 0 | cut and | |
| | | separate | |
| | Caroll Tendon Pulling | cartilage and | |
| | Caron Fortaon Faming | tendon. | |
| 0.4 | w | To a familiar of | 0 |
| 24. | lt. | To cut or break | Casting room |
| | | bandages, | |
| | | stockinette, | |
| |) (| drapes, felt, | |
| | Cast Spreader | fiberglass, | |
| | ' | plaster | |
| | | aluminium, | |
| | | and other cast | |
| | | materials. | |
| | | | |
| 25. | | To cut a | Orthopedic |
| | | window in the | surgery |
| | | bone cortex to | |
| | | allow harvestig | |
| | | of pure soft | |
| | | bone. | |
| | Chisels | | |
| | | | |

| 26. | | To smooth, | Orthopedic |
|-----|-----------------------------|--|------------|
| | | sculpt and | surgery |
| | | clean bone. | |
| | Foman Rasp, Double Ended | | |
| 27. | 0 | To cut bone, | Orthopedic |
| | - | example in | surgery |
| | | amputations. | |
| | Gigli Saw Handle and | | |
| | Blade | | |
| 28. | | To scoop away | Orthopedic |
| | | strips of soft bone, especially in | surgery |
| | Gouge | bone grafting. | |

| 29. | | To place and | Orthopedic |
|-----|-----------------------|-------------------|------------|
| | | remove bone | surgery |
| | | screws. | |
| | | | |
| | | | |
| | | | |
| | Hexagonal screwdriver | | |
| 30. | | To shape and | Orthopedic |
| | | sculpt bone. | surgery |
| | | Courpt Done. | cargory |
| | | | |
| | | | |
| | Osteotome | | |
| 31. | | To cut wires | Orthopedic |
| | | and pins. | surgery |
| | | G. 1. G. P. 1. G. | ca.gc.y |
| | | | |
| | ~ | | |
| | Large Pin Cutter | | |
| | Large I III Outlet | | |
| 32. | <i>A</i> | To wedge | Orthopedic |
| | | bone graft into | surgery |
| | | place | |
| | | | |
| | - | | |

| | Bone Tamp | | |
|-----|-------------|--|-----------------------|
| 33. | | To insert wires, guide wires, pins and rod. | Orthopedic surgery |
| | Ralks Drill | | |
| 34. | | To exert force on bones, chisels, gauzes, etc. | Orthopedic surgery |
| | Mallet | To drive the instruments for inserting nails into the medullary canal. | |

| 35. | | To determine | Orthopedic |
|-----|-----------------|-----------------|--------------|
| | | screw length | surgery |
| | 1 | required during | |
| | | internal | |
| | i | fracture | |
| | Depth Gauges | fixation. | |
| 36. | | To grasp or | Spinal |
| | | excise tissue, | surgery |
| | | degenerated | |
| | | disc material | Neurosurgery |
| | | or bone during | |
| | Spinal Ronguers | spinal and | |
| | | neurological | |
| | | procedure. | |
| 37. | 1 | For bone | Orthopedic |
| | - 543 | biopsy and | surgery |
| | | also used to | ca.go.y |
| | | remove broken | |
| | | screws. | |
| | | 22.3 | |
| | Trephine | | |
| | | | |

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CHAPTER III **DISEASES**

Before there were humans on earth, diseases have existed in early animals. According to Mohan (2010: 1) disease is opposite of health i.e. what is not healthy is disease. Then, in this chapter will be discussed about the three diseases caused by virus, bacteria and fungi.

A. Diseases Caused By Virus

Brooks and his friends (2013: 407) viruses are the smallest infectious agents (ranging from about 20 nm to 300 nm in diameter) and contain only one kind of nucleic acid (DNA or RNA) as their genome. Meanwhile, a disease is caused by virus named as viral disease.

The study of virus is called as virology. The table below shows the diseases caused by virus with their symptoms:

| Name of Disease | Name of Virus (Pathogen) | Symptoms |
|--------------------|-----------------------------|--|
| Chicken Pox | Varicella | - There may be sore throat and fever, a rash of red spot which are initially flat and become slightly raised then they form tiny blisters and may itch. |
| Measles | Rubeolla virus | - Rash made up flat spots on face and neck then spreading to trunk, followed by fever or high fever, eyes may become red and be accompanied by runny nose and sore throat. |
| Poliomyelitis | Polio virus | It causes infantile paralysis, stiffness on neck, fever, loss of head support. |
| Rabies (or called | Rabies virus | - Severe headache, high |

| | hydrophobia) | | | fever, painful muscles contraction in throat and chest, choking, and fear of water leading to death. |
|----|--------------------|----------------------------------|---|---|
| | Hepatitis A/B/C | Hepatitis virus | - | Bodyache, loss of appetite, nausea, yellowish eyes and skin, and deep yellow urine and enlarged liver. |
| | Influenza | | | |
| a. | Bird Flu | Influenza type A / H5N1 virus | - | High fever, cough, sore throat, running nose, headache, pain in the muscles and extreme fatigue. |
| b. | Swine Flu | Influenza type A / H1N1 virus | - | High fever, cough, sore throat, running nose, headache, pain in the |

| | | | muscles and extreme fatigue. |
|----|---|-----------------|--|
| C. | SARS/ Severe Acute Respiratory Syndrome. | SARS virus | - High fever up to more 38°C, cough, sore throat, running nose, headache, pain in the muscles, extreme fatigue, and asphyxia |
| d. | Influenza | Influenza virus | - Fever, cough, asthma, sneezes, pain in the joints and muscles, body aches, and sore throat. |
| a. | Dengue fever / break-bone fever | Dengue virus | - Sudden onset of high fever, usually 40 C that may last 4 days or a week, severe headache in the forehead, body aches, pain in the joints and muscles, nausea, vomiting, and pain |

| | | behind the eyes. |
|-----------------------------------|--------------|---|
| b. Dengue hemorrhagic fever | Dengue virus | - Severe and continous pain in abdomen, rashes on the skin, nose bleeding, mouth or internal soft organ, vomiting with/without blood, dry mouth, pale, cold, and feel weakness. |
| c. Chikungunya | Alphavirus | - Onset of fever, polyarthritis affecting small joints, chills, headache, anorexia, nausea, abdominal pain, rash, petechiae. |
| d. Common cold | Rhinovirus | - Nasal obstruction, nasal discharge, sneezing, headache, malaise, fatigue, and sore throat. |
| Pharyngitis / viral sore throat | Adenovirus | - Sore throat, fever, nasal congestion or runny nose, headache, chills, |

| | | and body aches. |
|---------------------------|-----------------------------------|--|
| Laryngitis or croup | Influenza virus | - Hoarseness, continuously cough or dry cough, fever, nasal congestion, gradual loss of voice, and discomfort when speaking or pain in the throat. |
| Tracheobronchitis | Parainfluenza/influe nza virus | - Severe cough, fever, sore throat, fatigue, nausea, nasal congestion, and sometimes vomiting. |
| Pneumonia | Influenza virus | - Fever, sharp chest pain, shortness of breathing, sputum cough or blood cough. |
| Herpes zoster or shingles | Varicella | - Tingling, itching, pain in area of skin, a rash of red spots which turn into fluid-filled |

| Herpes simplex / cold sore. HSV-1 - Tingling sensation on the lips, small blister which enlarge and become painful and itchy, then blisters burst and become crusty. Herpes simplex / Genital herpes HSV-2 - Painful, fluid-filled blisters, sores, ulcers on or around the genitals, headache, fever, and painful urination. Infectious Mononucleosis / Glandular fever Epstein-Barr virus - Fever, sore throat, swollen lymph nodes in the neck, armpits, groin, and extreme tiredness, and also sometimes a rash. Acquired Immuno Human - Fever, weight | | Γ | hilatana farras |
|--|----------------------------|---------------------------|---|
| cold sore. Sensation on the lips, small blister which enlarge and become painful and itchy, then blisters burst and become crusty. Herpes simplex / Genital herpes | | | blisters, fever, |
| Genital herpes blisters, sores, ulcers on or around the genitals, headache, fever, and painful urination. Infectious Mononucleosis / Glandular fever Epstein-Barr virus - Fever, sore throat, swollen tonsils, swollen lymph nodes in the neck, armpits, groin, and extreme tiredness, and also sometimes a rash. Acquired Immuno Human - Fever, weight | 1 . | HSV-1 | sensation on the lips, small blister which enlarge and become painful and itchy, then blisters burst and become |
| Mononucleosis / Glandular fever throat, swollen tonsils, swollen lymph nodes in the neck, armpits, groin, and extreme tiredness, and also sometimes a rash. Acquired Immuno Human - Fever, weight | | HSV-2 | blisters, sores, ulcers on or around the genitals, headache, fever, and painful |
| | Mononucleosis / | Epstein-Barr virus | throat, swollen tonsils, swollen lymph nodes in the neck, armpits, groin, and extreme tiredness, and also sometimes a |
| I Deliciency Immunoocenciency ioss bioni | Acquired Immuno Deficiency | Human immunodeficiency | - Fever, weight loss, night |

| Syndrome (AIDS) | virus | sweats, persistent swollen lymph nodes, persistent diarrhea, and infectious of mouth, gums, and skin. |
|-----------------|-------------|---|
| COVID-19 | Coronavirus | - High fever, cough, sore throat, headache, pain in the muscles and extreme fatigue |

B. Diseases Caused By Bacteria

Liu (2011: 1) stated that bacteria (singular, bacterium) are small unicellular organisms that are classified taxonomically in the domain Bacteria (or Eubacteria), the kingdom Prokaryotae (or Prokaryota or Monera). We are aware that the earth is a microbial planet that bacteria probably become the first form of life to appear and take the benefit of warn and wet environment.

Human and animals have plentiful normal microorganisms which particularly do not produce the disease, but get a balance that make sure the survival, growth, and propagation of the bacteria and the host. Below are the disease names with its bacterial pathogen and symptoms:

| Name of Disease | Name of Bacteria | Symptoms |
|--------------------|-------------------------------|---|
| Tuberculosis | Mycobacterium tuberculosis | - Chest pain, night sweats, anorexia, weight loss, fever, malaise, dyspnea, easy fatigability, mild to severe productive cough, and amphoric breath sounds. |
| Typhoid | Salmonella typhi | - Continuous fever, headache, tiredness, abdominal pain, constipation, may develop diarrhea, a rash appears on the chest and abdomen. |
| Cholera | Vibrio cholerae | - Acute diarrhea, muscular cramps, |

| | | loss of minerals through urine, dehydration leads to death. |
|-----------|-----------------------------|---|
| Diphteria | Cornybacerium diphtereae | - Slight fever, sore throat, and general indisposition, oozing semisolid material in the throat which develops into a tough membrane. |
| Leprosy | Mycobacterium Ieprae | - Affects skin, formation of nodules and ulcer, scabs and deformities of fingers and toes, infected areas lose sensation |
| Plague | Yersinia pestis | - Sudden onset of chills, fever, headache, myalgia, productive cough, and chest pain. |
| Anthrax | Bacillus anthracis | - Fever, chills, weakness, cough, chest pain, dyspnea, and |

| | | hypotension. |
|---------------------------------|----------------------------|---|
| Whooping cough /Pertussis | Bordetella pertussis | - Common cold, cough, vomiting, sometimes nosebleeds, and seizures may occur. |
| Chancroid | Haemophilus ducreyi | - One or more lesions on the groin, inner thigh or penis, then progress from a reddened area to a small papule, and pustule that ulcerates. |
| Bacterial meningitis | Streptococcus pneumonia | - Fever, severe headache, nausea, vomiting, sensitivity to bright light, stiff neck, and may appear a purplish-red rash. |
| Gonorrhoea | Neisseria gonorrhoea | - In men: a discharge of pus from the penis, painful urination, and inflammation of prostate |

| | | - In women: a yellowish-green discharge of pus from the vagina, painful urination, and irregular vagina bleeding |
|---|--|--|
| Shigellosis / dysentery | Salmonella dysentriae, salmonella flexneri, salmonella boydi, salmonella sonnei | - Diarrhea, which may be bloody, fever, abdominal pain, and dehydration. |
| leptospirosis | Leptospira | - Fever, headache, muscle pain, rash, inflammation of the eyes, neck stiffness, and hypotension. |
| Trachoma / Infectious eye disease | Chlamydia trachomatis | - Discharge from the eye, redness of the white of eye, may appear scar the eyelids, eyelashes turn inward. |
| Pneumonia | Streptococcus pneumonia | - Fever, pleuritic chest pain, shortness of |

| | | breath, cough which produces sputum, and decreased breath sound. |
|------------------------------------|---|--|
| Food poisoning | Salmonella, Campylobacter, E. Coli, Staphylococcus , etc. | - Nausea, vomiting, diarrhea, and abdominal cramps. |
| Gastritis | Helicobacter pylori | - Upper abdominal pain and nausea |
| Stomach ulcer / Peptic ulcer | Helicobacter pylori | - Upper abdominal pain, loss of appetite, weight loss, nausea, and vomiting (may be blood or black). |
| Chlamydia infection | Chlamydia trachomatis | - Painful urination, discharge from vagina (women) / penis (men) and rectum. |
| Scarlet fever | Streptococcus | - Rash on the neck and upper body, fever, sore throat, headache, vomiting, and swollen glands in |

| | | the neck. |
|---------|-----------------------|---|
| Tetanus | Clostridium tetani | - Stiff jaw muscles / lockjaw, fever, fast pulse, and sweating. |

C. Diseases Caused By Fungi

Brock (2006: 8) stated that a fungus is an organism made up of eukaryotic cells that have a cell wall containing chitin. It can be summarized that fungi (plural form) are not plant, so that they are heterotrophic organism which are simpler in structure than animals and plants.

Fungal infections are called as mycoses and the study of fungi is called as mycology. The table below describes the diseases caused by fungi with their symptoms:

| Disease Name | Name of Fungi | Symptoms |
|----------------|----------------|-----------------------|
| Histoplasmosis | Histoplasmosis | Fever, anorexia, |
| | capsulatum | emaciation, jaundice, |
| | | anemia, weakness, |
| | | fatigue, pallor, |
| | | palate, epiglottis, |

| | | ulcerated larynx, |
|-----------------|--------------------|-----------------------|
| | | hoarseness, and |
| | | dysphagia. |
| | | |
| Mycetoma / | Madurella | Painless masses |
| Madura foot | mycetomatis | under the skin, |
| | | collared grains. |
| Candidiasis / | Candida albicans | Men: rash, itching, |
| Yeast infection | | burning under the |
| | | foreskin, painful |
| | | urination, and red |
| | | dermatitis around |
| | | penis and thigh. |
| | | Women: itching of |
| | | vulva and vagina, |
| | | white discharge and |
| | | painful urination. |
| | | |
| Tinea pedis / | Trichophyon | Cracked, soar, itchy, |
| Athlete's foot | Mentagrophytes, T. | soggy, and brittle. |
| | Rubrum, T. | |
| | Tonsurans | |
| Tinea Capitis / | Tricophyton | Itchy, scaly patches |
| • | | |
| Scalp | Mentagrophytes, T. | of hair loss on the |

| ricophyton Mentagrophytes, T. | Reddened, itchy, |
|----------------------------------|--|
| Mentagrophytes, T. | |
| | flaky patch which |
| Rubrum, | spreads from the |
| Epidermophyton | genitals over the |
| loccosum. | inside of thigh or |
| | groin. |
| ricophyton Rubrum | Itchy, red or silvery |
| | ring on the skin of |
| | the body. |
| | |
| //alassezia Furfur | Superficial scaly |
| | papules, and circular |
| | plaques of varying |
| | color such as white, |
| | pink, and brown on |
| | the neck, shoulders |
| | and back. |
| ricanhytan Ruhrum | Discolored nail, |
| | , |
| . Digitale | thickened, distorted, |
| | brittle and pain when |
| | wearing shoes. |
| = 1 | pidermophyton occosum. ricophyton Rubrum |

| Otitis Externa | Aspergillus Niger | Temporary hearing loss, swelling, discharge of pus from the ear, and itchiness or pain in the canal of ear. |
|----------------|------------------------|--|
| Blastomycosis | Blastomyces dermatidis | Face, Hand, Wrists, and Feet: Painless, nonpruritic macules or papules which can enlarge to well-circumscribed, crusted, ulcerated lesions Pulmonary: chest pain, dry cough with occasional hemoptysis. |

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CHAPTER IV HOME REMEDIES

Wolfe (1999: 4), an herb is a plant with a fleshy stem that usually has some type of medicinal value and can also be used as a food or a spice. As a food or a spice, an herb can be found in anywhere as easy as we can, for example at our home. It can be found in the refrigerator or mainly in the kitchen. Based on that, it can be called as home remedies.

According to Pursell (2015: 13), herbs have three main functions such as herbs help the body eliminate waste, promote healing and increase overall energy in the body. You can make effective herbal remedies at home if you know how to cook. Otherwise, if you are a novice in cooking, you are still able to make great herbal remedies. Making home remedies is easy, fun, simple and the quality of products you can make is as good as that of any product you can purchase, when you have learned a few basic steps. The table below show the name of herbal medicine which you can find easily at your home with the scientific name and key actions:

| Name of Herbal Medicines | Scientific Name | Key Actions |
|-----------------------------|------------------------|--|
| Aloe Vera | Aloe Barbadensis | - Heals sunburn and wounds, emollient, eases constipation, exhibits antifungal, antibacterial and antiviral activity, and also stimulates secretion of bile. |
| Garlic | Allium Sativum | - Antibiotic, lowering blood pressure, expectorant, antidiabetic, reduce blood clotting, and anti-thrombotic activity. |
| Ginger | Zingiber Officinale | - Antiviral, anti- inflammatory, antiemetic, circulatory stimulant, and digestive stimulant. |
| Celery | Avium Grapeolens | - Anti-rheumatic, anti-inflammatory, antispasmodic, mild diuretic, urinary antiseptic, and lowering blood |

| | | pressure. |
|---------------------------|--------------------------|--|
| Calendula | Calendula Officinalis | - Antiseptic, anti- inflammatory, antimicrobial, heals wounds, relieves muscle spasms, prevents hemorrhaging, and detoxifying. |
| Cayenne Pepper / Chili | Capsicum Annum | - Stimulates circulation, assists in digestion, increases sweating, relieves muscle spasms. |
| Chamomile | Matricaria Recutita | - Anti-inflammatory, anti-fever agents, antiallergenic, and antispasmodic. |
| Cinnamon | Cinammomum verum | - Antispasmodic, antidiarrheal, antimicrobial, boosts vitality, antidiabetic, antifungal, and warming stimulant. |
| Saffron | Crocus Sativa | - Antitumor effect, antidepressant, antispasmodic, |

| | | aphrodisiac, stomach tonic, and expectorant. |
|------------|--------------------------|---|
| Clove | Eugenia Caryophyllata | - Antiseptic, analgesic, antispasmodic, carminative, destroy parasites, prevents vomiting, and stimulant. |
| Licorice | Glycyrrhiza Gabra | - Adrenal agent, anti- inflammatory, demulcent, expectorant, and mild laxative. |
| Lavender | Lavandula Officinalis | - Antibacterial, antifungal, antiseptic, antidepressant, antispasmodic, relieves anxiety, and makes relax. |
| Peppermint | Mentha x Piperita | - Antimicrobial, antispasmodic, analgesic, carminative, and stimulates sweating. |
| Lemon Balm | Melissa Officinalis | - Antispasmodic, antiviral, carminative, increases sweating, |

| | | and relaxant. |
|------------|---------------------------|---|
| Aniseed | Pimpinella Anisum | - Antibacterial, antifungal, antioxidant, carminative, expectorant and stimulant. |
| Eucalyptus | Eucalyptus Globulus | - Analgesic, antiseptic, expectorant, insect repellent, and stimulant local blood flow. |
| Tea Tree | Melaleuca Alternifolia | - Antibacterial, antifungal, antiseptic, antiviral, and immune stimulant. |
| Tea Leaf | Camellia Sinensis | - Antioxidant, astringent, diuretic, and stimulant. |
| Rosemary | Rosmarinus Officinalis | - Anti-inflammatory, antioxidant, astringent, stimulant and tonic. |
| Thyme | Thymus Vulgaris | - Antioxidant, antiseptic, expectorant, expel worms, relieves muscle spasms and |

| | | tonic. |
|----------------|----------------------|---|
| Coffee | Coffea Arabica | - Diuretic and stimulant. |
| Turmeric | Curcuma Longa | - Anti-inflammatory, antibacterial, antioxidant, protects liver, and stimulant. |
| Lemon | Citrus Lemon | - Antibacterial, antioxidant, anti- rheumatic, antiseptic and reduces fever. |
| Ginkgo | Ginkgo Biloba | - Anti-allergenic, anti- asthmatic, anti- inflammatory, antispasmodic, and circulatory tonic. |
| Green Tea Leaf | Camellia Sinensis | - Antioxidant, chemopreventative effects, improvement of mental processes, and stops tooth decay. |
| Pumpkin Seed | Cucurbita Pepo | - Demulcent, deworming agent, diuretic, and |

| | | hormonal agent. |
|----------------------|--------------------|--|
| Shiitake | Lentinus Edodes | - Antitumor, antiviral, immune-enhancing, and protects liver. |
| Blackcurrant | Ribes Nigrum | - Anti-inflammatory, antioxidant, astringent and diuretic. |
| Cacao / Chocolate | Theobroma Cacao | - Antioxidant, diuretic, mild bitter, nutritive and stimulant. |

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