

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote is a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved, or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution and other rules prevailing in Indonesia.



ACKNOWLEDGE

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ABSTRACT

Asifa Ramadhan. 181230183. 2022. An Analysis of Mood and Modality of Interpersonal Meaning in Students' Speech (A Study Case of the Eleventh-grade at MA Al-Mizan Pandeglang, Banten)

This research examines the interpersonal meaning in students' speech. The object of this research is the analyze moods and modality types in the interpersonal meaning of students' speech. The purposes of this study are 1) To analyze out the mood types used in students' speech at eleventh-grade students of MA Al-Mizan, 2) To analyze out the modality types and value used in students' weak speech at eleventh-grade students of MA Al-Mizan, 3) To analyze how mood and modality are realized in students' speech at eleventh-grade students of MA Al-Mizan. In this study, the source of data were taken from the video documentation and transcription of twenty students' speeches of eleventh grade at MA AL-Mizan Pandeglan, Banten. The data then are classified and collected in the tabulation. This paper is based on the discourse analysis and systemic functional linguistics approach by Halliday. The writer analyses the speech by students mainly from the interpersonal meaning which focuses on the mood and modality types. The results of this research are 1) Statistically of 396 clauses in the data, there are 362 clauses or about 91.41% of declarative mood, followed by 22 clauses or 5.55% of interrogative mood, and 12 clauses or around 1,5% of Imperative mood. 2) The result of modality is about 140 modals in total. The speaker tends to use modal *can* and *Must*. The modality types consist of 33 clauses or 23.57% for the high degree, of 63 clauses, or about 45% for the medium degree, and 44 clauses, or about 31.42% for the low degree. 3) the students' speeches tend to use a declarative mood that aims to give information to the audience. While the researcher discovered that the dominant modality type is in medium degree. It means that the speaker is conveying the speech through median politeness.

Keywords: *Interpersonal Meaning, Mood, Modality, Students' Speech*

ADVISER'S APPROVAL

This is to certify that the undergraduate research of Asifa entitled “An Analysis of Mood and Modality of Interpersonal Meaning in Students' Speech (A Study Case of the Eleventh-Grade at MA Al-Mizan Pandeglang, Banten)” has been approved by the research paper advisers for further approval by the Board of Examiners.

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INTERPERSONAL MEANING IN STUDENTS' SPEECH**


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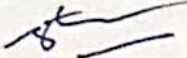
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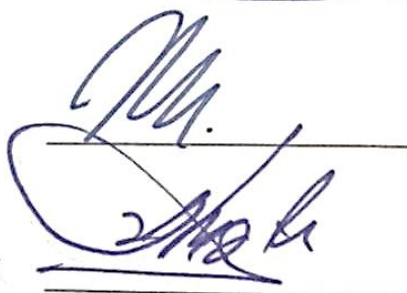
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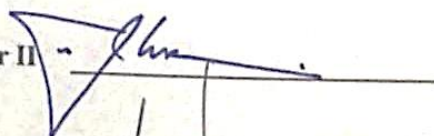
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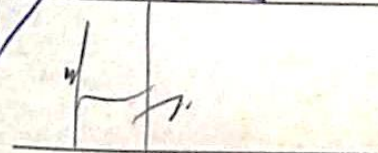
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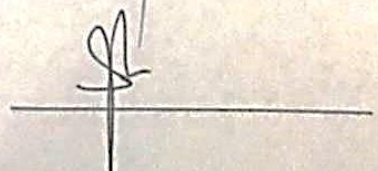
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DEDICATION

*This research paper dedicated to: The writer's beloved
mom and grandmother for their incomparable love:*

Yoyoh Pujiah

And

Emur Mursilah

MOTTO

مُقْتَصِدٍ عَيْشٍ وَعِشْ تَسْرِيفٌ # وَلَا اسْتَطَعْتَ مَا قَدْرٍ عَلَى أَنْفِقُ

أَحَدٍ إِلَى بَعْدَهَا يَفْتَقِرُ لَمْ # مُقْتَصِدًا اسْتَفَادَ فِيمَا كَانَ مِنْ

Belanjalah sesuai kemampuanmu dan janganlah berlebihan, dan hiduplah dengan kehidupan yang hemat

Barangsiapa yang berhemat dalam kebutuhannya, dia tidak akan membutuhkan bantuan orang lain setelahnya.

“Spend within your means and don't overdo it, and live a frugal life

Whoever is thrifty in his needs will not need the help of others afterward.”

A BRIEF BIOGRAPHY

The author, Aasifa Ramadhan, was born in Lebak, Banten, on January 4, 1999. She is the first child of Mr. Faisalludin and Mrs. Yoyoh Pujiah. The formal education the writer took is as follows: She finished her elementary education at SDN 1 Pondokpanjang Lebak, Banten in 2011, continued junior high school at SMPN 1 Cihara in 2014, senior high education were respectively finished at Al-Mizan Islamic Boarding School,

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