

STATEMENT OF ORIGINALITY

Here, I certify that the research paper I authored for the English education department, the faculty of education, and teacher preparation, which I submitted as partial completion of the requirements for the degree of "Sarjana of Education," is entirely my original scientific writing.

According to the accepted legal and intellectual morality in the field of scientific writing tradition, references to the works of other people whose thoughts are quoted in this paper have been made suitably.

However, if the originality of this thesis is subsequently demonstrated to be either partial or complete, or if it is clearly plagiarized, I would be willing to face any repercussions, including losing the corresponding academic degree I received from the university and breaking other Indonesian laws.

Serang, December 7th 2022



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ACKNOWLEDGEMENT

In the name of Allah, the Gracious, the Merciful

There aren't any worthwhile things to say, other than to glorify Allah, the Almighty God, for sending Muhammad, peace be upon him, to serve as his prophet and messenger to the entire human race. The writer is aware and confident that with his help, mercy, and guidance, I will be able to complete the paper.

I would like to thank my first adviser, Dr. Moh Nur Arifin, S.Ag., M. Pd., and my second adviser, Mr. Afif Suaidi, S.S., M. Hum., with the deepest gratitude that words can ever describe.

Last but not least, her sincere gratitude is extended to her parents, who she loves dearly, as well as to all those who have helped but aren't specifically acknowledged here. Without their perseverance, direction, and cooperation, this thesis would not have been possible.

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ABSTRACT

Dita Aurellia. 181230185. 2022. "Improving Students' Vocabulary Through Pictionary Game (*A Quasi Experimental Research Method at the Seventh Grade of SMPN 2 Cimanuk*).

This study aims to know the effectiveness of the Pictionary game and how it is used for improving students' vocabulary. This research used quantitative, using a quasi-experimental nonequivalent type method. The participants in this research are pupils in SMPN 2 Cimanuk in seventh grade during the academic year 2022–2023 made up the study's population. There were 61 students in the entire population from two classrooms as a sample: one was an experimental class with 30 pupils and the other was a control class with 31 pupils. The research shows from the data pre-test post-test score. Pictionary game media is declared effective in improving vocabulary outcomes with an improved value of 63.62%. The researcher held 3 meetings to examine how well the Pictionary game learning can improve students' vocabulary, including (a) In the first meeting, the teacher introduces and explains how to play Pictionary (b) In the second meeting, the Pictionary game was then used to continue the discussion, and the list some vocabulary words on the whiteboard from the previous lesson (c) In the third meeting, researcher modifieds the picture guessing game into a competition, in which the students were divided into 3 teams and competed to guess the vocabulary.

Key Words: *Teaching Vocabulary, Pictionary Game and Vocabulary*

THE ADVISERS' APPROVAL

This is to certify that the undergraduated research paper of
Dita Aurellia entitled
“Improving Students’ Vocabulary Through Pictionary Game”
(A *Quasi Experimental Research Method of Seventh Grade of SMPN 2
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has been approved by the research paper advisers for further approval by the
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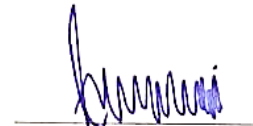
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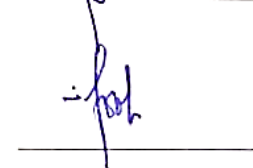
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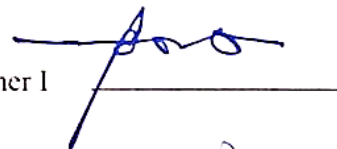
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DEDICATION

With deep love, this research paper is dedicated to my Allah SWT and especially to my beloved parents, (Mr. Mahfud, S.Ag., and Mrs. Iis Rachmawati) thanks for all sacrifice, prayers, love, advice, and more motivation, to my beloved sister and brothers (Rizka Rachmandani, S.P.d., Muhamad Haidar Majid, Muhamad Akbar Ibrahim and Kareem Abdul Jabbar) and all of my family. And especially I want to thank myself, for having struggled to complete this research, and never giving up to face everything.

MOTTO

قَدْرُ اللَّهِ وَمَا شَاءَ فَعَلَ

A BRIEF BIOGRAPHY

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