

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is an utterance tool. With language, people can express their feeling, thought and intentions. On the contrary, without language people cannot do anything such as asking for help, giving argument and showing their feelings. People cannot live side by side with others without communication one another. It means that language has important roles in human's life to communicate with the others. Marilyn Narey also states that "Language is a system of communication structured by its rules of signification or meaning-making. Language can be constructed in a variety of sensory/ representational modalities, not limited to human speech and writing."<sup>1</sup> The statement means that languages have their own rules and systems which diverse among each other. In fact, even one language has many systems and rules those not simple. In sum, we cannot understand and master any languages without mastering its systems.

The study about language is called by linguistic. Linguistic is divided into two, they are macro linguistics and micro linguistics. Macro linguistics are branches divide into discourse analysis and pragmatic. While, micro linguistic are distinguish into phonology, morphology, semantic and syntax.

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<sup>1</sup> Marilyn Narey, *Making Meaning: Constructing Multimodal Perspectives of Language, Literacy, and Learning through Arts-based Early Childhood Education*, (New York: Springer Publisher, 2009), 2.

Linguistic component that will be learnt by this study refers to syntax. It is the study about rules and system in the sentence of language is syntax. The definition of syntax is concerned with the formation and interpretation of phrases and sentences<sup>2</sup>. According to George Yule, he defines that “syntax as the study of the relationship between linguistic form, how they are arranged in sequence, and which sequence are well formed”.<sup>3</sup> Furthermore, Chomsky states that syntax is the study of principles and process by which sentences are constructed in particular languages.<sup>4</sup> Radford also says that syntax is concerned with the ways in which words can be combined together to form phrases and sentences.<sup>5</sup> From the definition above, it concluded that syntax is the study about the form of language. It is about how the words are formed become phrase, clause, and sentence based on grammatical rules.

Sometimes, the use of language will be ambiguous which causes the meaning of sentence could not be understood easily. In this case, studying syntax is important since it studies how sentences are formed and arranged based on the grammatical rules. If the people arrange the correct sentences, they can arrange a good writing and make good communication. Furthermore, the listeners or readers can understand the meaning of sentence easily.

Actually, there are many materials that can be analyzed that regarding to syntax, such as syntactic structures including structure of modification, structure of

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<sup>2</sup> Andrew Radford. *Syntax: A minimalist introduction* (Cambridge: Cambridge University Press, 1998), 1

<sup>3</sup> George Yule, *Pragmatics* (New York: Oxford University Press, 1996), 4.

<sup>4</sup> Noam chomsky, *Aspects of The Theory of Syntax* (Cambridge: MIT Press, 1966), 1.

prediction, structure complementation, and structures of coordination, sentence patterns of language involving grammatical or ungrammatical and what grammaticality is not based on, and sentence structure covers syntactic categories, phrase structure trees, phrase structure rules and many others. In this research, the researcher focuses on the analysis of sentence structure. Sentence structure in syntax can be portrayed in two ways: Phrase structure rules and Tree diagram.

Phrase structure rules are:

1.  $S \rightarrow NP \text{ Aux } VP$
2.  $NP \rightarrow \text{Det } N \text{ (PP)}$
3.  $VP \rightarrow V \text{ (NP) (PP)}$
4.  $PP \rightarrow P \text{ NP}$
5.  $AP \rightarrow \text{Adj (PP)}$

This study will analyze the lyrics of the Aladdin movie's soundtrack by using tree diagram technique. Tree diagram is a form of graph used to represent the syntactic structure of a phrase or sentence.<sup>6</sup> A diagram with syntactic category information provided is called **phrase structure tree**. It can help to understand the ambiguous of the sentence.

The study of phrase pattern in the song becomes more important when the word or lexical items are combined into phrase found in the song lyric. In recent time, song is not only as an entertainment for the listener to enjoy the music and following the song, but also as a means of learning that contain full knowledge. To

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<sup>6</sup> Andrew Radford, *An Introduction to English Sentence Structure* (New York: Cambridge University Press, 2004), 407.

explore the knowledge of language that was not only learning from a formal material, because related to the world development and technology, education should be able to take the advantage of these progresses. The availability of various media that will help the process of learning, especially for language learning with the goal is to build communication habit and enrich the information. Both of these may be done in singing a song. Reading news paper, watching movies, chatting via social media and others. By listen and learn the song, students are able to learn sentence structure (grammatical), enrich the vocabulary, train to pronunciation, etc. because song's lyric is one of the written grammatical units that contain sentence, phrase, idiom, hence this can be analyzed from structure and literary work.

In this study, the writer only focused on the analyzing the phrase structure rules on songs that are used as the soundtrack of Aladdin movie. The songs are Speechless, a whole new world, friend like me, prince Ali, Arabian night. some of songs were famous and many people like it. It is caused by the lyrics in there songs contain good meaning and have good rhythm that is easy to be followed by listener. Moreover, the movies was very famous and many people watched the movie, so that the songs also become famous. Those are the reason why the writer select the soundtrack of Aladdin movie to be researched.

Theoretically, this research will enhance the study of syntax, especially concerning with phrase structure rules. Practically, this research will be useful for English department student who are interested in studying syntax, so, they can use this study as reference for their analysis.

## **B. Focus of the Study**

Based on the background study above, this study is limited to analyze Phrase structure rules in the lyrics of the Aladdin movie's soundtrack, specifically types of phrase and Phrase Structure Rules. The subject of this study focused to the lyrics in the soundtrack of Aladdin movie.

## **C. Research questions**

Based on the background of the study above, the writer formulated three statements of the problems:

1. What kinds of phrase can be found in the lyrics of Aladdin Movie's soundtrack?
2. What are phrase structure rules can be found in the lyrics of Aladdin Movie's soundtrack?
3. What kinds of phrase mostly found in the lyrics of Aladdin Movie's soundtrack?

## **D. The Aims of the Study**

Based on the focus of the study and statement of the study, the aims of the study are:

1. To find out the kinds of phrase in the lyrics of Aladdin movie's soundtrack.
2. To provide the phrase structure rules found in the lyrics of Aladdin movie's soundtrack.
3. To provide the kinds of phrase mostly found in the lyrics of Aladdin movie's soundtrack.

### **E. Significance of the Study**

Based on the Aims of the study above, the writer expects the results of this research can give significance for readers and future researcher who are interested in studying this topic.

#### **a. Redears**

By reviewing this study, the readers will acquire valuable information related to linguistic branch, especially syntax that will enrich their knowledge. The writer hopes it will help them learn about syntax, especially about kinds of phrase, and phrase structure rules.

#### **b. Future researchers**

Other researchers may use the finding of the research as a reference in conducting further studies about syntax especially about kinds of phrase, and phrase structure rules. Furthermore, the researcher also hopes that future researchers can conduct the same research with different subject quantitatively.

### **F. Previous Studies**

There are some previous studies related to the topic of phrase as follows. In this section, the writer takes three previous studies as a reference that is reviewed to this study.

1. Valy Rezai and Homayon Saeedi, from university of Isfahan (2012). The title is A functional Analysis of Prepositional Phrase in Persian. In this research, persian data including different types of prepositional phrase, used as independent structures were analyzed within the framework of

Role and Reference Grammar. It was demonstrated that this classification could be practically applied to analyze the prepositional phrase in Persian. According to this classification, the prepositional phrase are classified into three groups of adjuncts, argument-marking, and argument-adjunct. The argument-marking prepositional phrase were categorized based on nine different Persian predicates types. Though prepositions determine the non-macrorole argument which is neither actor nor undergoer, persian data shows that some prepositional phrases (D & E classes) can be macrorole and work as direct core argument. Ultimtely, it was demonstrated that persian prepositional phrase are also used as dependent structures, such as noun complement, adjective, etc.

2. Danin Christianto, from English language education study program Sanata Dharma University (2018). The title is Syntactic Analysis on Sentence Pattern in John Denver's Song Lyrics. This reasech using qualitative approach as the nature of the reaserch, and the object of the study was an analysis about sentence patterns in John Denver's song lyrics. To analyse the sentence patterns in the lyrics, the researcher employed the theory of Quirk and Greenbaum. The result showed that 8 out of 9 patterns were used in the song lyrics. The sentence pattern which was frequently used was pattern 3: S + Vt + dO. There were 12 sentences which used the pattern in John Denver's song lyrics and there was no sentence which used pattern 6: S + Vt + Io + Do.

3. Diana Kusuma Sari, from English department, school of teacher training and education Muhamadiyah University of Surakarta (2012). The title is A Syntactic Analysis of Noun Phrase in the Text of Developing English Competencies Book for X Grade of Senior High School. This research using descriptive qualitative. The data source of this research is the genre text book by Ahmad Dody, Developing English Competencies Book. To analyse the noun phrase in the text of developing English competencies book for X grade of senior high school, the researcher using tree diagram in the theory of phrase structure rules. The result showed that the constituents of noun phrase are (1) A, (2) D, (3) APP, (4) DP<sub>a</sub>, (5) DP<sub>c</sub>, and (6) PN.

From the previous studies above, the similarity of the study is analyzed the same subject that is about syntactic analysis. The different of this study is the object of study. the first previous study focus to classified prepositional phrases in Persian, while, the second previous study focused on types of sentence pattern in John Denver's song lyrics. And the third previous study focus to the constituent of the noun phrase in the text of developing English competencies book for X grade of senior high school. While, in this study the writer focused to phrase structure rules in the lyrics of Aladdin movie's soundtrack. Therefore, the findings of this research will also be different with the previous studies above.



## **G. Organization of The Study**

The writer is divided into five chapters.

**Chapter I Introduction.** It consists of background of the study, focus of the study, research questions, the aims of the study, previous studies, organization of the study.

**Chapter II Theoretical review.** It consists of grammar, syntax, phrase, the lyrics of Aladdin movie's soundtrack.

**Chapter III Methodology of the research.** It consists research design, data and data source, technique of data collection, technique of data analysis.

**Chapter IV Findings and discussion.** It consists of findings and discussion.

**Chapter V Conclusion and suggestion,** it consists of the conclusion and the suggestion.