STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial diffilment of the requirement for the Sarjana Degree and submitted to the malish Education Department, the Faculty of Education and letters wholly estitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper we been referred to appropriately in accordance to the prevailing legal are reflectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, on, proved or it falls under convincing plagiarism, I would be prepared receive any concequences in the form of any sanction such as alosing my lated academic degree obtained from the institution as well as other rules evailing in Indonesia.

Serang, October 27th 2022



SHAFA AISYAH SHABIRAH

SRN 181230009

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the Merciful, The Compassionate

There is no valuable words to be said but all praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

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The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references

for other researcher.

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Serang. October 5th 2022

SHAFA AISYAH SHABIRAH

SRN: 181230009

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ABSTRACT

Shafa Aisyah Shabirah, 18123009. 2022. "Analysis of Students' Learning Style In Reading Descriptive Text and Its Implication Towards Their Achievement Score. (A Case Study At SMAN 14 Kota Tangerang)"

The main aim of this study is to analyze students' learning style in reading descriptive text and Its implication toward their achievement score. In this study, the researcher used case study method in order to analyze students' learning style and its implication towards their achievement score on descriptive text. Researchers want to get complete and in-depth information about how students' learning styles in reading descriptive texts and their leaning achievement. To gain valid and reliable data, the researcher used some research instruments, namely questionnaire, observation, and interview. This study involved 39 students as research participant. The main finding of this study reveals that there is a relationship between learning style and reading achievement, but students will have a good achievement when they get learning approach that suits with their learning style. Each learning style can have a good achievement if they are comfortable and match the way of learning.

Keywords: Reading, learning style, achievement, descriptive text.

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Shafa

Shabirah by the title "Analysis of Students' Learning Style In

Descriptive Text and Its Implication Towards Their Achievement

Core. (A Case Study At SMAN 14 Kota Tangerang)"

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Tangerang September 26th, 2022

Adviser I

Dr. Yayu Heryatun, M.Pd. NIP. 19730107 200801 2 005

Adviser II

VI Ilma Septiana, M.Pd.

NIDN. 0430098703

Acknowledged by: The Head of English Department

Dr. Hj. Anita, S.S., M.Pd. NIP. 19770410 200312 2 001

V

LYSIS OF STUDENTS' LEARNING STYLE IN READING RIPTIVE TEXT AND ITS IMPLICATION TOWARDS THEIR ACHIEVEMENT SCORE

(A Case Study At SMAN 14 Kota Tangerang)

By:

Shafa Aisyah Shabirah

SRN: 181230009

Under the supervision of

Adviser

Adviser II

<u>Dr. Yayu Heryatun, M.Pd.</u> NIP. 19730107 200801 2 005

NIDN. 0430098703

Acknowledged by:

Dean of Education And Teacher

Fraining Faculty

Nana Jumhana, M. Ag.

The Head of English Education

Department

18

<u>Dr. Hj. Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Shafa Aisyah Babirah has been approved by the Board of Examiners as partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 27th, 2022

Hj. Anita, S.S., M.Pd. 19770410 200312 2 001	Chairman	*-
Sa'diah, S Pd., M. Hum. 332. 19860829 201903 2 005	Secretary	- hoop
Dr. H. Abdul Muin, S. Ag., M. M. NP. 19710923 199903 1 003	Examiner I	
MP. 19770731 200604 2 002	Examiner II	
Dr. Yayu Heriyatun, M.Pd. NP. 19730107 200801 2 005	Adviser I	
Tri Ilma Septiana, M.Pd. MDN. 2029038901	Adviser II	

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DEDICATION

This research paper dedicated to:

The writer's beloved parents as her first respected teachers:

Mr. Moh. Saobari

And

Mrs. Henny Suriawati

MOTTO

"Don't chase the world. Pursue the afterlife, then the world and everything in it will follow you."

A Brief Biography

The researcher, Shafa Aisyah Shabirah, was born in Tangerang, October 14th 2000. She is the first child of four siblings of Mr. Moh. Saobari and Mrs. Henny Suriawati.

She finished her elementary education at SDN Karawaci Baru 5 Kota Tangerang in 2012, then she completed her junior high school education at SMPN 9 Kota Tangerang in 2015, and she finished her senior high school at SMAN 14 Kota Tangerang in 2018. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

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