

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the discussion and findings from the previous chapter, this research can be concluded as follows: Most of the students' scores, both in the experimental class and in the control class on the post-test have achieved a minimum score of 70 based on the KKM. Based on the explanation in the previous chapter, in the experimental class (ULP 2) the lowest score was 73 and the highest score was 83. While in the control class (AK 2) the lowest score was 70 and the highest score were 80.

Based on the t-test, the researcher compared  $t_t$  with  $t_0$  at a significance level of 5%, namely 0.886. Thus, the results of the t-test show that  $t_0 < t_t$  or  $2,83 > 0.886$ . In short, the T-test shows that  $H_a$  or the alternative hypothesis is accepted. While  $H_0$  or the null hypothesis is accepted. In other words, it can be concluded that there is a significant influence in the use of audio visual to improve students' listening skills for class X students of SMKN 3 Cilegon.

## **B. Suggestion**

Based on the previous conclusions, the researcher offers several suggestions to several parties as follows:

1. For English teachers, teachers need to improve the quality of learning in the classroom by using various methods and learning media that are effective and interesting so that students do not feel bored, teachers must create a pleasant learning atmosphere so that students are motivated to continue learning in class. Audio visual can be implemented by an English teacher during the listening process.
2. For students, students must be confident and open with their teachers in order to overcome obstacles in the learning process. Students must be more enthusiastic in carrying out the learning process applied by the teacher so as to produce optimal learning outcomes.
3. For other researchers, this study illustrates that the use of audio visual in learning listening in class X of SMKN 3 Cilegon has a significant influence in improving students' listening skills. the use of audio-visual media can facilitate the student for learning listening. And hope to find new and creative strategies, as well as other teaching media that can be practiced by teachers during the teaching and learning process.