

STATEMENT OF ORIGINALITY

Herewith I declare that the researcher paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this either partially or wholly is, later on, proved or it falls under convincing plagiarism, i would be prepared to receive any consequences in the form of any sanction such as a losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16th 2022



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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the merciful, the compassionate.

Praise be to Allah SWT, who has given guidance so that this thesis can be completed on time. Shalawat and greetings may continue to be bestowed upon the Prophet Muhammad, his family, friends and followers until the end of time.

In this opportunity, the researcher would like to express gratitude to:

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2. Dr. Nana Jumhana, M.Ag. As the Dean of Faculty of Education and Teacher Training.
3. The Head of English Department, Dr. Anita, S.S., M.Pd.
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The researcher realizes that this thesis is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement. The researcher hopes that this thesis will be useful for all of us. Aamiin.

Wassalamu'alaikum Wr.Wb

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ABSTRACT

Ainun Maulina Mawarni. 181230160. 2022. The Effectiveness of Using Audio Visual to Improve Student's Listening Skill (*Quasi Experimental Research at Tenth Grade of SMKN 3 Cilegon*)

This study aimed to investigate the effectiveness of audio visual to improve student's listening skill. in this study, there were two research questions, namely: (1) How was the listening skill of the tenth grade students of SMKN 3 Cilegon before and after using the audio visual? (2) How is the effectiveness of Audio Visual to improve student's Listening skill?. This study used a quasi-experimental design which involved to two classes, namely X (AK 2) that acted as a control class and X (ULP 2) which acted as an experimental class consisted of 32 students in each class so that the total number of students is 64 students of class X as respondents. The final finding of this study revealed that t_0 is greater than t table at a significant level of 5%, namely t table = 0.886 and t observation = 2.83. In addition, the results of observations show that students are more motivated in learning English, especially in listening subjects. Based on the above results, it can be concluded that the audio visual can improve students' listening ability compared to those who do not use it.

Keywords: listening, audio visual

THE ADVISORS' APPROVAL

This is to certify that undergraduate research paper of Ainun Maulina Mawarni by the title "The Effectiveness of Audio Visual to Improve Student's Listening Skill (Quasi Experimental Research at Tenth Grade of SMKN 3 Cilegon)"

Has been approved by the researcher paper advisers for further approval by the board of examiners.

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**THE EFFECTIVENESS OF AUDIO VISUAL TO IMPROVE
STUDENT'S LISTENING SKILL**
(Quasi Experimental Research at Tenth Grade of SMKN 3 Cilegon)

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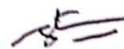
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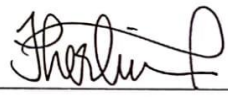
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DEDICATION

This research paper dedicated to:

My beloved parents

Mr. Mawardi and Mrs. Peni Yarti

Thank you for your love, prayers and support

My lovely younger Brother and Sister

M. Akmal Maulana and Putri Amelia

Thank you for your love, support and attention.

MOTTO

“Live as if you were to die tomorrow, learn as if you were to live forever”

A BRIEF BIOGRAPHY

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