

## **CHAPTER V**

### **CONCLUSION & SUGGESTION**

#### **A. Conclusion**

In this section, the researcher draws some conclusion. As already mentioned in the first chapter of this paper, the purpose of the research is to find out the speaking skill of male & female students based on their score. In addition, the purpose of this research also to analyze and proof the truth of theory which states that female students are superior in speaking skills than male students. Here, the researcher would like to conclude the data obtained in the previous chapter.

The researcher has shown that the speaking skill of male students (11<sup>th</sup> grade) in SMA Negeri 1 Cikande is into category score of good-average, whereas the speaking skill of female students (11<sup>th</sup> grade) in SMA Negeri 1 Cikande is into category score of excellent-good. From the concluded of that, there a significant different between male and female in speaking skill. female students are superior in aspects of pronunciation, grammar, vocabulary, and comprehension than male students. Meanwhile, in terms of fluency, male and female students have equal abilities.

#### **B. Suggestion**

Based on the conclusion above, the researcher can give some suggestions for English teacher and the next researcher. Female students are superior in speaking skill than male students. Even so, the speaking skills of female and male students can be superior based on their efforts to develop these skills. The researcher hopes the teacher

can makes another method for learning speaking based on theory of gender in order to make sure the learning of speaking skill accordance with their characteristic.

The researcher hopes that this research helps the next researcher to do the research about the differences between male and female in speaking skill, this research can be reference or a source to do next research to do their research.