

# CHAPTER V

## CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the data obtained in chapter four, the researcher makes a conclusion which is also the answer from the research question. The researcher gave a pre-test before giving treatment to the experimental class (VIII A) and control class (VIII B), it can be seen that the average value at the experimental class is 59.5, while at the control class is 49,16. It means that the value obtained from the experimental class and control class are relatively the same. These values fall into the poor category based on scoring system. The minimum completeness criteria for English Subject in the 2013 curriculum is 77, and the values of 59,5 and 49,16 are below the minimum completeness criteria. Therefore, students' reading skill at the eleventh grade of SMP Citra Islami is poor before being given treatment. Next, the researcher answered the research question about how the significant effect of using repeated reading strategy toward students' reading comprehension at the VIII grade of SMP Citra Islami Tangerang, the researcher gave treatment by using repeated reading for class VIII A and without conversation for class VIII B, the treatment was carried out in 4 meetings, after the treatment was successfully given, the researcher gave a post-test to the experimental class and control class, it can be seen that the

post-test average value of the experimental class is 80.5 and control class is 67,5. It means that after being given treatment at the experimental class, there is significant difference in scores from the two classes. The experimental class gets higher score than the control class. The score indicated that the experimental class score was higher if compared to the control class that was not given treatment ( $80.5 > 67,5$ ). The or t observation value is 6,44 and the degree of freedom or df is 58, according to the calculation. Then, in the degree of significance 1% = 2.39, in the degree of significance 5% = 1.67, based on the t-table. The researcher then used t-table to compare the data in the degree of significance 1% and 5%, therefore,  $t = 9,55 > 2.39$  in degree of significance 1% and  $t = 9,55 > 1.67$  in degree of significance 5%. It signifies that the alternative hypothesis is accepted and null hypothesis is rejected for this outcome.

Based on the information presented above, the researcher can conclude that the use of repeated reading has a significant effect in students' reading comprehension at VIII grade of SMP Citra Islami Tangerang. The post test score at the experimental post test is 80,5, higher than the post-test score of the control class which is only 67,5. Therefore, 80.5 is a good score based on scoring system. Moreover, it is also followed by the result analysis of the influence test on the experimental class of 61%  $r = 0.61$  which means the correlation coefficient has a large effect or in other word, using repeated reading strategy can effective and increas students'reading comprehension.

## **B. Suggestion**

After making conclusion in this research, the researcher tries to give several suggestions that might be useful for everyone especially for students, teachers and the researcher in the future, bellow are suggestions:

1. For students:

The researcher hopes that all students especially eleventh grade of SMP Citra Islami Tangerang should practice to read english book or text, as much as possible, such as practice to read about the text with their friends in class. The researcher hopes that the use of repeated reading can make students enjoy in learning English and can motivate students to study hard.

2. For teacher:

The teacher should be creative in teaching English to make the students more active and confident in reading English, teacher might use another method in teaching reading to increase students' reading comprehension, one of them is using repeated reading

3. For the researcher:

The researcher hopes that this research might be useful to everyone, give some helpful information and it can be a reference to the next research. Besides that, the researcher hopes that this research can provide valuable experience for the researcher as a prospective educator.