

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16th 2022



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ABSTRACT

Rinda Maraqonita. 181230142. 2022. The Effectiveness of Repeated Reading Strategy Toward Students' Reading Comprehension (*A Quasi-Experimental Research in VIII Grade of SMP Citra Islami Tangerang*).

The aim of this research is to find out significant effect of using repeated reading strategy toward students' reading comprehension in the narrative text at VIII Grade of SMP Citra Islami Tangerang. This research used a quantitative method. The participants of this research were 60 students that were divided into two classes, one class as experiment class 30 students and another one class as the control class 30 students. The researcher used quasi experiment design with use the instrument were three stages are pre-test, treatment and post-test. The result of this research show that the students in reading comprehension who used repeated reading strategy achieved better than those who does not use repeated reading strategy. The result of the data analysis shows that hypothesis compared with t-table $t_{observation}$ is bigger than t_{table} . $t_{observation} = 9,55 > t_{table} = 2,39$ (1%) or $t_{observation} = 9,55 > t_{table} = 1,67$ (5%), so H_0 is rejected and H_a is accepted. The effect of using repeated reading strategy toward students' reading comprehension is 61% , while the strong effect category.

Keywords: *Reading Comprehension, Repeated Reading Strategy, Experimental Research*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rinda Maraqonita entitled "The Effectiveness of Repeated Reading Strategy Toward Students' Reading Comprehension (A Quasi-Experimental Research in VIII Grade of SMP Citra Islami Tangerang) has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE EFFECTIVENESS OF REPEATED READING STRATEGY
TOWARD STUDENTS' READING COMPREHENSION**

**(A Quasi-Experimental Research in VIII Grade of SMP Citra Islami
Tangerang)**


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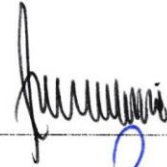
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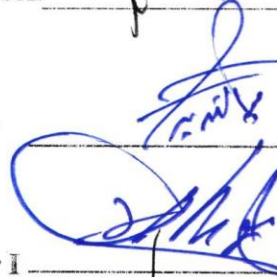
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DEDICATION

This research paper is dedicated to the researcher's beloved parents as her first respected teachers Mr. Drs. Rosidin and Mrs. Siti Zahrah. They always give her pure love, lessons life, and spirit no matter what. They mean a lot to her. This paper is also dedicated to all of the researcher's beloved friends who always support, cared for, and helped the researcher to complete this research.

MOTTO

“The only person who is educated is the one who has learned how to learn and change.”

-Carl Roger

ACKNOWLEDGMENT

In the name of Allah, the Most Merciful, The Most Compassionate.

There are no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and Messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy and guidance, it would be possible for the researcher to finish this paper.

The researcher would like to profound gratitude to:

1. Dr. Wawan Wahyudin, M.Pd as the rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training Dr. Nana Jumhana, M.Ag
3. The Head of English Education Department Dr. Hj. Anita, S.S., M.Pd
4. Dr. Hj. Fitri Hilmiyati, M.Ed the first advisor, Dr. Tatu Siti Rohbiah, M.Hum as second adviser, for the correction and beneficial criticism.
5. All lecturers in English education department and all the staff.

Serang, 16th December 2022

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