

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The result from the observation that have done by the writer, about The Strategy of EFL Teacher in Improving Students Speaking Skill At Daarul Muhtadiin Boarding School, then the writer took some conclusions as follow :

1. The strategy that used and implied by Daarul Muhtadiin Boarding School are :
 - a. Make the structure organization of the languages
 - b. Make a program english days
 - c. Established languages infrastructure
 - d. Gave the vocabularies everyday

These strategies can improve students' speaking skill, beside it Daarul Muhtadiin boarding school also makes a language department, and gave the vocabularies in every morning and before going to sleep, it will increase students speaking skills and also all students activities controlled by the managers and definitely English communication can run well and it will increas the students speaking skills.

In addition, many kinds of strategies are used in the classroom activity. All of them are acting scripts, discussion and simulations. Furthermore, many strategies are implied by EFL teachers in learning

process but these strategies above are often used in the classroom and that strategies are effective to improve students speaking skill.

2. Students Response

From the questionnaires are given, the writer took the conclusion that 75% students responses that pleasure and like the strategies of the teacher in teaching and learning process, 20% students response that the teacher cannot giving the material well or strategies. 5% students responses that the teacher not good in giving material or use the strategies.

The result of the questionnaires, the writer took the conclusion that The Strategy Of EFL Teacher In Daarul Muftadiin Boarding School In Improving Students Speaking Skills is good and suitable to become example for another School.

B. Suggestion

1. For the head master

The head master should make good activities and rules at school area that can stimulate the students and teacher to practice English both receptive skill and productive skill in order to get a good skill in English and in order to get good school not only in building of facilitations but also in quality of students.

2. For the teacher

Teacher is someone who gives knowledge to the students. Therefore, the teacher should have a mastery of subject and

professional in teaching especially in English. The researcher hopes to the teacher can stimulate the students to make the students want to learn English happy and enjoyable. The teacher should make good teaching methods and new methods in class in order to make the students feel comfortable when they learning English.

3. For students:

Students should pay attention in the lesson that given by the teacher, more practice and obey because “practice make perfect”. The students have to learn about many things for reach their knowledge especially in English.