

STATEMENTS OF ORGINIALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the *Sarjana* degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism. I would be prepared to receive any consequence in form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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ABSTRACT

M. Taupik Arip, 2016 *The Strategy of EFL Teacher in Improving Students Speaking Skills “A case study at Pondok Pesantren Daarul Muhtadiin Jayanti Kab. Tangerang”*. (Under graduate research paper, Department Of English Education, Faculty Of Education, and Teacher Training, The Islamic University, “Sultan Maulana Hasanudin” Banten). Advisers: Dr. H. Wawan Wahyudin, M. Pd and Ila Amalia M.Pd.

This research investigates “The Strategy of EFL Teacher in Improving Students Speaking Skills” (A case study at Pondok Pesantren Daarul Muhtadiin Jayanti Kab. Tangerang). This research is conducted based on the main problems : 1. What are the strategies of EFL Teacher that use in teaching English at Pondok Pesantren Daarul Muhtadiin Jayanti Kab. Tangerang? 2. How are the student’s response to the strategy of the EFL teacher in teaching English at Pon Pes Daarul Muhtadiin Jayanti Kab. Tangerang? This research oriented to the following aims : 1. To know what are the strategies of EFL Teacher that use in teaching English At Pon Pes Daarul Muhtadiin Jayanti Kab. Tangerang. 2. To know the student’s response about the strategy of EFL teacher in teaching English at Pon Pes Daarul Muhtadiin Jayanti Kab. Tangerang.

The method of this research is descriptive qualitative which used observation, interview and questionnaire. The subject of this research is the third class of junior high school for Islamic studies (MTs) of Pondok Pesantren Daarul Muhtadiin. The data collection is by observation of the teacher and the students’ action and activity collaboratively, interviewed of the teacher and the students, the writer also gave the questionnaire.

The results of this research shows that the strategies of Pondok Pesantren Daarul Muhtadiinin improving students speaking skills are: (1) make the structure organization of language (2) make language program (3) established language infrastructure (4) give the vocabularies every days. The strategy of Pondok Pesantren Daarul Muhtadiinis the first step to get the purpose of Pondok Pesantren Daarul Muhtadiin, namely make the students to become master of English language. Moreover, in the classroom, some teacher usually some strategies in learning process to improve students’ speaking skill, they are: acting scripts, discussion and simulation or role play.

Based on the results of the research, it can be concluded that in pondok pesantren Daarul Muhtadiin, some teachers use the effective strategies to improve students’ speaking skill and it is hoped that it can be valuable as the information resource for students, teachers, and the researcher herself.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **M. Taupik Arip** entitled “ The Strategy of EFL Teacher in Improving Students’ Speaking Skills (A case study at Pondok Pesantren Daarul Muhtadiin Jayanti Kab. Tangerang) has been approved by the research paper advisers for further approval by the Board of Examiners.

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THE STRATEGY OF EFL TEACHER IN IMPROVING STUDENTS' SPEAKING SKILLS

(A Case Study at Pondok Pesantren Daarul Muhtadiin Jayanti Kab. Tangerang)

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DEDICATION

This research paper is dedicated to my beloved parents, H. Mulhadi and Hj.Nunung Nurhayati, thanks for all sacrifice, love and prayers, motivation and advice. Thanks so much! You're everything in my life.

And thanks to my big family who always gives me a prayer and support.

MOTTO

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا ﴿٧٠﴾

“O you who believe! Keep your duty to Allah and fear Him, and speak (always) the truth”¹

¹ Muhammad Muhsin Khan and Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of the Noble Qur'an in the English Language*, (Riyadh Saudi Arabia: Dar-us salam Publications, 1999), p. 558.

A BRIEF BIOGRAPHY

The writer, M. Taupik Arip was born in Tangerang, Banten, on September 26, 1993. He is the second daughter out of three, of H. Mulhadi and Hj.Nunung Nurhayati. The writer was graduated from elementary school of SDN Sukamulya Tobat, Tangerang-Banten in 2006 and continues in Junior High School (MTs/SMP) and Senior high school (MA/SMA) at Al-Hidayah Islamic Boarding School, Rangkas Bitung in 2009 until 2012. The writer continued to extend the study at the English Education Department, Faculty of Education and Teacher Training, the Islamic University “Sultan Maulana Hasanudin Banten” Serang-Banten.

During his time of studentship at the islamic univerity “SMH” Banten, he was studying at Salafi Boarding in Al Mustajib Madarijul Ulum at Cipocok Jaya - Serang.

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In the name of Allah, the most Gracious, the most Merciful

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Finally, the writer hopes this paper can give an advantages contribution for all of us. Developing criticism, advice and suggestion are welcome for better result of this paper.

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