

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The feedback given by the respondents as a whole was mostly positive. They claim that students use social media every day, they also feel happy and flexible in learning English, namely anywhere and anytime with tiktok videos, and they validate that their English vocabulary develops after watching English TikTok video content.

However, there are difficulties or challenges that they experience when learning English vocabulary through tiktok videos, namely bad internet connection and limited quota.

In addition, there are several ways from their experience in acquiring English vocabulary using TikTok videos, namely TikTok videos are easier to understand because the explanations are clear, encouraging them to continue learning English vocabulary, English content that has many variants of topics on TikTok videos makes it possible them to continue honing their English skills. They also explained how they mastered English vocabulary by pausing the video or repeating watching and reading the subtitles in the video.

B. Suggestion

After conducting a study and learning how students perceive learning English vocabulary using TikTok video English content, the authors suggest English teachers investigate and utilize learning resources from social media, especially TikTok videos in their learning. However, before using social media in the classroom, teachers need to be knowledgeable about it and spend a lot of time preparing students to use it to learn English. The following suggestions are aimed at students who use social media, encouraging them to use it more wisely overall, not only for entertainment but also for learning. The researcher would like to conclude by recommending additional research to examine the impact of social media on certain English skills and how to reduce the possibility of negative effects.