

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, March 21<sup>st</sup>, 2023

Ani Nuraeni Silfani  
SRN.191230039

## ACKNOWLEDGMENT

*Assalamu'alaikum Wr. Wb*

In the name of Allah, the most merciful, and the most beneficent. There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has given direction, mercy, and guidance to us. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us. The writer realizes that without His blessing, mercy, and guidance, it would be possible for myself to finish this paper.

By helping of Allah SWT and hard effort, the writer can finish this entitled “TEACHING SPOKEN LANGUAGE STRATEGY AT ELLA (ENGLISH LEARNING AREA) IN KAMPUNG INGGRIS PARE” (A Descriptive Qualitative Research at ELLA (English Learning Area) in Kampung Inggris Pare) as one of requirements for achieving the graduated Degree of Sarjana

On this opportunity, the writer here with would like to express his profound gratitude, more than the write would to express gratitude to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten
2. The Dean of Faculty of Education and Teacher Training. Dr. Nana Jumhana, M. Ag.

3. The Head of English Education Department, Dr. Hj. Anita, S.S., M. Pd.
4. Dr. Hj. Anita, S.S., M. Pd. as the first adviser and Siti Sa'diah, S.Pd., M.Hum., as the second adviser who already guided and give their excellent suggestions, correction, and critics to the writer on process of paper arrangement.
5. All lecturer and staff in The State Islamic University of Sultan Maulana Hasanuddin Banten
6. All of my family especially my beloved parents Mr. Oyo Susanto and Mrs. Wati, my beloved sister Atika Yasili Dzaevi and Juliana Ramadhani.

The researcher that has paper needs to be revised in order to get good result. The researcher will always hope this paper will be useful for the reader and become references for other researches.

Serang, March 21<sup>st</sup>, 2023

Ani Nuraeni Silfani  
SRN.191230039

## ABSTRACT

**Ani Nuraeni Silfani.** 191230039. 2023. Teaching Spoken Language Strategy at ELLA (English Learning Area) in Kampung Inggris Pare (A Descriptive Qualitative Research at ELLA (English Learning Area) in Kampung Inggris Pare).

This study aims to analyze the teachers' strategy in teaching spoken language and investigate students' speaking performance at ELLA (English Learning Area) in Kampung Inggris Pare. The method of research used is qualitative research which is descriptive design by applying observation, field note, interview, and questionnaire. The teachers and students of ELLA were the participants in this research. The data analysis in this study can be broken down into three procedures; data reduction, data display, and conclusion drawing or verification. The result of this research shows that the teachers applied twelve strategies according to Freeman (2000), namely translation of a literary passage, deductive application of rule, memorization, reading aloud, question and answer exercise, conversation practice, backward build-up (Expansion) drill, repetition drill, transformation drill, question-answer drill, peer correction, and structured feedback. In addition, based on the theory from Hughes (2002), there are five categories in speaking performance such as accent, grammar, vocabulary, fluency, and comprehension. Which is the average of students' scores is 81, with a rating of (B+). It indicates that the students' speaking performance at ELLA (English Learning Area) is very good. The students deliver the topic without doubt and can be understood by the other audience. Even though students still have a few grammar mistakes, it does not really matter because their vocabulary, their fluency, and their speaking topic are clear. Based on the result, it is suggested for the teachers to allow all the students to take active participation in the classroom, to make the students more engaged in classroom activities.

*Keywords: Teaching Spoken Language Strategy, students' speaking performance, speaking skill*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Ani Nuraeni Silfani

**“TEACHING SPOKEN LANGUAGE STRATEGY AT ELLA  
(ENGLISH LEARNING AREA) IN KAMPUNG INGGRIS PARE”**

*(A Descriptive Qualitative Research at ELLA (English Learning Area) in  
Kampung Inggris Pare)*

has been approved by the research paper advisers for further approval by the  
board of Examiners.

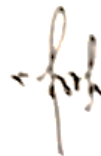
Serang, March 21<sup>st</sup>, 2023

Adviser I



Dr. Hj. Anita. S.S., M.Pd.  
NIP. 19770410 200312 2 001

Adviser II



Siti Sa'diah, S.Pd., M.Hum.  
NIP. 198608292019032005

Acknowledged by:  
The Head of English Education  
Department



Dr. Hj. Anita. S.S., M.Pd.  
NIP. 19770410 200312 2 001

**“TEACHING SPOKEN LANGUAGE STRATEGY AT ELLA  
(ENGLISH LEARNING AREA) IN KAMPUNG INGGRIS PARE”**  
*(A Descriptive Qualitative Research at ELLA (English Learning Area) in  
Kampung Inggris Pare)*

By:

**Ani Nuraeni Silfani**

**SRN: 191230039**

Under the Supervision of:

**Adviser I**



**Dr. Hj. Anita. S.S., M.Pd.**  
**NIP. 19770410 200312 2 001**

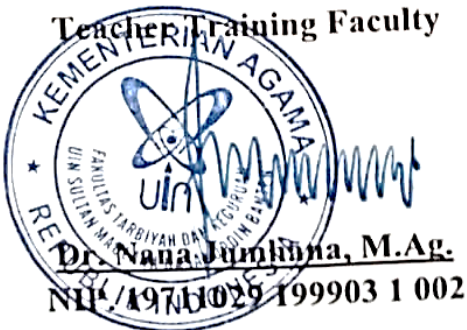
**Adviser II**



**Siti Sa'diah, S.Pd., M.Hum.**  
**NIP. 198608292019032005**

Acknowledged by:

**The Dean of Education and  
Teacher Training Faculty**



**Dr. Nana Jumliana, M.Ag.**  
**NIP. 19751029 199903 1 002**

**The Head of English Education  
Department**



**Dr. Hj. Anita. S.S., M.Pd.**  
**NIP. 19770410 200312 2 001**

## THE BOARD EXAMINERS' APPROVAL

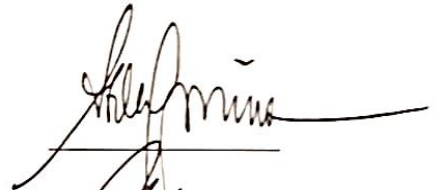
This is to certify that the undergraduate research paper of Ani Nuraeni Silfani has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English education department.

Serang, March 21<sup>st</sup>, 2023

### The Board Examiners

Dr. H. Abdul Muin, S.Ag., M.M  
NIP. 19710923 199903 1 003

Chairman



Rohman, M.A.  
NIDN. 2030058102

Secretary



Dr. Moh. Nur Arifin, M.Pd.  
NIP. 19710221 200212 1 002

Examiner I



Hj. Eulis Rahmawati, M.Pd.  
NIP. 19790713 200312 2 002

Examiner II



Dr. Hj. Anita, S.S., M.Pd.  
NIP. 19770410 200312 2 001

Adviser I



Siti Sa'diah, S.Pd., M.Hum.  
NIP. 198608292019032005

Adviser II



## **DEDICATION**

This Research paper is dedicated to:

My beloved parents Mr. Oyo Susanto and Mrs. Wati, always provide endless support, facilities, and affection. Furthermore, my two beloved sisters Atika Yasili Dzaevi and Juliana Ramadhani. Then, my unofficially lecture Lord Paduka Zikri Alwi Haetami, M.Pd., and my dearest friend Villy Al-Viyani who always help me in every step of my paper and help without expecting anything return.



## **MOTTO**

Don't forget to see any change as an opportunity. An opportunity to recreate yourself, your dreams, and your destiny. An opportunity to improve on your previous status quo. You will struggle, because you will have to adapt. If it is easy, then it's not a change at all.

## **A BRIEF BIOGRAPHY**

The researcher, Ani Nuraeni Silfani, was born in Indramayu, West Java, on January 21<sup>st</sup>, 2000. She is the first child, and she is the oldest sister of three siblings. she carried out of Oyo Susanto and Wati. She finished her elementary education at SDN Julang Kab. Serang-Banten in 2012, whereas her junior and senior high educations were respectively finished at Darunna'im Islamic Boarding School, Cirende, Rangkas Bitung, Lebak in 2015 and 2018. Two years later, in 2019, she continued her education program of English Education Department, Faculty of Education and Teaching Training, the State Islamic University "Sultan Maulana Hasanuddin" Banten.

She is one of the students who postponed studying for 1 year, because she did not pass the independent test at UIN SMH Banten in 2018. But her failures have brought her better to this day. She spent approximately 9 months studying at Kampung Inggris Pare. There are five more courses that she chose as a learning tool and it gave very positive results. During college, she also tried to start teaching as a freelance tutor starting from semester 2, and this continued until she wants to graduate from college.

## TABLE OF CONTENT

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGMENT .....	ii
ABSTRACT .....	iv
THE ADVISERS' APPROVAL .....	v
THE LEGALIZATION OF DEAN FACULTY .....	vi
THE BOARD EXAMINERS' APPROVAL .....	vii
DEDICATION .....	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLE .....	xiv
LIST OF PICTURES .....	xv
LIST OF APPENDICES .....	xvi
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Identification of Problems .....	6
C. Scopes and Limitations of The Research .....	7
D. Research Question.....	7
E. Objectives of Study .....	8
F. Significances of Study.....	8
G. Previous Study.....	10
H. The Organization of Writing.....	13
CHAPTER II THEORETICAL FRAMEWORKS	
A. Speaking .....	15
1. Definition of Speaking .....	15
2. Teaching Speaking .....	18

3. Strategies in Teaching Speaking .....	19
4. Techniques in Teaching Speaking.....	31
5. Speaking Assessment .....	34
B. English Course .....	39
1. Definition of English Course.....	39
2. Advantages of English Course .....	40
C. ELLA (English Learning Area).....	44
1. Profile of ELLA .....	44
2. Program.....	46
D. Conceptual Framework .....	49
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Research Method.....	52
B. Place and Time of the Study .....	54
C. Instrument.....	55
1. Observation.....	55
2. Interview .....	58
3. Questionnaire .....	60
4. Documentation.....	62
D. Techniques of Collecting Data.....	63
1. Observation Checklist.....	63
2. Field Note .....	64
3. Semi Structured Interview Guide .....	64
4. Closed Questionnaire.....	65
5. Documentation.....	66
E. Technique of Data Analysis .....	67
F. Technique of Data Verification.....	69
<b>CHAPTER IV RESULT AND DISCUSSION</b>	
A. Finding .....	74

1. The Strategies Used by The English Teacher in Speaking Class at ELLA.....	78
2. Student’s Speaking Performance in Speaking Class at ELLA .....	97
B. Discussion .....	104
1. Teaching Spoken Language Strategies used by the \ English Teacher in at ELLA.....	104
2. Students’ Speaking Performance at ELLA .....	108
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	114
B. Suggestion .....	116
BIBLIOGRAPHY .....	118
PICTURES .....	124
APPENDICES.....	133

## LIST OF TABLE

Table 2.1 Speaking Skill Components .....	35
Table 2.2 The Criteria of Students' Score Speaking Skill in English Proficiency Weighting .....	38
Table 2.3 Criteria for The Success of Students' Skill .....	38
Table 3.1 Teachers' Strategies in Teaching Spoken Language .....	72
Table 3.2 Students' Speaking Performance .....	73
Table 4.1 The Researcher's Research Activities.....	75
Table 4.2 Teachers' Strategies in Teaching Spoken Language .....	79
Table 4.3 The Translation Exercise.....	83
Table 4.4 The Structure Feedback from The Teacher.....	90
Table 4.5 Students' Speaking Performance .....	98
Table 4.6 Students' Perception of Speaking Performance .....	103

## LIST OF PICTURES

Pictures 1 Students' Practice .....	124
Pictures 2 Students' Test in Every Week on Friday.....	125
Pictures 3 Student's Final Examination in The Last Period.....	126
Pictures 4 Students' Interview Session .....	127
Pictures 5 Teachers' Strategies.....	128
Pictures 6 Teachers' Interview Session.....	129
Pictures 7 Material .....	130
Pictures 8 Handbook .....	131
Pictures 9 The Topic of Final Examination.....	132

## **LIST OF APPENDICES**

Appendix 1 Research Instrument .....	133
Appendix 2 The Result of Research Instrument .....	139
Appendix 3 The Decision Letter from Dean Faculty .....	182
Appendix 4 Recommendation Letter of Research .....	184
Appendix 5 The Statement Letter from The Principles of ELLA .....	185
Appendix 5 The Consultation Book.....	186