

Risma Kri Novianti. 132301521. 2017. *Using (ESA) Engange Study Activate Technique in Teaching Reading Skill on Descriptive Text, A Quasi Experimental Research at the Second Grade of Junior High School Karang Tanjung Kab. Pandeglang.* Undergraduate research paper, Department of English Education, Faculty of English Education and Teacher Training. The State Institute for Islamic Studies Sultan Maulana Hasanudin Banten. Adviser As'ari, S.S,M.Si. and Anita, S.S.M.Pd

ABSTRACT

This research investigates the use of (ESA) engage study activate in teaching reading skill on descriptive text lesson. This research is aimed at knowing student's response of using engage study activate technique in teaching reading skill on descriptive text at the second grade of Junior High School 1 Karang Tanjung; (1) knowing (ESA) engage study activate technique in teaching reading skill the second grade of Junior High School 1 Karang Tanjung; and (2) knowing the applied of (ESA) engage study activate on student's reading skill at second junior High School 1 Karang Tanjung.

Technique used for this research is experimental research with two classes, called quasi experimental research. This research involves 82 students as sample second grade two classes junior high school 1 Karang Tanjung year 2017.

The result of this research shows that score of t-test $t_o : t_t = 9,89 > 1,66$, in degree of significance 5% and $t_o : t_t = 9,89 > 2,37$ in degree of significance 1% so that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It means that of Using (ESA) Engange Study Activate technique has significant influence in teaching reading skill on descriptive text.

Keywords: Engange Study Activate, Reading Skill, Experimental.