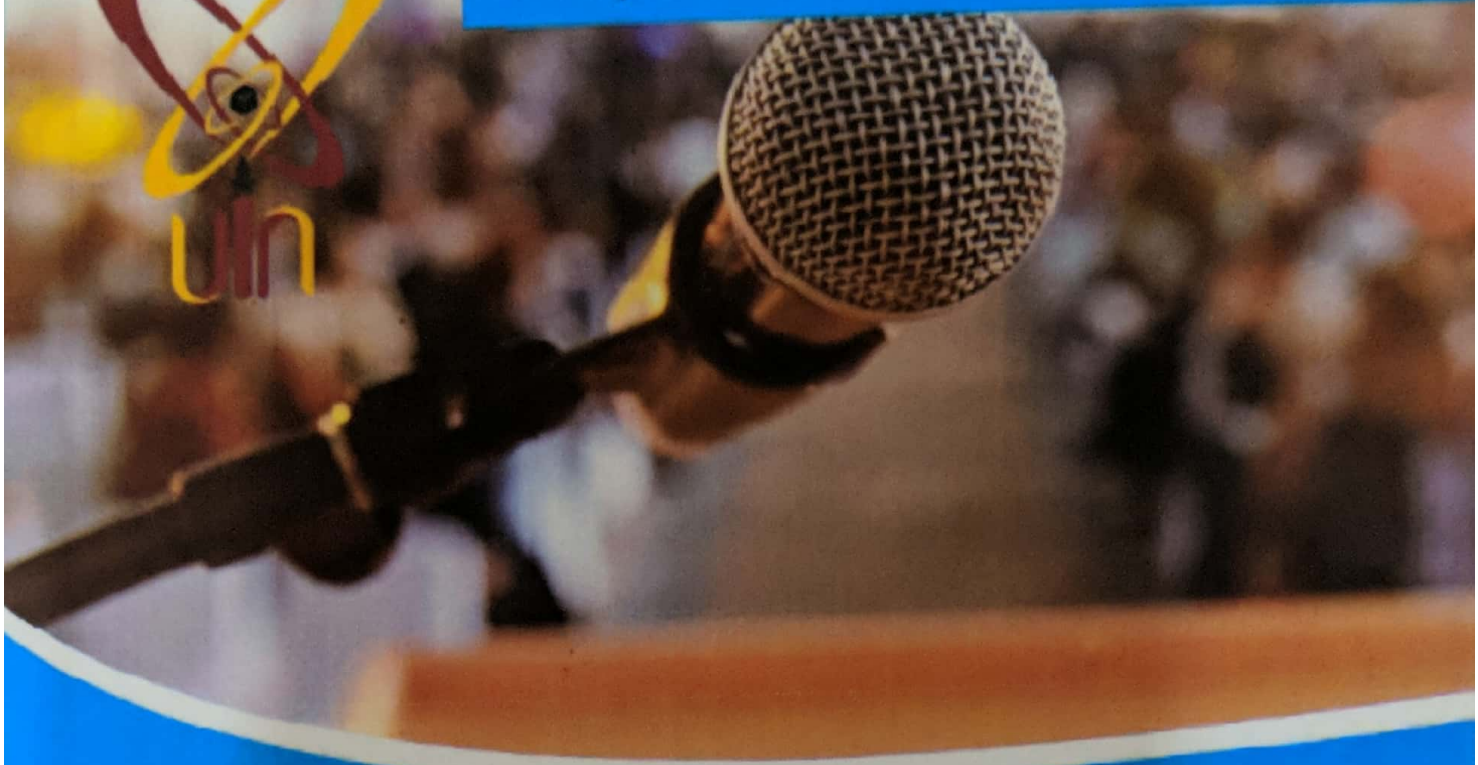


Anita | Siti Sa'diah | Kheryadi | Yosman Ahmadi



STUDENTS' SPEAKING PRACTICE

PROBLEMS AND SOLUTIONS

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY
SULTAN MAULANA HASANUDDIN BANTEN
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Speaking is crucial in second and foreign language learning. It is a skill that should be emphasized in both first and second languages. Yet, it is not easy to be good in speaking. This research aims to identify the students' problems in practicing English speaking, investigate students strategy to solve their speaking problem, and find out the strategies used by teachers to trigger students to speak and practice their English. The method used in this research is mix method, quantitative and qualitative methods. The quantitative method is used to analyze the data gained from questionnaires and the qualitative methos is used to analyze the data obtained from interview conducted with the students and the speaking lecturers. The results show that the most problem faced by the students in practicing their speaking skill is that they were not confident in speaking English because they were afraid of making mistakes in grammar and pronunciation. To overcome those problems, they tried to utilize the videos in You Tube to improve their pronunciation so it practices their speaking English. In addition, the speaking lecturers also motivate the students to speak English in every meeting, to be confident, and not to be afraid of making mistakes. Therefore it can be concluded that guidance from teachers and best effort of students give positive impact on the students speaking practice.



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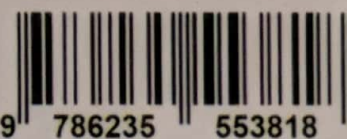
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