**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusions**

Based on the research about *The Effectiveness of IOC Technique in Learning Speaking* at the second grade of SMP YP Fatahillah Cilegon, the writer can take conclusions as follow:

1. The students' speaking learning which is taught by using IOC technique shows significant effect. As the finding result shows in post-test mean of control class and post-test mean of experiment class is 66,6 and 83,8. The students of experiment class are more enthusiastic and more interested in the teaching learning process because the researcher uses IOC technique in learning process. By using IOC techniques, students can exchange ideas with other students to gain more information. They get new vocabularies, learn about how to construct the sentence grammatically, and arrange the information to be a story. In other word, using IOC technique makes students learn speaking easily. The students feel happy in learning process and they can share their ideas enthusiastically in the monologue story.
2. The result shows that almost all students involved in this research by using IOC technique are commonly good. Based on the data that have been collected from the result of the statistical calculation and the test of hypothesis, the writer concludes that the influence of IOC technique in speaking learning is significant. It can be seen from the result of the to is = 7,77 and the degree of freedom (df) = 60, the result of tt on significant 5% = 2,00 and 1% = 2,66 so t0 > tt or 2,00 < 7,77 > 2,66. It means that hypothesis research is accepted, or there is a significant effect of IOC technique in learning speaking. The average post-test score of experiment class was 83,8 and the average post-test score of control class was 66,6. It means that the experiment class was better than the control.
3. **Suggestion**

After conducting a research at the first grade of SMP YP Fatahillah and making analysis data, the writer tries to give some suggestions. The writer hopes that these can be useful for the English teachers, students, researcher, and other researchers. There are as follows:

1. For English Teachers

The teacher should be familiar with varieties of teaching English, especially speaking. The writer suggests that they use IOC as technique in speaking learning as an alternative ways for English teacher, especially for junior high school teacher to attract the students’ interest and motivation in learning English.

1. For Students

Speaking is important subject to be learnt. But, most of students have difficulties in speaking. The students should be more confident to share their ideas into oral even though they make many mistakes. They have to develop their knowledge and do many exercises in order to get a better achievement to be good speakers.

1. For the Researcher

The researcher can develop knowledge in English teaching. The IOC as technique in speaking learning is not only the one technique to improve students speaking skill.

1. For another Researcher

 The result of this research can be a reference for another researcher who wants to conduct a research about teaching writing.