

## **STATEMENT OF ORIGINALITY**

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 2017

Linda Amalia  
SRN. 132301529

## ABSTRACT

**Linda Amalia.** 132301529. 2017. *An analysis of student learning strategy in English daily conversation (A case study at first grade of Al-Rahmah Islamic Boarding School). Research paper, Department of English Education, FACULTY Of Education and Teacher Training, The state Institute for Islamic studies, "Sultan Maulana Hasanuddin" Banten). Advisers: Drs Bustomi , and Moh.Arifin.*

This research investigates the students speaking ability in english daily conversation, specifically it is written in the title of this research paper. The title of research is An analysis of student's learning strategy in english daily conversation. (A case study at first grade of Al-Rahmah Islamic boarding school). This research is aimed at; 1) To know student's learning strategy in vocabulary mastery at first grade of MA AL-Rahmah; 2) To explore application of conversation practice at first grade of MA AL-Rahmah.

The method of this research is qualitative descriptive which uses some techniques to collect the data using test. The object of this research is the first grade of students of senior high school of MA AL-Rahmah. The time of this research is two days in the even semester 2017.

The result of This research shows that Student's memorizing vocabulary in English daily conversation at first grade of MA Al-Rahmah is good, it has seemed the score of student's conversation, there are five students get extremely good score, 24 students get good score, while the others are under 41 – 60 score. It means that most students learning strategy using memorizing vocabulary in english daily conversation is good. In reference to the result of the study, for further research, the writer recommends that the student's learning strategy using vocabulary mastery can contribute in speaking daily conversation and their motivation in studying english.

*Keywords: , Daily conversation, Vocabulary mastery, analysis.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduated research paper of  
Linda Amalia entitled  
“An analysis of student’s mastery vocabulary in english daily conversation”  
(A case study at First Grade Senior High School of MA AL-RAHMAH )  
has been approved by the research paper advisers for further  
approval by the Board of Examiners.

Serang, May 2017

Adviser I,

Adviser II,

Moh. Nur Arifin, S.Ag., M.Pd  
NIP. 19810221 200212 1 002

Drs. H.Bustomi ibrahim  
NIP. 19810926 200912 2 002

Acknowledged by:  
The Head of English Department,

As'ari S.S., M.Si  
NIP 19741029 200003 1 002

**AN ANALYSIS OF STUDENT MASTERY VOCABULARY IN ENGLISH  
DAILY CONVERSATION  
(A Case study at first grade of Ma Al-Rahmah Islamicboarding school  
Serang-Banten)**

By:

**LINDA AMALIA**  
SRN. 132301529

Under the Supervision of:

Adviser I,

Adviser II,

Moh. Nur Arifin, S.Ag., M.Pd  
NIP. 19810221 200212 1 002

Drs. H.Bustomi ibrahim  
NIP. 19810926 200912 2 002

Acknowledged by:

The Dean of Education and  
Teacher Trainings Faculty

The Head of English  
Department

**Dr. H. Subhan, M. Ed**  
NIP. 19680910 200003 1 001

**As'ari, S. S., M. Si**  
NIP. 19741029 200003 1 002

## **DEDICATION**

*This research paper is dedicated to*

*My beloved parents (Mr. Agun Guratmana and Mrs. Lilis Latifah),*

*My beloved brothers and sisters,*

*Thanks for all sacrifice, love and prayers. Motivation and adevice.*

*Thank you so much.*

**MOTTO**

*“The only thing makes people run away from the challenge is lack of confidence”*

*(Mohamad Ali)*

## **A BRIEF BIOGRAPHY**

The Writer, Linda Amalia, was born in Pandeglang, Banten, on July 07<sup>th</sup>, 1994. She is the first daughter, out of five, of Mr. Agun Guratmana and Mrs. Lilis Latifah. She has two young brothers and two young sisters. She lives with her parents in Pasirdurung Village, Sub district of Sindangresmi, Pandeglang – Banten.

She entered her elementary education at MI MA Pasirdurung in 2000 - 2006, whereas her junior high school were finished at MTS MA pasirdurung in 2007 and senior high educations were respectively finished at Manahijussadat Islamic boarding school in 2013. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teachers Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was involved at intracurricular organization of Scouting IAIN Sultan Maulana Hasanuddin Banten. In addition, she has also been an English Teacher at MA M athlaul Anwar of Kadulolo since August 2016.

## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to Allah, almighty God, who has sent Muhammad *Shalallahu 'alaihi wa sallam*, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for himself to finish the paper.

On this opportunity, the writer herewith would like to express her profound gratitude, more than she can express, to Drs Bustomi Ibrahim S.Ag. as my first advisor, who has painstakingly spent her valuable time to guide. My special thank also go to Moh. Nur Arifin, S.Ag., M.Pd as my second advisor, for the correction and invaluable criticism. In addition, she is also very much indebted to As'ari, S.S., M.Si, the present headmaster of the English Education Department. This thanks also goes to Rosyid S.Pd, who has permitted to conduct observations and research at MA AL-RAHMAH Islamic boarding school Serang-Banten

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Serang, May 2017

The Writerr

Linda Amalia

SRN. 132301529



## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY</b> .....	i
<b>ABSTRACT</b> .....	ii
<b>THE ADVISERS' APPROVAL</b> .....	iii
<b>THE ADVISERS' ACKNOWLEDGEMENT</b> .....	iv
<b>THE BOARD OF EXAMINERS APPROVAL</b> .....	v
<b>DEDICATION</b> .....	vi
<b>MOTTO</b> .....	vii
<b>A BRIEF BIOGRAPHY</b> .....	viii
<b>ACKNOWLEDGEMENT</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	xi
<b>CHAPTER I INTRODUCTION</b> .....	1
A. The Background of study .....	1
B. The Identification of Problems.....	5
C. The Limitations of Problem .....	5
D. The Research Question .....	5
E. The Objectives of Research .....	6
F. Significante benefit .....	6
G. Organization .....	of
writing.....	6
<b>CHAPTER II THEORITICAL FRAMEWORK</b> .....	8

<b>A. Students' learning strategy</b> .....	8
1. Memorization as a Learning Strategy .....	8
2. Vocabulary Memorizing Strategies.....	
11	
<b>B. Conversation</b> .....	14
1. The Ways of A Conversation.....	
15	
2. Type of Conversation.....	
17	
<b>C. Student's Learning Strategy at Al-Rahmah</b> .....	19
<b>CHAPTER III METHODOLOGY OF RESEARCH</b> .....	20
A. Research Method.....	20
B. Setting of Research.....	
20	
C. Population and sample.....	
21	
D. Instruments.....	
21	
1. Data Collection Technique and Instrument.....	
21	
E. Data Collections.....	
23	

F. Data Analyzing.....

24

**CHAPTER IV THE RESULT OF THE RESEARCH ..... 25**

A. Description Data..... 25

B. Analysis Data ..... 33

C. Students’s classification score ..... 69

D. Interpretation of Data  
..... 70

**CHAPTER V CONCLUSION AND SUGGESTION ..... 71**

A. Conclusions ..... 71

B. Suggestions ..... 71

**BIBLIOGRAPHY**

**APPENDICES**

## LIST OF TABLES

Table 3.1 Assessment of speaking rubric .....	27
Table 4.1 Score of speaking test .....	31
Table 4.2 The level group and student's score .....	73

## **LIST OF GRAPHICS**

Graphic 4.1 Score of student's pronunciation .....	33
Graphic 4.2 Score of student's intonation .....	34
Graphic 4.3 Score of student's content .....	35
Graphic 4.4 Score of student's grammar .....	36
Graphic 4.5 Score of student's vocabulary .....	37
Graphic 4.6 Score of student's in body language .....	38
Graphic 4.7 Score of student's in expression.....	39

## **LISTS OF APPENDICES**

The result of t-test .....	80
Documentation sheet .....	85
Paper Advisor Letter .....	87
Research Permission Letter .....	89
The statement letter from the principal of MA AL-Rahmah .....	90
Consultation Book .....	91